# Main Criteria: Fix It! Grammar

Secondary Criteria: Arizona's College and Career Ready Standards

**Subject:** Language Arts

**Grade:** 8

#### **Fix It! Grammar**

| W   | Δ             | Δ  | l/  | n | 1 |
|-----|---------------|----|-----|---|---|
| v v | $\overline{}$ | ┌: | n ı | U |   |

### **Arizona's College and Career Ready Standards**

#### **Language Arts**

|                                                     |           | Language Arts                                                                                                                                                                                                                           |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                     |           | Grade <b>8</b> - Adopted: <b>2016</b>                                                                                                                                                                                                   |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.b. | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                  |
| OBJECTIVE /                                         | 8.SL.1.c. | Pose questions that connect the ideas of several speakers and respond to others' questions and                                                                                                                                          |

comments with relevant evidence, observations, and ideas.

GRADE LEVEL EXPECTATION

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                         |
|----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.1.    | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.d.  | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                           |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.2.    | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.a.  | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.c.  | Use correct spelling.                                                                                                                                                                                                             |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.4.    | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.b.  | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.c.  | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
|                                                    |           |                                                                                                                                                                                                                                   |

| STRAND                                              | AZ.8.L. | Language Standards                                                                                                                                                                                           |
|-----------------------------------------------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONCEPT /<br>STANDARD                               |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.  | Acquire and use accurately grade@appropriate general academic and domain@specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

# Arizona's College and Career Ready Standards

|                                                     |           | Grade 8 - Adopted: 2016                                                                                                                                                                                                                 |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.b. | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                         |
|----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.1.    | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.d.  | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                           |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.2.    | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.a.  | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.c.  | Use correct spelling.                                                                                                                                                                                                             |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.4.    | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.b.  | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.c.  | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
|                                                    |           |                                                                                                                                                                                                                                   |

| STRAND                                              | AZ.8.L. | Language Standards                                                                                                                                                                                           |
|-----------------------------------------------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONCEPT /<br>STANDARD                               |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.  | Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

# Arizona's College and Career Ready Standards

|                                                     |           | Grade 8 - Adopted: 2016                                                                                                                                                                                                                 |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.b. | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                         |
|----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.1.    | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.a.  | Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.                                                                                                        |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.d.  | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                           |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.2.    | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.a.  | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.c.  | Use correct spelling.                                                                                                                                                                                                             |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.4.    | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.b.  | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.c.  | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                                |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                      |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                          |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.   | Acquire and use accurately grade@appropriate general academic and domain@specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                            |
|                                                     |          | Week 04                                                                                                                                                                                                                                 |
|                                                     | A        | Arizona's College and Career Ready Standards                                                                                                                                                                                            |
|                                                     |          | Language Arts                                                                                                                                                                                                                           |
|                                                     |          | Grade 8 - Adopted: 2016                                                                                                                                                                                                                 |
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |          | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |

| CONCEPT /<br>STANDARD                                   |                     | Craft and Structure                                                                                                                                                                                                                                           |
|---------------------------------------------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL     | 8.RL.4.             | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.                       |
| STRAND                                                  | AZ.8.RL.            | Reading Standards for Literature                                                                                                                                                                                                                              |
| CONCEPT /<br>STANDARD                                   |                     | Range of Reading and Level of Text Complexity                                                                                                                                                                                                                 |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL     | 8.RL.10.            | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.                           |
|                                                         |                     | Speaking and Listening Standards                                                                                                                                                                                                                              |
| STRAND                                                  | AZ.8.SL.            |                                                                                                                                                                                                                                                               |
| CONCEPT /<br>STANDARD                                   | AZ.8.SL.            | Comprehension and Collaboration                                                                                                                                                                                                                               |
| CONCEPT /                                               | AZ.8.SL.<br>8.SL.1. | Comprehension and Collaboration  Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY |                     | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlled) with diverse partners on grade 8 topics, texts, and issues, building on                                                                                  |

and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                              | 8.SL.1.c.              | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                              | 8.SL.1.d.              | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                            |
| STRAND                                                                                                                                 | AZ.8.L.                | Language Standards                                                                                                                                                                                                                   |
| CONCEPT /<br>STANDARD                                                                                                                  |                        | Conventions of Standard English                                                                                                                                                                                                      |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                     | 8.L.1.                 | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                              | 8.L.1.a.               | Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.                                                                                                           |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                              | 8.L.1.b.               | Form and use verbs in the active and passive voice.                                                                                                                                                                                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                              | 8.L.1.d.               | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                              |
| STRAND                                                                                                                                 | AZ.8.L.                | Language Standards                                                                                                                                                                                                                   |
|                                                                                                                                        |                        |                                                                                                                                                                                                                                      |
| CONCEPT /<br>STANDARD                                                                                                                  |                        | Conventions of Standard English                                                                                                                                                                                                      |
|                                                                                                                                        | 8.L.2.                 | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                                   |
| STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY                                                                                          | <b>8.L.2.</b> 8.L.2.a. | Demonstrate command of the conventions of Standard English capitalization,                                                                                                                                                           |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL                                                                     |                        | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                                   |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL                                | 8.L.2.a.               | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                            |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION                    | 8.L.2.a.<br>8.L.2.c.   | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use punctuation (comma, ellipsis, dash) to indicate a pause or break.  Use correct spelling.                     |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  CONCEPT / | 8.L.2.a.<br>8.L.2.c.   | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use punctuation (comma, ellipsis, dash) to indicate a pause or break.  Use correct spelling.  Language Standards |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
|-------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
|                                           |          |                                                                                                                                                                                                                                   |
| STRAND                                    | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                     | AZ.8.L.  | Vocabulary Acquisition and Use                                                                                                                                                                                                    |

