

Main Criteria: New Jersey Student Learning Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 7

Correlation Options: Show Correlated

New Jersey Student Learning Standards

Language Arts

Grade: 7 - Adopted: 2016

CONTENT AREA / STANDARD **NJLSA. Anchor Standards: Reading R.**

STRAND	Craft and Structure
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CONTENT STATEMENT NJLSA. R4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

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CONTENT AREA / STANDARD **NJLSA. Anchor Standards: Reading R.**

STRAND	Range of Reading and Level of Text Complexity
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CONTENT STATEMENT	NJLSA. R10. Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.
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CONTENT AREA / STANDARD	NJLSA. Anchor Standards: Speaking and Listening SL.
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STRAND	Comprehension and Collaboration
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CONTENT STATEMENT	NJLSA. SL1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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Fix It! Grammar

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CONTENT AREA / STANDARD	NJLSA.L Anchor Standards: Language
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STRAND	Conventions of Standard English
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CONTENT NJSLSA. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STATEMENT L1.

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CONTENT STATEMENT	NJLSA.L2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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CONTENT AREA / STANDARD	NJLSA.L Anchor Standards: Language
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STRAND	Knowledge of Language
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CONTENT STATEMENT	NJSLSA.L3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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CONTENT AREA / STANDARD	NJSLSA.L Anchor Standards: Language
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STRAND	Vocabulary Acquisition and Use
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STATEMENT

NJSLSA. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
L4.

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CONTENT STATEMENT	NJSLSA. L6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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CONTENT AREA / STANDARD	NJ.RL.7. Progress Indicators for Reading Literature
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STRAND	Range of Reading and Level of Text Complexity
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CONTENT STATEMENT RL.7.10. By the end of the year read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, scaffolding as needed.

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CONTENT AREA / STANDARD NJ.W.7. Progress Indicators for Writing

STRAND		Text Types and Purposes
CONTENT STATEMENT	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CUMULATIVE PROGRESS INDICATOR W.7.3.C. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

Fix It! Grammar

- Week 14
- Week 15

CONTENT AREA / STANDARD NJ.SL.7. Progress Indicators for Speaking and Listening

STRAND		Comprehension and Collaboration
CONTENT STATEMENT	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CUMULATIVE
PROGRESS
INDICATOR

SL.7.1.A. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

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CUMULATIVE
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INDICATOR

SL.7.1.B. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

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CUMULATIVE
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INDICATOR

SL.7.1.C. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

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CUMULATIVE
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INDICATOR

SL.7.1.D. Acknowledge new information expressed by others and, when warranted, modify their own views.

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**CONTENT
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NJ.L.7. Progress Indicators for Language

STRAND		Conventions of Standard English
CONTENT STATEMENT	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CUMULATIVE PROGRESS INDICATOR	L.7.1.A.	<p>Explain the function of phrases and clauses in general and their function in specific sentences.</p> <p><u>Fix It! Grammar</u></p> <p>Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
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CUMULATIVE PROGRESS INDICATOR	L.7.1.B.	<p>Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p> <p><u>Fix It! Grammar</u></p> <p>Week 11 Week 15 Week 20</p>
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CONTENT AREA / STANDARD **NJ.L.7. Progress Indicators for Language**

STRAND		Conventions of Standard English
CONTENT STATEMENT	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CUMULATIVE PROGRESS INDICATOR	L.7.2.A.	Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).
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CUMULATIVE PROGRESS INDICATOR	L.7.2.B.	Spell correctly.
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CONTENT AREA / STANDARD **NJ.L.7. Progress Indicators for Language**

STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

CUMULATIVE
PROGRESS
INDICATOR

L.7.4.A. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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CUMULATIVE
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INDICATOR

L.7.4.C. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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CUMULATIVE PROGRESS INDICATOR	L.7.4.D.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><u>Fix It! Grammar</u></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
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**CONTENT
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NJ.L.7. Progress Indicators for Language

STRAND	Vocabulary Acquisition and Use
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CONTENT
STATEMENT

L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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