

Main Criteria: Missouri Learning Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 7

Correlation Options: Show Correlated

Missouri Learning Standards

Language Arts

Grade: 7 - Adopted: 2016

STRAND: BIG
IDEA /
STANDARD

Reading Literary Text

CONCEPT: GLE / BENCHMARK	RL.1.	Comprehend and Interpret Texts (Approaching Texts as a Reader)
GLE / COMPONENT	RL.1.B.	Word Meanings

INDICATOR /
PROFICIENCY

7.RL.1.B. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials.

Fix It! Grammar

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STRAND: BIG
IDEA /
STANDARD

Reading Literary Text

CONCEPT: GLE / BENCHMARK	RL.3.	Synthesize Ideas from Multiple Texts (Approaching Texts as a Researcher)
GLE / COMPONENT	RL.3.D.	Comprehension

INDICATOR /
PROFICIENCY

7.RL.3.D. Read and comprehend literature, including stories, dramas and poems, independently and proficiently.

Fix It! Grammar

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**STRAND: BIG
IDEA /
STANDARD**

Writing

CONCEPT: GLE / BENCHMARK	W.3.	Approaching the Task as a Reader
GLE / COMPONENT	W.3.A.	Revise and Edit
INDICATOR / PROFICIENCY	7.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.

INDICATOR 7.W.3.A.c. Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.

Fix It! Grammar

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INDICATOR 7.W.3.A.d Use effective transitions to clarify relationships and connect ideas, claims and signal time shifts.

Fix It! Grammar

- Week 14
- Week 15

**STRAND: BIG
IDEA /
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Speaking and Listening

CONCEPT: GLE / BENCHMARK	SL.1.	Collaborating
GLE / COMPONENT	SL.1.A.	Conversations

INDICATOR /
PROFICIENCY

7.SL.1.A. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

Fix It! Grammar

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