## **Arizona's College and Career Ready Standards**

|                                                     |           | Grade 8 - Adopted: 2016                                                                                                                                                                                                                 |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.b.            | Follow rules for collegial discussions and decision@making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.c.            | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                          |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.d.            | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                                         |
| STRAND                                                                                                                                                     | AZ.8.L.              | Language Standards                                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                                                                                                                                      |                      | Conventions of Standard English                                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                         | 8.L.1.               | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                                            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.L.1.b.             | Form and use verbs in the active and passive voice.                                                                                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.L.1.d.             | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                                           |
|                                                                                                                                                            |                      |                                                                                                                                                                                                                                                   |
| STRAND                                                                                                                                                     | AZ.8.L.              | Language Standards                                                                                                                                                                                                                                |
| STRAND  CONCEPT / STANDARD                                                                                                                                 | AZ.8.L.              | Language Standards  Conventions of Standard English                                                                                                                                                                                               |
| CONCEPT /                                                                                                                                                  | AZ.8.L.<br>8.L.2.    |                                                                                                                                                                                                                                                   |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY                                                                                                    |                      | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization,                                                                                                                                       |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL                                                                     | 8.L.2.               | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                               |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL                                | 8.L.2.a.             | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                        |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION                    | 8.L.2.a.<br>8.L.2.c. | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use punctuation (comma, ellipsis, dash) to indicate a pause or break.  Use correct spelling. |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  CONCEPT / | 8.L.2.a.<br>8.L.2.c. | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use punctuation (comma, ellipsis, dash) to indicate a pause or break.  Use correct spelling. |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
|-------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
|                                           |          |                                                                                                                                                                                                                                   |
| STRAND                                    | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| STRAND  CONCEPT / STANDARD                | AZ.8.L.  | Vocabulary Acquisition and Use                                                                                                                                                                                                    |

## **Arizona's College and Career Ready Standards**

|                                                     |           | Language Arts                                                                                                                                                                                                                           |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                     |           | Grade <b>8</b> - Adopted: <b>2016</b>                                                                                                                                                                                                   |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.b.            | Follow rules for collegial discussions and decision@making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.c.            | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                          |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.d.            | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                                         |
| STRAND                                                                                                                                                     | AZ.8.L.              | Language Standards                                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                                                                                                                                      |                      | Conventions of Standard English                                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                         | 8.L.1.               | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                                            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.L.1.b.             | Form and use verbs in the active and passive voice.                                                                                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.L.1.d.             | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                                           |
|                                                                                                                                                            |                      |                                                                                                                                                                                                                                                   |
| STRAND                                                                                                                                                     | AZ.8.L.              | Language Standards                                                                                                                                                                                                                                |
| STRAND  CONCEPT / STANDARD                                                                                                                                 | AZ.8.L.              | Language Standards  Conventions of Standard English                                                                                                                                                                                               |
| CONCEPT /                                                                                                                                                  | AZ.8.L.<br>8.L.2.    |                                                                                                                                                                                                                                                   |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY                                                                                                    |                      | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization,                                                                                                                                       |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL                                                                     | 8.L.2.               | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                               |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL                                | 8.L.2.a.             | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                        |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION                    | 8.L.2.a.<br>8.L.2.c. | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use punctuation (comma, ellipsis, dash) to indicate a pause or break.  Use correct spelling. |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  CONCEPT / | 8.L.2.a.<br>8.L.2.c. | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use punctuation (comma, ellipsis, dash) to indicate a pause or break.  Use correct spelling. |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.5.   | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.5.b. | Use the relationship between particular words to better understand each of the words.                                                                                                                                             |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.   | Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |

# Arizona's College and Career Ready Standards

|                                                     |          | Grade 8 - Adopted: 2016                                                                                                                                                                                                                 |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |          | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |          | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10. | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |

| STRAND                                                                                                                      | AZ.8.SL.          | Speaking and Listening Standards                                                                                                                                                                                              |
|-----------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONCEPT /<br>STANDARD                                                                                                       |                   | Comprehension and Collaboration                                                                                                                                                                                               |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                          | 8.SL.1.           | Engage effectively in a range of collaborative discussions (onellonllone, in groups, and teacherlled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                   | 8.SL.1.a.         | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.        |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                   | 8.SL.1.b.         | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                        |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                   | 8.SL.1.c.         | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                      |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                   | 8.SL.1.d.         | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                     |
| STRAND                                                                                                                      | AZ.8.L.           | Language Standards                                                                                                                                                                                                            |
| CONCEPT /<br>STANDARD                                                                                                       |                   | Conventions of Standard English                                                                                                                                                                                               |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                          | 8.L.1.            | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                        |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                   | 8.L.1.d.          | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                       |
|                                                                                                                             |                   |                                                                                                                                                                                                                               |
| STRAND                                                                                                                      | AZ.8.L.           | Language Standards                                                                                                                                                                                                            |
| STRAND  CONCEPT / STANDARD                                                                                                  | AZ.8.L.           | Language Standards  Conventions of Standard English                                                                                                                                                                           |
| CONCEPT /                                                                                                                   | AZ.8.L.<br>8.L.2. |                                                                                                                                                                                                                               |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY                                                                     |                   | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization,                                                                                                                   |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL                                      | 8.L.2.            | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                           |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL | 8.L.2.a.          | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use punctuation (comma, ellipsis, dash) to indicate a pause or break.    |

| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.4.   | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.b. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.5.   | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.5.b. | Use the relationship between particular words to better understand each of the words.                                                                                                                                             |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.   | Acquire and use accurately grade@appropriate general academic and domain@specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |
|                                                     |          | Week 00                                                                                                                                                                                                                           |

