

Main Criteria: Pennsylvania Core and Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 7

Correlation Options: Show Correlated

Pennsylvania Core and Academic Standards

Language Arts

Grade: 7 - Adopted: 2014

SUBJECT / STANDARD AREA **PA.CC.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**
2.7.

STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
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STANDARD CC.1.2.7. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
K.

Fix It! Grammar
Week 22

SUBJECT / STANDARD AREA **PA.CC.1. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**
3.7.

STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
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STANDARD CC.1.3.7.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
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STANDARD CC.1.3.7. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
J.

Fix It! Grammar

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SUBJECT / STANDARD AREA PA.CC.1.3.7. **Reading Literature** Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD AREA / STATEMENT

Range of Reading

STANDARD CC.1.3.7. Read and comprehend literary fiction on grade level, reading independently and proficiently.
K.

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**SUBJECT /
STANDARD
AREA**

PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
4.7.

**STANDARD
AREA /
STATEMENT**

Informative/Explanatory: Conventions of Language

STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
F.

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SUBJECT / STANDARD AREA PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
4.7.

STANDARD AREA / STATEMENT

Opinion/Argumentative: Conventions of Language

STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

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SUBJECT / STANDARD AREA PA.CC.1.4.7. **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Narrative: Organization
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STANDARD CC.1.4.7. Organize an event sequence that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another; provide a conclusion that follows from and reflects on the narrated experiences and events.

Fix It! Grammar

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SUBJECT / STANDARD AREA PA.CC.1.4.7. **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Narrative: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

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SUBJECT / STANDARD AREA PA.CC.1.4.7. **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT

Production and Distribution of Writing: Writing Process

STANDARD CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by T. planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

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**SUBJECT /
STANDARD
AREA**

PA.CC.1. Speaking and Listening: Students present appropriately in formal speaking situations, listen 5.7. critically, and respond intelligently as individuals or in group discussions.

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Collaborative Discussion
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STANDARD CC.1.5.7. Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.
A.

Fix It! Grammar

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