

Main Criteria: South Carolina Standards & Learning

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 7

Correlation Options: Show Correlated

South Carolina Standards & Learning

Language Arts

Grade: 7 - Adopted: 2023

STANDARD /
COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.7.AO use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

R.7.1.a.

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INDICATOR ELA.7.A use background or prior knowledge to determine or clarify the meanings of words; and
OR.7.1.b.

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INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.7.AO R.8.1.b.	determine the relationship between words; and
		<u>Fix It! Grammar</u>
		Week 18
		Week 25

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR ELA.7.C.3.1.c. organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;

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 Week 14
 Week 15

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR ELA.7.C.4.1.a. apply knowledge of rules for capitalization;

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INDICATOR ELA.7.C. use a comma to separate coordinate adjectives;
4.1.b.

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INDICATOR ELA.7.C. use hyphenated compound words (e.g., mother-in-law);
4.1.c.

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Week 26
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INDICATOR ELA.7.C. use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced
4.1.d. and dangling modifiers;

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INDICATOR ELA.7.C. identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
4.1.e.

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INDICATOR ELA.7.C. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts
4.1.f. for a variety of publication media.

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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.7.C.8 .1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

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