

Main Criteria: North Dakota Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 7

Correlation Options: Show Correlated

North Dakota Content Standards

Language Arts

Grade: 7 - Adopted: 2017

**CONTENT
STANDARD**

Reading Standards for Literature/Fiction

BENCHMARK		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION	7.RL.10.	By the end of grade 7, read and comprehend grade-level appropriate literature, in a variety of print genres and other media, proficiently and independently, with scaffolding as needed. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

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Writing Standards

BENCHMARK		Text Types and Purposes
GRADE LEVEL EXPECTATION	7.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
INDICATOR	7.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. <u>Fix It! Grammar</u> Week 14 Week 15

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Writing Standards

BENCHMARK		Production, Distribution, and Range of Writing
GRADE LEVEL EXPECTATION	7.W.5.	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)</p> <p><u>Fix It! Grammar</u></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>

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Speaking and Listening Standards

BENCHMARK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	7.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

INDICATOR 7.SL.1.a. Come to discussions prepared, having read the material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to explore and reflect on ideas being discussed.

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INDICATOR 7.SL.1.b. Follow rules for collaborative discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

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INDICATOR 7.SL.1.c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

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Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	7.L.1.	Within the context of authentic English writing and speaking...
INDICATOR		Introduce:

INDICATOR 7.L.1.a. Use and describe verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

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INDICATOR 7.L.1.c. Explain the function of phrases and clauses in general and their function in specific sentences.

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INDICATOR 7.L.1.d. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

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INDICATOR 7.L.1.f. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

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Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	7.L.1.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:

INDICATOR 7.L.1.h. Ensure pronoun-antecedent agreement.

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INDICATOR 7.L.1.i. Recognize and correct inappropriate shifts in verb tense.

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INDICATOR 7.L.1.j. Ensure that pronouns are in the proper case (subjective, objective, possessive).

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INDICATOR 7.L.1.l. Resolve issues of complex or contested usage, consulting reliable references as needed.

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INDICATOR 7.L.1.n. Use coordinating and subordinating conjunctions

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Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	7.L.1.	Within the context of authentic English writing and speaking...
INDICATOR		Demonstrate proficiency in:

INDICATOR 7.L.1.q. Explain the function of subordinating conjunctions.

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INDICATOR 7.L.1.r. Explain the function of a prepositional phrase.

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Language Standards

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	7.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR		Introduce:

INDICATOR 7.L.2.a. Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old [,] green shirt).

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BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	7.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR		Practice:

INDICATOR 7.L.2.b. Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)

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BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	7.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

INDICATOR 7.L.4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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INDICATOR 7.L.4.c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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Language Standards

BENCHMARK

Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION	7.L.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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