

Main Criteria: Alaska Content and Performance Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Alaska Content and Performance Standards

Language Arts

Grade: 8 - Adopted: 2012

**PERFORMANCE AK.RL.8. Reading Standards for Literature
/ CONTENT
STANDARD**

GRADE LEVEL EXPECTATION / STRAND	Craft and Structure
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GOAL RL.8.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Fix It! Grammar

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**PERFORMANCE AK.RL.8. Reading Standards for Literature
/ CONTENT
STANDARD**

GRADE LEVEL EXPECTATION / STRAND	Range of Reading and Level of Complexity
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GOAL RL.8.10. By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 8 (from upper grade 7 to grade 9), with scaffolding as needed at the high end of the range.

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PERFORMANCE AK.W.8. Writing Standards / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.8.3.	Use narrative writing to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

INDICATOR W.8.3.c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

Fix It! Grammar

- Week 07
- Week 08
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PERFORMANCE AK.SL.8. Speaking and Listening Standards / CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.8.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

INDICATOR SL.8.1.a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

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INDICATOR SL.8.1.b. Follow rules for collegial discussions (e.g., establishing norms: taking turns, paraphrasing, respecting diverse viewpoints), and decision-making (e.g., coming to consensus), track progress toward specific goals and deadlines, and define individual roles as needed.

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INDICATOR SL.8.1.c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

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INDICATOR SL.8.1.d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

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**PERFORMANCE AK.L.8. Language Standards
/ CONTENT
STANDARD**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR L.8.1.a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences in order to apply the conventions of English.

Fix It! Grammar

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INDICATOR L.8.1.b. Form and use verbs in the active and passive voice.

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INDICATOR L.8.1.d. Recognize and correct inappropriate shifts in verb voice and mood.

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GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR L.8.2.a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

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INDICATOR L.8.2.c. Spell correctly.

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**PERFORMANCE AK.L.8. Language Standards
/ CONTENT
STANDARD**

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

INDICATOR L.8.4.a. Determine meanings of unfamiliar words by using knowledge of word structure, (prefixes/suffixes, base words, common roots, or word origins), context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence), knowledge of language structure including using context clues and prior knowledge.

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INDICATOR L.8.4.c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, and thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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INDICATOR L.8.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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**PERFORMANCE AK.L.8. Language Standards
/ CONTENT
STANDARD**

**GRADE LEVEL
EXPECTATION
/ STRAND**

Vocabulary Acquisition and Use

GOAL

L.8.6. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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