

Main Criteria: Minnesota Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 7

Correlation Options: Show Correlated

Minnesota Academic Standards

Language Arts

Grade: 7 - Adopted: 2010

CONTENT STANDARD / DOMAIN MN.7.4. Reading Benchmarks: Literature 6-12

PERFORMANCE INDICATOR / DOMAIN COMPONENT		Range of Reading and Level of Text Complexity
INDICATORS OF PROGRESS / STRAND	7.4.10.10.	By the end of the year, read and comprehend literature and other texts including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently and independently with appropriate scaffolding for texts at the high end of the range.

INDICATORS OF PROGRESS 7.4.10.10. Self-select texts for personal enjoyment, interest and academic tasks.
a.

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- Week 01
- Week 02
- Week 03
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INDICATORS OF PROGRESS 7.4.10.10 Read widely to understand multiple perspectives and pluralistic viewpoints.
 .b.

Fix It! Grammar

- Week 01
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CONTENT STANDARD / DOMAIN MN.7.7. Writing Benchmarks 6-12

PERFORMANCE INDICATOR / DOMAIN COMPONENT		Text Types and Purposes
INDICATORS OF PROGRESS / STRAND	7.7.3.3.	Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

INDICATORS OF PROGRESS 7.7.3.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

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- Week 14
- Week 15

CONTENT STANDARD / DOMAIN MN.7.9. Speaking, Viewing, Listening and Media Literacy Benchmarks 6-12

PERFORMANCE INDICATOR / DOMAIN COMPONENT		Comprehension and Collaboration
INDICATORS OF PROGRESS / STRAND	7.9.1.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

INDICATORS OF PROGRESS 7.9.1.1.a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

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- Week 30

INDICATORS
OF PROGRESS

7.9.1.1.b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

Fix It! Grammar

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INDICATORS
OF PROGRESS

7.9.1.1.c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

Fix It! Grammar

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INDICATORS OF PROGRESS 7.9.1.1.d. Acknowledge new information expressed by others and, when warranted, modify their own views.

Fix It! Grammar

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CONTENT STANDARD / DOMAIN MN.7.11. Language Benchmarks 6-12

PERFORMANCE INDICATOR / DOMAIN COMPONENT		Conventions of Standard English
INDICATORS OF PROGRESS / STRAND	7.11.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATORS OF PROGRESS 7.11.1.1.a. Explain the function of phrases and clauses in general and their function in specific sentences.

Fix It! Grammar

Week 02
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INDICATORS OF PROGRESS 7.11.1.1.b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Fix It! Grammar

Week 11
Week 15
Week 20

INDICATORS OF PROGRESS 7.11.1.1.c Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

Fix It! Grammar

- Week 02
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CONTENT STANDARD / DOMAIN MN.7.11. Language Benchmarks 6-12

PERFORMANCE INDICATOR / DOMAIN COMPONENT		Conventions of Standard English
INDICATORS OF PROGRESS / STRAND	7.11.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATORS OF PROGRESS 7.11.2.2.a. Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).

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- Week 30

INDICATORS OF PROGRESS 7.11.2.2.b Spell correctly.

Fix It! Grammar

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CONTENT STANDARD / DOMAIN MN.7.11. Language Benchmarks 6-12

PERFORMANCE INDICATOR / DOMAIN COMPONENT

Vocabulary Acquisition and Use

INDICATORS OF PROGRESS / STRAND	7.11.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
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INDICATORS OF PROGRESS . 7.11.4.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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INDICATORS OF PROGRESS 7.11.4.4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Fix It! Grammar

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- Week 30

INDICATORS OF PROGRESS 7.11.4.4. d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Fix It! Grammar

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CONTENT STANDARD / DOMAIN MN.7.11. Language Benchmarks 6-12

PERFORMANCE INDICATOR / DOMAIN COMPONENT

Vocabulary Acquisition and Use

INDICATORS OF PROGRESS / STRAND 7.11.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Fix It! Grammar

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