

Main Criteria: Arkansas Standards
Secondary Criteria: Fix It! Grammar
Subject: Language Arts
Grade: 8
Correlation Options: Show Correlated

Arkansas Standards
Language Arts
Grade: 8 - Adopted: 2023

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
		<u>Fix It! Grammar</u>
		Week 07
		Week 08
		Week 30

BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
		<u>Fix It! Grammar</u>
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STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE 8.V.1. Use general academic and content-specific words and phrases accurately.

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EXPECTATION

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TOPIC**

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK /
PROFICIENCY

Use context,

Fix It! Grammar

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BENCHMARK /
PROFICIENCY

Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

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Week 22

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Grade 8 English Language Arts Standards

**CONTENT
STANDARD**

Collaborative Communication

**PERFORMANC
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EXPECTATION**

Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / 8.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies.
PROFICIENCY LC.

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BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
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BENCHMARK / 8.CC.3.S Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and
PROFICIENCY LC. deadlines, and defining individual roles as needed.

Fix It! Grammar

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BENCHMARK / PROFICIENCY 8.CC.4.S LC. Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

Fix It! Grammar

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Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.1.S.	Use nouns effectively:

DESCRIPTOR Direct and indirect objects

Fix It! Grammar

- Week 01
- Week 02
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- Week 17
- Week 25

DESCRIPTOR Predicate nouns

Fix It! Grammar
 Week 11
 Week 12
 Week 25

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.2.S. Ensure pronouns have a clear antecedent and are appropriate in number and person.

Fix It! Grammar
 Week 12
 Week 17
 Week 20

STRAND / TOPIC **Grade 8 English Language Arts Standards**

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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.3.S. **Use verbs effectively:**

DESCRIPTOR Shifts in mood and voice

Fix It! Grammar
 Week 01
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DESCRIPTOR Subject/verb agreement

Fix It! Grammar

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DESCRIPTOR Linking verbs

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STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 8.L.4.S. Use verbals (gerunds, participles, infinitives) correctly.

Fix It! Grammar

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STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

Fix It! Grammar

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STRAND / TOPIC Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.6.S.	Correct misplaced and dangling modifiers. <u>Fix It! Grammar</u> Week 23 Week 24 Week 30
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BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. <u>Fix It! Grammar</u> Week 02 Week 03 Week 07 Week 10 Week 16 Week 18 Week 21
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Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR Adjectival

Fix It! Grammar

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Fix It! Grammar

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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY

8.L.10.C. Use commas to separate coordinate adjectives, set off series, phrases and clauses, and direct address.

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BENCHMARK / PROFICIENCY 8.L.12.C. Join elements of a series when individual items of the series already include commas, using a semicolon.

Fix It! Grammar

Week 02
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BENCHMARK / PROFICIENCY 8.L.14.C. Indicate a pause or break, using commas, ellipses, and dashes.

Fix It! Grammar

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BENCHMARK / PROFICIENCY 8.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

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