

**Main Criteria:** Texas Essential Knowledge and Skills (TEKS)

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 7

**Correlation Options:** Show Correlated

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade: 7 - Adopted: 2017

**TEKS**            **110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION    110.23.b.2.A.    Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.

**Fix It! Grammar**

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GRADE LEVEL 110.23.b. Use context such as contrast or cause and effect to clarify the meaning of words.  
EXPECTATION 2.B.

**Fix It! Grammar**

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STUDENT EXPECTATION 110.23.b.4. Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

**Fix It! Grammar**

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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR 110.23.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

**Fix It! Grammar**

- Week 14
- Week 15

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

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INDICATOR 110.23.b. Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.  
10.D.i.

**Fix It! Grammar**

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INDICATOR 110.23.b. Consistent, appropriate use of verb tenses.  
10.D.ii.

**Fix It! Grammar**

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INDICATOR 110.23.b. Prepositions and prepositional phrases and their influence on subject-verb agreement.  
10.D.iv.

**Fix It! Grammar**

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INDICATOR 110.23.b. Pronoun-antecedent agreement.  
10.D.v.

**Fix It! Grammar**

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INDICATOR 110.23.b. Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and  
10.D.vi. neither/nor.

**Fix It! Grammar**

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INDICATOR 110.23.b. Correct capitalization.  
10.D.vii.

**Fix It! Grammar**

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INDICATOR 110.23.b. Punctuation, including commas to set off words, phrases, and clauses, and semicolons.  
10.D.viii.

**Fix It! Grammar**

Week 29

INDICATOR 110.23.b. Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and  
10.D.ix. to/two/too.

**Fix It! Grammar**

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Grade: 7 - Adopted: 1998/Amended 2008

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25. b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL 110.25.b. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  
EXPECTATION 1.A.

**Fix It! Grammar**

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GRADE LEVEL 110.25.b. use dictionaries, glossaries, and other sources to confirm pronunciations and meanings of unfamiliar words.  
EXPECTATION 1.B.

**Fix It! Grammar**

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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25. b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL 110.25.b. expand vocabulary by reading, viewing, listening, and discussing;  
EXPECTATION 2.A.

**Fix It! Grammar**

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GRADE LEVEL 110.25.b. determine word meaning by using context;  
EXPECTATION 2.B.

**Fix It! Grammar**

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GRADE LEVEL 110.25.b. use spelling, prefixes and suffixes, roots, and word origins to understand meanings;  
EXPECTATION 2.C.

**Fix It! Grammar**

Week 15

GRADE LEVEL EXPECTATION	110.25.b. 2.D.	use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26. b.1.</b>	<b>Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b. 1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;
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**Fix It! Grammar**

- Week 15

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26. b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal communication skills in interpersonal situations;  
EXPECTATION 2.A.

**Fix It! Grammar**

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GRADE LEVEL 110.26.b. use appropriate communication skills in groups to make plans or accomplish goals;  
EXPECTATION 2.E.

**Fix It! Grammar**

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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26. b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
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GRADE LEVEL 110.26.b. plan and present an informative group discussion for an audience;  
EXPECTATION 4.E.

**Fix It! Grammar**

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GRADE LEVEL 110.26.b. apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions  
EXPECTATION 4.J. and speeches; and

**Fix It! Grammar**

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GRADE LEVEL 110.26.b. develop and use communication skills needed for academic achievement such as participating appropriately  
EXPECTATION 4.K. in class discussions, using active and critical-listening skills, and taking accurate notes.

**Fix It! Grammar**

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**TEKS**            **110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26. b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL 110.26.b. demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and  
EXPECTATION 5.D.

**Fix It! Grammar**

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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26. b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL 110.26.b. use effective group decision-making skills in group performances;  
EXPECTATION 6.D.

**Fix It! Grammar**

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GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and  
EXPECTATION 6.E.

**Fix It! Grammar**

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