

Main Criteria: Virginia Standards of Learning
Secondary Criteria: Fix It! Grammar
Subject: Language Arts
Grade: 7
Correlation Options: Show Correlated

Virginia Standards of Learning
Language Arts
 Grade: 7 - Adopted: 2017

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
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INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
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Fix It! Grammar

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INDICATOR / STANDARD 7.1.d. Participate in collaborative discussions with partners building on others' ideas.

Fix It! Grammar

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INDICATOR / STANDARD 7.1.e. Make statements to communicate agreement or tactful disagreement with others' ideas.

Fix It! Grammar

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STRAND / TOPIC VA.R.7. Reading

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
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INDICATOR / STANDARD 7.4.b. Use roots, affixes, synonyms, and antonyms to expand vocabulary.

Fix It! Grammar

- Week 15

INDICATOR /
STANDARD

7.4.e.

Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.

Fix It! Grammar

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INDICATOR /
STANDARD

7.4.f. Use word-reference materials to determine meanings and etymology.

Fix It! Grammar

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INDICATOR / STANDARD 7.4.g. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

Fix It! Grammar

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STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND 7.5. The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, poetry, and drama.

INDICATOR / STANDARD	7.5.j.	Use reading strategies to monitor comprehension throughout the reading process.
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STRAND / TOPIC

VA.W.7. Writing

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
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INDICATOR / STANDARD	7.7.j.	Use transition words and phrases within and between paragraphs.
		<u>Fix It! Grammar</u>
		Week 14
		Week 15

INDICATOR / STANDARD	7.7.l.	Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.
		<u>Fix It! Grammar</u>
		Week 08
		Week 09

INDICATOR / STANDARD 7.7.m. Use clauses and phrases for sentence variety.

Fix It! Grammar

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STRAND / TOPIC

VA.W.7. Writing

STANDARD / STRAND

7.8.

The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.

INDICATOR / STANDARD

7.8.a. Choose appropriate adjectives and adverbs to enhance writing.

Fix It! Grammar

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INDICATOR /
STANDARD

7.8.b. Use pronoun-antecedent agreement to include indefinite pronouns.

Fix It! Grammar

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INDICATOR /
STANDARD

7.8.c. Use subject-verb agreement with intervening phrases and clauses.

Fix It! Grammar

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INDICATOR / STANDARD 7.8.d. Edit for verb tense consistency and point of view.

Fix It! Grammar

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INDICATOR / STANDARD 7.8.e. Use quotation marks with dialogue and direct quotations.

Fix It! Grammar

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INDICATOR / STANDARD 7.8.f. Use correct spelling for commonly used words.

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