## **Arizona's College and Career Ready Standards**

|                                                     |          | Grade 8 - Adopted: 2016                                                                                                                                                                                                                 |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |          | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |

| CONCEPT /<br>STANDARD                               |                      | Range of Reading and Level of Text Complexity                                                                                                                                                                                       |
|-----------------------------------------------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.             | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8. |
| STRAND                                              | AZ.8.SL.             | Speaking and Listening Standards                                                                                                                                                                                                    |
| CONCEPT /<br>STANDARD                               |                      | Comprehension and Collaboration                                                                                                                                                                                                     |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.              | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.        |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a.            | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.              |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.b.            | Follow rules for collegial discussions and decision@making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                              |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.c.            | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.d.            | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                           |
| STRAND                                              | AZ.8.L.              | Language Standards                                                                                                                                                                                                                  |
| CONCEPT /<br>STANDARD                               |                      | Conventions of Standard English                                                                                                                                                                                                     |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.1.               | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                              |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.1.a.             | Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.                                                                                                          |
|                                                     |                      |                                                                                                                                                                                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.1.b.             | Form and use verbs in the active and passive voice.                                                                                                                                                                                 |
| GRADE LEVEL                                         | 8.L.1.b.<br>8.L.1.d. | Form and use verbs in the active and passive voice.  Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                        |
| GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL    |                      |                                                                                                                                                                                                                                     |

| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.2.   | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                                |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.2.a. | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.2.c. | Use correct spelling.                                                                                                                                                                                                             |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.4.   | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.b. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.5.   | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.5.b. | Use the relationship between particular words to better understand each of the words.                                                                                                                                             |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.   | Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |

## **Arizona's College and Career Ready Standards**

|                                                     |           | Grade <b>8</b> - Adopted: <b>2016</b>                                                                                                                                                                                                   |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.b. | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                               |
| STRAND                                              | AZ.8.L.   | Language Standards                                                                                                                                                                                                                      |
| CONCEPT /<br>STANDARD                               |           | Conventions of Standard English                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.1.    | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                                  |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.b. | Form and use verbs in the active and passive voice.                                                                                                                                                                               |
|----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.d. | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                           |
| STRAND                                             | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |          | Conventions of Standard English                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.2.   | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.a. | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.c. | Use correct spelling.                                                                                                                                                                                                             |
| STRAND                                             | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.4.   | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.b. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
| STRAND                                             | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.5.   | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.                                                                                                                               |
|                                                    |          |                                                                                                                                                                                                                                   |

| STRAND                                              | AZ.8.L. | Language Standards                                                                                                                                                                                             |
|-----------------------------------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONCEPT /<br>STANDARD                               |         | Vocabulary Acquisition and Use                                                                                                                                                                                 |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.  | Acquire and use accurately gradellappropriate general academic and domainlispecific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## **Arizona's College and Career Ready Standards**

|                                                     |           | Grade 8 - Adopted: 2016                                                                                                                                                                                                                 |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE I<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |
| OBJECTIVE /                                         |           |                                                                                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION                             | 8.SL.1.b. | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                  |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                         |
|----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.1.    | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.d.  | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                           |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.2.    | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.a.  | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.c.  | Use correct spelling.                                                                                                                                                                                                             |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.4.    | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.b.  | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.c.  | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.d.  | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
|                                                    |           |                                                                                                                                                                                                                                   |

PERFORMANC
E OBJECTIVE /
PROFICIENCY
LEVEL

8.L.6.

Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### Week 11

# **Arizona's College and Career Ready Standards**

|                                                     |           | Grade 8 - Adopted: 2016                                                                                                                                                                                                                 |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.b. | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                               |
| STRAND                                              | AZ.8.L.   | Language Standards                                                                                                                                                                                                                      |

PERFORMANC
E OBJECTIVE /
PROFICIENCY
LEVEL

8.L.6.

Acquire and use accurately grade@appropriate general academic and domain@specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### Week 12

## **Arizona's College and Career Ready Standards**

|                                                     |           | Grade <b>8</b> - Adopted: <b>2016</b>                                                                                                                                                                                                   |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (one@on@one, in groups, and teacher@led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.b. | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                               |
| STRAND                                              | AZ.8.L.   | Language Standards                                                                                                                                                                                                                      |

| CONCEPT /<br>STANDARD                                                                                                                                    |                      | Conventions of Standard English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                       | 8.L.1.               | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                | 8.L.1.d.             | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| STRAND                                                                                                                                                   | AZ.8.L.              | Language Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                                                                                                                                    |                      | Conventions of Standard English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                       | 8.L.2.               | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                | 8.L.2.a.             | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                | 8.L.2.c.             | Use correct spelling.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| STRAND                                                                                                                                                   | AZ.8.L.              | Language Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                          |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| CONCEPT /<br>STANDARD                                                                                                                                    |                      | Vocabulary Acquisition and Use                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                          | 8.L.4.               | Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY                                                                                                                | 8.L.4.b.             | Determine or clarify the meaning of unknown and multiple@meaning words or phrases                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL                                                                                       |                      | Determine or clarify the meaning of unknown and multiple@meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in                                                                                                                                                                                                                                                                                                                                                                        |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL                                                  | 8.L.4.b.             | Determine or clarify the meaning of unknown and multiple@meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning                                                                                                  |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION | 8.L.4.b.<br>8.L.4.c. | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.                                                                           |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION | 8.L.4.b.<br>8.L.4.c. | Determine or clarify the meaning of unknown and multiple@meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.  Verify the preliminary determination of the meaning of a word or phrase. |

## **Arizona's College and Career Ready Standards**

|                                                     |           | Grade 8 - Adopted: 2016                                                                                                                                                                                                                 |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.b. | Follow rules for collegial discussions and decision@making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                               |
| STRAND                                              | AZ.8.L.   | Language Standards                                                                                                                                                                                                                      |
| CONCEPT /<br>STANDARD                               |           | Conventions of Standard English                                                                                                                                                                                                         |

| PERFORMANCE<br>OBJECTIVE /                                                                                                                               | 8.L.1.               | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PROFICIENCY<br>LEVEL                                                                                                                                     |                      | when withing of Speaking.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                | 8.L.1.d.             | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| STRAND                                                                                                                                                   | AZ.8.L.              | Language Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                                                                                                                                    |                      | Conventions of Standard English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                       | 8.L.2.               | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                | 8.L.2.a.             | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                | 8.L.2.c.             | Use correct spelling.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| STRAND                                                                                                                                                   | AZ.8.L.              | Language Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                          |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| CONCEPT /<br>STANDARD                                                                                                                                    |                      | Vocabulary Acquisition and Use                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                          | 8.L.4.               | Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple@meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY                                                                                                            | 8.L.4.<br>8.L.4.b.   | Determine or clarify the meaning of unknown and multiple@meaning words or phrases                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL                                                                                       |                      | Determine or clarify the meaning of unknown and multiple@meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in                                                                                                                                                                                                                                                                                                                                                                        |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL                                                  | 8.L.4.b.             | Determine or clarify the meaning of unknown and multiple@meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning                                                                                                  |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION | 8.L.4.b.<br>8.L.4.c. | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.                                                                           |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION | 8.L.4.c.<br>8.L.4.d. | Determine or clarify the meaning of unknown and multiple@meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.  Verify the preliminary determination of the meaning of a word or phrase. |

