**Nebraska Content Area Standards**
**Language Arts**
Grade: **7** - Adopted: **2021**

| CONTENT STANDARD | LA.7. | Grade 7 Standards |
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| STRAND | LA.7.RP. | Reading Prose and Poetry |
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| INDICATOR | | Central Ideas and Details \| Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text. |

| STRAND | LA.7.RP.1 . | Determine two or more implied or explicit themes in a literary text and how they are supported with key details. |
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| CONTENT STANDARD | LA.7. | Grade 7 Standards |
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| STRAND | LA.7.V. | Vocabulary |
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| INDICATOR | | Acquisition and Use \| Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening. |
| STRAND | LA.7.V.1. | Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes. |

| GRADE LEVEL EXPECTATION | LA.7.V.1.a. | Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases. |
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GRADE LEVEL EXPECTATION LA.7.V.1. a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

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| GRADE LEVEL EXPECTATION | LA.7.V.1.c. | Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words. |
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| CONTENT STANDARD | LA.7. | Grade 7 Standards |
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| STRAND | LA.7.V. | Vocabulary |
| INDICATOR | | Context and Connotation | Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. |
| STRAND | LA.7.V.2. | Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text. |

| GRADE LEVEL EXPECTATION | LA.7.V.2.a. | Interpret figures of speech (e.g., literary, biblical, or mythological allusions) in context. |
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| CONTENT STANDARD | LA.7. | Grade 7 Standards |
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| STRAND | LA.7.W. | Writing |
| INDICATOR | | Production of Writing \| Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context. |
| STRAND | LA.7.W.1. | Create grammatically correct multi-paragraph compositions with varied sentence structures. |

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| GRADE LEVEL EXPECTATION | LA.7.W.1. a. | Apply knowledge of rules for capitalization. |

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| GRADE LEVEL EXPECTATION | LA.7.W.1. b. | Use a comma to separate coordinate adjectives. |

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| GRADE LEVEL EXPECTATION | LA.7.W.1.c. | Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative). |
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| GRADE LEVEL EXPECTATION | LA.7.W.1.c. | Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative). |
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**Fix It! Grammar**

| GRADE LEVEL EXPECTATION | LA.7.W.1.d. | Use a variety of prepositional and appositive phrases in sentences and paragraphs. |
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| CONTENT STANDARD | LA.7. | Grade 7 Standards |
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| STRAND | LA.7.W. | Writing |
| INDICATOR | | Production of Writing \| Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context. |
| STRAND | LA.7.W.2. | Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline. |

| GRADE LEVEL EXPECTATION | LA.7.W.2.d. | Improve and clarify writing by editing and proofreading, considering feedback from adults and peers. |
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| **CONTENT STANDARD** | **LA.7.** | **Grade 7 Standards** |
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| **STRAND** | **LA.7.W.** | **Writing** |
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| **INDICATOR** | | **Modes of Writing | Write in a variety of modes for a variety of purposes and audiences across disciplines.** |
| **STRAND** | **LA.7.W.3.** | **Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.** |

| GRADE LEVEL EXPECTATION | LA.7.W.3.c. | Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another. |
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**Fix It! Grammar**
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| **CONTENT STANDARD** | **LA.7.** | **Grade 7 Standards** |
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| **STRAND** | **LA.7.W.** | **Writing** |
|---|---|---|
| **INDICATOR** | | **Modes of Writing | Write in a variety of modes for a variety of purposes and audiences across disciplines.** |
| **STRAND** | **LA.7.W.6.** | **Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.** |

| GRADE LEVEL EXPECTATION | LA.7.W.6.a. | Integrate evidence into writing by quoting or paraphrasing data and conclusions while avoiding plagiarism. |

**Fix It! Grammar**
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