

Main Criteria: West Virginia College and Career Readiness Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 7

Correlation Options: Show Correlated

West Virginia College and Career Readiness Standards

Language Arts

Grade: 7 - Adopted: 2016

CONTENT
STANDARD /
COURSE

WV.7.R. Reading

CONTENT STANDARD / OBJECTIVE	Range of Reading and Text Complexity
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OBJECTIVE /
EXPECTATION

ELA.7.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.

Fix It! Grammar

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CONTENT
STANDARD /
COURSE

WV.7.W. Writing

CONTENT STANDARD / OBJECTIVE	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 2. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

GRADE LEVEL EXPECTATION ELA.7.22.3. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

Fix It! Grammar

Week 14
Week 15

CONTENT STANDARD / COURSE

WV.7.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.3.0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION ELA.7.30.1. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

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GRADE LEVEL ELA.7.30. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define
EXPECTATION 2. individual roles as needed.

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GRADE LEVEL ELA.7.30. Pose questions that elicit elaboration, and respond to others' questions and comments with relevant
EXPECTATION 3. observations and ideas that bring the discussion back on topic as needed.

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GRADE LEVEL ELA.7.30. Acknowledge new information expressed by others and, when warranted, modify former views.
 EXPECTATION 4.

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CONTENT STANDARD / COURSE

WV.7.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences.
1.

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GRADE LEVEL EXPECTATION ELA.7.36. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
2.

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- Week 11
- Week 15
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CONTENT STANDARD / COURSE WV.7.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.7.37. Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie).
1.

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GRADE LEVEL EXPECTATION ELA.7.37. Spell correctly.
2.

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CONTENT STANDARD / COURSE WV.7.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.7.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a
EXPECTATION 1. sentence) as a clue to the meaning of a word or phrase.

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GRADE LEVEL ELA.7.39. Consult general and specialized reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both
EXPECTATION 3. print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of
speech.

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GRADE LEVEL EXPECTATION ELA.7.39.4. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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CONTENT STANDARD / COURSE

WV.7.L. Language

CONTENT STANDARD / OBJECTIVE

Vocabulary Acquisition and Use

OBJECTIVE /
EXPECTATION

ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases;
gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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