## **Arizona's College and Career Ready Standards**

| Grade 8 - Adopted: 2016                             |           |                                                                                                                                                                                                                                         |  |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| CTDAND                                              | 47.0 DI   |                                                                                                                                                                                                                                         |  |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |  |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |  |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |  |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |  |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |  |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |  |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |  |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |  |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.            |  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.b. | Follow rules for collegial discussions and decision@making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                  |  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                |  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                               |  |
| STRAND                                              | AZ.8.L.   | Language Standards                                                                                                                                                                                                                      |  |
| CONCEPT /<br>STANDARD                               |           | Conventions of Standard English                                                                                                                                                                                                         |  |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.1.    | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                                  |  |

| GRADE LEVEL EXPECTATION  a sentence) as a clue to the meaning of a word or phrase.  OBJECTIVE / 8.L.4.c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                         |          |                                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  AZ.8.L. Language Standards  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / GRADE LEVEL EXPECTATION  AZ.8.L. Language Standards  Conventions of Standard English  Conventions of Standard English  PERFORMANCE OBJECTIVE / GRADE LEVEL EXPECTATION  BL.2. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND AZ.8.L. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.  CONCEPT / GRADE LEVEL EXPECTATION  STRAND AZ.8.L. Language Standards  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / OBJECTIVE | GRADE LEVEL             | 8.L.1.a. |                                                                                                                                                               |
| STRAND AZ.8.L. Language Standards  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  AZ.8.L. Language Standard English STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  AZ.8.L. Language Standards  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  AZ.8.L. Language Standards  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / OBJECTIVE / OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / OBJECTIVE / BL.4. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  OBJECTIVE / OBJECTIVE / ORACLE LEVEL EXPECTATION  OBJECTIVE / ORACLE LEVEL EXPECTATION IN a sentience) as a clue to the meaning of a word or phrase.  OBJECTIVE / ORACLE LEVEL EXPECTATION IN a sentience or clarify its precise meaning of the pronunciation of a word or determine or clarify its precise meaning of the pronunciation of a word or determine or clarify its precise meaning of the pronunciation of a word or determine or clarify its precise meaning of the pronunciation of a word or determine or clarify its precise meaning of the pronunciation of a word or determine or clarify its precise meaning of the pronunciation of a word or determine or clarify its precise meaning of the pronunciation of a word or determine or clarify its precise meaning of the pronunciation of a word or determine or clarify its precise meaning of the pronunciation of a word or determine or clarify its precis | GRADE LEVEL             | 8.L.1.b. | Form and use verbs in the active and passive voice.                                                                                                           |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  AZ.8.L. Language Standards  Vocabulary Acquisition and Use  PERFORMANCE OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  AZ.8.L. Language Standards  Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multipleimeaning words or phrases obsective / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  AZ.8.L. Use correct spelling.  Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multipleimeaning words or phrases obsective / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL Sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / St.4.6. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | GRADE LEVEL             | 8.L.1.d. | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                       |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  BL.2. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.  Use punctuation (comma, ellipsis, dash) to indicate a pause or break.  Use punctuation (comma, ellipsis, dash) to indicate a pause or break.  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND AZ.8.L. Language Standards  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL Based on grade 8 reading and content, choosing flexibly from a range of strategies.  OBJECTIVE / GRADE LEVEL BASED BA | STRAND                  | AZ.8.L.  | Language Standards                                                                                                                                            |
| OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND AZ.8.L. Language Standards  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / STANDARD  PERFORMANCE OBJECTIVE / STANDARD  OBJECTIVE / GRADE LEVEL EXPECTATION  SUBJECTIVE / STANDARD  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / SLL4.C. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                         |          | Conventions of Standard English                                                                                                                               |
| GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  AZ.8.L. Language Standards  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  AZ.8.L. Language Standards  Vocabulary Acquisition and Use standards  Determine or clarify the meaning of unknown and multiple@meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  8.L.4.c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | OBJECTIVE / PROFICIENCY | 8.L.2.   |                                                                                                                                                               |
| GRADE LEVEL EXPECTATION  STRAND  AZ.8.L. Language Standards  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  8.L.4. Determine or clarify the meaning of unknown and multiple@meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  OBJECTIVE / GRADE LEVEL  B.L.4.b. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  OBJECTIVE / GRADE LEVEL  OBJECTIVE / STANDARD  B.L.4.C. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | GRADE LEVEL             | 8.L.2.a. | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                         |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  Standard St | GRADE LEVEL             | 8.L.2.c. | Use correct spelling.                                                                                                                                         |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / STANDARD  B.L.4. Determine or clarify the meaning of unknown and multiple@meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  OBJECTIVE / SAL.4.c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | STRAND                  | AZ.8.L.  | Language Standards                                                                                                                                            |
| DBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  Based on grade 8 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  OBJECTIVE / Sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  OBJECTIVE / Sentence or paragraph; a word's position or function in a sentence or paragraph; a word or phrase.  OBJECTIVE / Sentence or paragraph; a word or phrase.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |          | Vocabulary Acquisition and Use                                                                                                                                |
| GRADE LEVEL EXPECTATION  a sentence) as a clue to the meaning of a word or phrase.  OBJECTIVE / GRADE LEVEL  8.L.4.c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | OBJECTIVE / PROFICIENCY | 8.L.4.   |                                                                                                                                                               |
| GRADE LEVEL both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | GRADE LEVEL             | 8.L.4.b. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
| EXPECTATION or its part of speech.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | GRADE LEVEL             | 8.L.4.c. | both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning                                                       |
| OBJECTIVE / 8.L.4.d. Verify the preliminary determination of the meaning of a word or phrase.  GRADE LEVEL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                         | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                      |
| EXPECTATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | STRAND                  | AZ.8.L.  | Language Standards                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CONCEPT /<br>STANDARD   |          | Vocabulary Acquisition and Use                                                                                                                                |

PERFORMANC
E OBJECTIVE /
PROFICIENCY
LEVEL

8.L.6.

Acquire and use accurately grade@appropriate general academic and domain@specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### Week 15

## **Arizona's College and Career Ready Standards**

|                                                     |           | Grade 8 - Adopted: 2016                                                                                                                                                                                                                 |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.b. | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                |
| OBJECTIVE /<br>GRADE LEVEL                          | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                               |

| STRAND                                             | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
|----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONCEPT /<br>STANDARD                              |          | Conventions of Standard English                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.1.   | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.a. | Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.                                                                                                        |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.b. | Form and use verbs in the active and passive voice.                                                                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.d. | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                           |
| STRAND                                             | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |          | Conventions of Standard English                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.2.   | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.a. | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.c. | Use correct spelling.                                                                                                                                                                                                             |
| STRAND                                             | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.4.   | Determine or clarify the meaning of unknown and multiple@meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.b. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |

| STRAND                                              | AZ.8.L. | Language Standards                                                                                                                                                                                           |
|-----------------------------------------------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONCEPT /<br>STANDARD                               |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.  | Acquire and use accurately grade@appropriate general academic and domain@specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

# Arizona's College and Career Ready Standards

| Grade 8 - Adopted: 2016                             |           |                                                                                                                                                                                                                                         |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.b. | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                         |
|----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.1.    | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.d.  | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                           |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.2.    | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.a.  | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.c.  | Use correct spelling.                                                                                                                                                                                                             |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.4.    | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.b.  | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.c.  | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| OBJECTIVE /                                        | 8.L.4.d.  | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |

| STRAND                                              | AZ.8.L. | Language Standards                                                                                                                                                                                           |
|-----------------------------------------------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONCEPT /<br>STANDARD                               |         | Vocabulary Acquisition and Use                                                                                                                                                                               |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.  | Acquire and use accurately grade@appropriate general academic and domain@specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

# Arizona's College and Career Ready Standards

|                                                                    |                      | Grade 8 - Adopted: 2016                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                                             | AZ.8.RL.             | Reading Standards for Literature                                                                                                                                                                                                                                                                                                                                                                                                   |
| CONCEPT /<br>STANDARD                                              |                      | Craft and Structure                                                                                                                                                                                                                                                                                                                                                                                                                |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL                | 8.RL.4.              | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.                                                                                                                                                                                            |
| STRAND                                                             | AZ.8.RL.             | Reading Standards for Literature                                                                                                                                                                                                                                                                                                                                                                                                   |
| CONCEPT /<br>STANDARD                                              |                      | Range of Reading and Level of Text Complexity                                                                                                                                                                                                                                                                                                                                                                                      |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL                | 8.RL.10.             | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.                                                                                                                                                                                                |
| STRAND                                                             | AZ.8.SL.             | Speaking and Listening Standards                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                    |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| CONCEPT /<br>STANDARD                                              |                      | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                    | 8.SL.1.              | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                                                                                                       |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY                          | 8.SL.1.<br>8.SL.1.a. | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlled) with diverse partners on grade 8 topics, texts, and issues, building on                                                                                                                                                                                                                                                       |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL |                      | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.  Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                         |
|----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.1.    | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.a.  | Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.                                                                                                        |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.d.  | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                           |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.2.    | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.a.  | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.c.  | Use correct spelling.                                                                                                                                                                                                             |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |           | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.4.    | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.b.  | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.c.  | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                     |
|-----------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                           |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                               |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.5.   | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.                                                                                                          |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.5.b. | Use the relationship between particular words to better understand each of the words.                                                                                                                        |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                           |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                               |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.   | Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|                                                     |          | Week 18                                                                                                                                                                                                      |

# Arizona's College and Career Ready Standards

|                                                     |          | Grade <b>8</b> - Adopted: <b>2016</b>                                                                                                                                                                                                   |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |          | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |          | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10. | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL. | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |          | Comprehension and Collaboration                                                                                                                                                                                                         |

| PERFORMANCE                                                                              |                     |                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                      | 8.SL.1.             | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                | 8.SL.1.a.           | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.      |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                | 8.SL.1.b.           | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                      |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                | 8.SL.1.c.           | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                    |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                | 8.SL.1.d.           | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                   |
| STRAND                                                                                   | AZ.8.L.             | Language Standards                                                                                                                                                                                                          |
| CONCEPT /<br>STANDARD                                                                    |                     | Conventions of Standard English                                                                                                                                                                                             |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                       | 8.L.1.              | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                      |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                | 8.L.1.a.            | Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.                                                                                                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                | 8.L.1.b.            | Form and use verbs in the active and passive voice.                                                                                                                                                                         |
|                                                                                          |                     |                                                                                                                                                                                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                | 8.L.1.d.            | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                     |
| GRADE LEVEL                                                                              | 8.L.1.d.<br>AZ.8.L. | Recognize and correct inappropriate shifts in verbals, voice, and mood.  Language Standards                                                                                                                                 |
| GRADE LEVEL EXPECTATION                                                                  |                     |                                                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION  STRAND  CONCEPT /                                               |                     | Language Standards                                                                                                                                                                                                          |
| GRADE LEVEL EXPECTATION  STRAND  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY | AZ.8.L.             | Language Standards  Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization,                                                                                             |

| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.4.   | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.b. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.   | Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |

#### Week 19

# **Arizona's College and Career Ready Standards**

| Grade 8 - Adopted: 2016                             |          |                                                                                                                                                                                                                                         |  |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |  |
| CONCEPT /<br>STANDARD                               |          | Craft and Structure                                                                                                                                                                                                                     |  |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |  |
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |  |
| CONCEPT /<br>STANDARD                               |          | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |  |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10. | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |  |

| STRAND                                             | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                              |
|----------------------------------------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONCEPT /<br>STANDARD                              |           | Comprehension and Collaboration                                                                                                                                                                                               |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonllone, in groups, and teacherlled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.        |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.b. | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                        |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                      |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                     |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                            |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                               |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.1.    | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                        |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                           |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.d.  | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                       |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                            |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                               |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.2.    | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.a.  | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                         |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.c.  | Use correct spelling.                                                                                                                                                                                                         |

| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.4.   | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.b. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.   | Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |

#### Week 20

# **Arizona's College and Career Ready Standards**

|                                                     |          | Grade 8 - Adopted: 2016                                                                                                                                                                                                                 |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |          | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              |          |                                                                                                                                                                                                                                         |
|                                                     | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               | AZ.8.RL. | Reading Standards for Literature  Range of Reading and Level of Text Complexity                                                                                                                                                         |

| STRAND                                             | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                             |
|----------------------------------------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CONCEPT /<br>STANDARD                              |           | Comprehension and Collaboration                                                                                                                                                                                              |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.       |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.b. | Follow rules for collegial discussions and decision@making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                       |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                    |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                           |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                              |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.1.    | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                       |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.a.  | Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.                                                                                                   |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                          |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.d.  | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                      |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                                                                           |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                                                                              |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.2.    | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                           |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.a.  | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                        |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.2.c. | Use correct spelling.                                                                                                                                                                                                             |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.4.   | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.b. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.   | Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |
|                                                     |          | Week 21                                                                                                                                                                                                                           |
|                                                     |          | winawala Callana and Canaan Baady Standarda                                                                                                                                                                                       |

| Grade <b>8</b> - Adopted: <b>2016</b>               |          |                                                                                                                                                                                                                                         |  |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |  |
| CONCEPT /<br>STANDARD                               |          | Craft and Structure                                                                                                                                                                                                                     |  |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |  |
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |  |
| CONCEPT /<br>STANDARD                               |          | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |  |

| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                                                             | 8.RL.10.               | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.                                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                                                                                                                                                                          | AZ.8.SL.               | Speaking and Listening Standards                                                                                                                                                                                                                                                                                                                                                                                      |
| CONCEPT /<br>STANDARD                                                                                                                                                                           |                        | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                                                                                       |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                                                              | 8.SL.1.                | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                                                                                                          |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                                                       | 8.SL.1.a.              | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                                                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                                                       | 8.SL.1.b.              | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                                                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                                                       | 8.SL.1.c.              | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                                                                                                                                              |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                                                       | 8.SL.1.d.              | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                 |                        |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| STRAND                                                                                                                                                                                          | AZ.8.L.                | Language Standards                                                                                                                                                                                                                                                                                                                                                                                                    |
| STRAND  CONCEPT / STANDARD                                                                                                                                                                      | AZ.8.L.                | Language Standards  Conventions of Standard English                                                                                                                                                                                                                                                                                                                                                                   |
| CONCEPT /                                                                                                                                                                                       | AZ.8.L.<br>8.L.1.      |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY                                                                                                                                         |                        | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage                                                                                                                                                                                                                                                                                                         |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL                                                                                                          | 8.L.1.                 | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of verbals (gerunds, participles, infinitives) in general and their function in                                                                                                                                                                         |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL                                                                     | <b>8.L.1.</b> 8.L.1.a. | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.                                                                                                                                                   |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION                    | 8.L.1.a.<br>8.L.1.b.   | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.  Form and use verbs in the active and passive voice.                                                                                                                               |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION                    | 8.L.1.a.<br>8.L.1.b.   | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.  Form and use verbs in the active and passive voice.  Recognize and correct inappropriate shifts in verbals, voice, and mood.                     |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  CONCEPT / | 8.L.1.a.<br>8.L.1.b.   | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.  Form and use verbs in the active and passive voice.  Recognize and correct inappropriate shifts in verbals, voice, and mood.  Language Standards |

| OBJECTIVE / GRADE LEVEL EXPECTATION                 | 8.L.2.a. | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                             |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                     |          |                                                                                                                                                                                                                                   |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.2.c. | Use correct spelling.                                                                                                                                                                                                             |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE I<br>PROFICIENCY<br>LEVEL  | 8.L.4.   | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.b. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.   | Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |
|                                                     |          | Week 22                                                                                                                                                                                                                           |

| Grade 8 - Adopted: 2016                             |          |                                                                                                                                                                                                                                         |  |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |  |
| CONCEPT /<br>STANDARD                               |          | Craft and Structure                                                                                                                                                                                                                     |  |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |  |
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |  |

| CONCEPT /<br>STANDARD                                                                                                         |                    | Range of Reading and Level of Text Complexity                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                           | 8.RL.10.           | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.  |
| STRAND                                                                                                                        | AZ.8.SL.           | Speaking and Listening Standards                                                                                                                                                                                                     |
| CONCEPT /<br>STANDARD                                                                                                         |                    | Comprehension and Collaboration                                                                                                                                                                                                      |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                            | 8.SL.1.            | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.         |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                     | 8.SL.1.a.          | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                     | 8.SL.1.b.          | Follow rules for collegial discussions and decision@making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                     | 8.SL.1.c.          | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                             |
| OBJECTIVE /<br>GRADE LEVEL                                                                                                    | 8.SL.1.d.          | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                            |
| EXPECTATION                                                                                                                   |                    |                                                                                                                                                                                                                                      |
| EXPECTATION STRAND                                                                                                            | AZ.8.L.            | Language Standards                                                                                                                                                                                                                   |
|                                                                                                                               | AZ.8.L.            | Language Standards  Conventions of Standard English                                                                                                                                                                                  |
| STRAND CONCEPT /                                                                                                              | AZ.8.L.<br>8.L.1.  |                                                                                                                                                                                                                                      |
| STRAND  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY                                                               |                    | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage                                                                                                                        |
| STRAND  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL                                | 8.L.1.             | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                              |
| STRAND  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION                    | 8.L.1.<br>8.L.1.d. | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Recognize and correct inappropriate shifts in verbals, voice, and mood.                     |
| STRAND  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  CONCEPT / | 8.L.1.<br>8.L.1.d. | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Recognize and correct inappropriate shifts in verbals, voice, and mood.  Language Standards |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.2.c. | Use correct spelling.                                                                                                                                                                                                             |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.4.   | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.b. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.   | Acquire and use accurately grade@appropriate general academic and domain@specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |
|                                                     |          | Week 23                                                                                                                                                                                                                           |
|                                                     | Δ.       | rizona's College and Career Ready Standards                                                                                                                                                                                       |

| Grade 8 - Adopted: 2016 |                                                                                                                                                                                                                                         |  |  |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| AZ.8.RL.                | Reading Standards for Literature                                                                                                                                                                                                        |  |  |
|                         | Craft and Structure                                                                                                                                                                                                                     |  |  |
| 8.RL.4.                 | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |  |  |
| AZ.8.RL.                | Reading Standards for Literature                                                                                                                                                                                                        |  |  |
|                         | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |  |  |
|                         | 8.RL.4.                                                                                                                                                                                                                                 |  |  |

| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                        | 8.RL.10.             | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                                                                                                                                     | AZ.8.SL.             | Speaking and Listening Standards                                                                                                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                                                                                                                                      |                      | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                 |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                         | 8.SL.1.              | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                                                    |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.a.            | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                                                          |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.b.            | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                                          |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.c.            | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                                                        |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.d.            | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                                                                                                                       |
|                                                                                                                                                            |                      |                                                                                                                                                                                                                                                                                                                                 |
| STRAND                                                                                                                                                     | AZ.8.L.              | Language Standards                                                                                                                                                                                                                                                                                                              |
| STRAND  CONCEPT / STANDARD                                                                                                                                 | AZ.8.L.              | Language Standards  Conventions of Standard English                                                                                                                                                                                                                                                                             |
| CONCEPT /                                                                                                                                                  | AZ.8.L.<br>8.L.1.    |                                                                                                                                                                                                                                                                                                                                 |
| CONCEPT /<br>STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY                                                                                                 |                      | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage                                                                                                                                                                                                                   |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL                                                                     | 8.L.1.               | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of verbals (gerunds, participles, infinitives) in general and their function in                                                                                   |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL                                | 8.L.1.<br>8.L.1.a.   | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.                                                             |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION                    | 8.L.1.a.<br>8.L.1.d. | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.  Recognize and correct inappropriate shifts in verbals, voice, and mood.                     |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  CONCEPT / | 8.L.1.a.<br>8.L.1.d. | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.  Recognize and correct inappropriate shifts in verbals, voice, and mood.  Language Standards |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.2.c. | Use correct spelling.                                                                                                                                                                                                             |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.4.   | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.b. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.   | Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |
|                                                     |          | Week 24                                                                                                                                                                                                                           |
|                                                     | Δ        | arizona's College and Career Ready Standards                                                                                                                                                                                      |

| Grade 8 - Adopted: 2016                             |          |                                                                                                                                                                                                                                         |  |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |  |
| CONCEPT /<br>STANDARD                               |          | Craft and Structure                                                                                                                                                                                                                     |  |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |  |
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |  |
| CONCEPT /<br>STANDARD                               |          | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |  |

| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                        | 8.RL.10.             | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                                                                                                                                     | AZ.8.SL.             | Speaking and Listening Standards                                                                                                                                                                                                                                                          |
| CONCEPT /<br>STANDARD                                                                                                                                      |                      | Comprehension and Collaboration                                                                                                                                                                                                                                                           |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                         | 8.SL.1.              | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                              |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.a.            | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                    |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.b.            | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                    |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.c.            | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.d.            | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                                                                                 |
|                                                                                                                                                            |                      |                                                                                                                                                                                                                                                                                           |
| STRAND                                                                                                                                                     | AZ.8.L.              | Language Standards                                                                                                                                                                                                                                                                        |
| STRAND  CONCEPT / STANDARD                                                                                                                                 | AZ.8.L.              | Language Standards  Conventions of Standard English                                                                                                                                                                                                                                       |
| CONCEPT /                                                                                                                                                  | AZ.8.L.<br>8.L.1.    |                                                                                                                                                                                                                                                                                           |
| CONCEPT /<br>STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY                                                                                                 |                      | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage                                                                                                                                                                             |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL                                                                     | 8.L.1.               | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                                                   |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL                                | 8.L.1.b.             | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Form and use verbs in the active and passive voice.                                                                                              |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION                    | 8.L.1.b.<br>8.L.1.d. | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Form and use verbs in the active and passive voice.  Recognize and correct inappropriate shifts in verbals, voice, and mood.                     |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  CONCEPT / | 8.L.1.b.<br>8.L.1.d. | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Form and use verbs in the active and passive voice.  Recognize and correct inappropriate shifts in verbals, voice, and mood.  Language Standards |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.2.c. | Use correct spelling.                                                                                                                                                                                                             |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.L.4.   | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.b. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.   | Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |
|                                                     |          | Week 25                                                                                                                                                                                                                           |
|                                                     | Δ        | arizona's College and Career Ready Standards                                                                                                                                                                                      |

| Grade 8 - Adopted: 2016                             |          |                                                                                                                                                                                                                                         |  |
|-----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |  |
| CONCEPT /<br>STANDARD                               |          | Craft and Structure                                                                                                                                                                                                                     |  |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |  |
| STRAND                                              | AZ.8.RL. | Reading Standards for Literature                                                                                                                                                                                                        |  |
| CONCEPT /<br>STANDARD                               |          | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |  |

| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                        | 8.RL.10.             | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                                                                                                                                     | AZ.8.SL.             | Speaking and Listening Standards                                                                                                                                                                                                                                                          |
| CONCEPT /<br>STANDARD                                                                                                                                      |                      | Comprehension and Collaboration                                                                                                                                                                                                                                                           |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                         | 8.SL.1.              | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                              |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.a.            | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                    |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.b.            | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                    |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.c.            | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                                                                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.d.            | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                                                                                 |
|                                                                                                                                                            |                      |                                                                                                                                                                                                                                                                                           |
| STRAND                                                                                                                                                     | AZ.8.L.              | Language Standards                                                                                                                                                                                                                                                                        |
| STRAND  CONCEPT / STANDARD                                                                                                                                 | AZ.8.L.              | Language Standards  Conventions of Standard English                                                                                                                                                                                                                                       |
| CONCEPT /                                                                                                                                                  | AZ.8.L.<br>8.L.1.    |                                                                                                                                                                                                                                                                                           |
| CONCEPT /<br>STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY                                                                                                 |                      | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage                                                                                                                                                                             |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL                                                                     | 8.L.1.               | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                                                   |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL                                | 8.L.1.b.             | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Form and use verbs in the active and passive voice.                                                                                              |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION                    | 8.L.1.b.<br>8.L.1.d. | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Form and use verbs in the active and passive voice.  Recognize and correct inappropriate shifts in verbals, voice, and mood.                     |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  CONCEPT / | 8.L.1.b.<br>8.L.1.d. | Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Form and use verbs in the active and passive voice.  Recognize and correct inappropriate shifts in verbals, voice, and mood.  Language Standards |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                                    | 8.L.2.c.               | Use correct spelling.                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                                                                                                                                                       | AZ.8.L.                | Language Standards                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| CONCEPT /<br>STANDARD                                                                                                                                                        |                        | Vocabulary Acquisition and Use                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                                           | 8.L.4.                 | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                                                                                                                                                                                                                                                           |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                                    | 8.L.4.b.               | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                                                                                                                                                                                                                                                   |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                                    | 8.L.4.c.               | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.                                                                                                                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL                                                                                                                                                   | 8.L.4.d.               | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                                                                                                                                                                                                                                                        |
| EXPECTATION                                                                                                                                                                  |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| STRAND                                                                                                                                                                       | AZ.8.L.                | Language Standards                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                              | AZ.8.L.                | Language Standards  Vocabulary Acquisition and Use                                                                                                                                                                                                                                                                                                                                                                                                              |
| STRAND CONCEPT /                                                                                                                                                             | AZ.8.L.<br>8.L.5.      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| STRAND  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY                                                                                                              |                        | Vocabulary Acquisition and Use  Demonstrate understanding of figurative language, word relationships, and nuances in                                                                                                                                                                                                                                                                                                                                            |
| STRAND  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL                                                                               | 8.L.5.                 | Vocabulary Acquisition and Use  Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.                                                                                                                                                                                                                                                                                                                             |
| STRAND  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION                                                                   | <b>8.L.5.</b> 8.L.5.b. | Vocabulary Acquisition and Use  Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  Use the relationship between particular words to better understand each of the words.                                                                                                                                                                                                                                      |
| STRAND  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  CONCEPT /                                                | <b>8.L.5.</b> 8.L.5.b. | Vocabulary Acquisition and Use  Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  Use the relationship between particular words to better understand each of the words.  Language Standards                                                                                                                                                                                                                  |
| STRAND  CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY | 8.L.5.b.  8.L.5.b.     | Vocabulary Acquisition and Use  Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  Use the relationship between particular words to better understand each of the words.  Language Standards  Vocabulary Acquisition and Use  Acquire and use accurately grade@appropriate general academic and domain@specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to |

| Grade 8 - Adopted: 2016 |          |                                  |  |
|-------------------------|----------|----------------------------------|--|
| STRAND                  | AZ.8.RL. | Reading Standards for Literature |  |
| CONCEPT /<br>STANDARD   |          | Craft and Structure              |  |

| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonllone, in groups, and teacherlled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.           |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.b. | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                               |
| STRAND                                              | AZ.8.L.   | Language Standards                                                                                                                                                                                                                      |
| CONCEPT /<br>STANDARD                               |           | Conventions of Standard English                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE I<br>PROFICIENCY<br>LEVEL  | 8.L.1.    | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.1.b.  | Form and use verbs in the active and passive voice.                                                                                                                                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.1.d.  | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                                 |
| STRAND                                              | AZ.8.L.   | Language Standards                                                                                                                                                                                                                      |

| CONCEPT /<br>STANDARD                              |          | Conventions of Standard English                                                                                                                                                                                                   |
|----------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.2.   | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.a. | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.c. | Use correct spelling.                                                                                                                                                                                                             |
| STRAND                                             | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.4.   | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.b. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
| STRAND                                             | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.5.   | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.5.b. | Use the relationship between particular words to better understand each of the words.                                                                                                                                             |
| STRAND                                             | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                              |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| PERFORMANC<br>E OBJECTIVE /                        | 8.L.6.   | Acquire and use accurately grade@appropriate general academic and domain@specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to                                                   |

|                                                     |           | Grade 8 - Adopted: 2016                                                                                                                                                                                                                 |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.b. | Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                               |
| STRAND                                              | AZ.8.L.   | Language Standards                                                                                                                                                                                                                      |
|                                                     |           |                                                                                                                                                                                                                                         |

| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                                           | 8.L.1.               | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                                    | 8.L.1.b.             | Form and use verbs in the active and passive voice.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                                    | 8.L.1.d.             | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| STRAND                                                                                                                                                                       | AZ.8.L.              | Language Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                                                                                                                                                        |                      | Conventions of Standard English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                                           | 8.L.2.               | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                                    | 8.L.2.a.             | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                                    | 8.L.2.c.             | Use correct spelling.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                              |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| STRAND                                                                                                                                                                       | AZ.8.L.              | Language Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| STRAND  CONCEPT / STANDARD                                                                                                                                                   | AZ.8.L.              | Language Standards  Vocabulary Acquisition and Use                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CONCEPT /                                                                                                                                                                    | AZ.8.L.<br>8.L.4.    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY                                                                                                                      |                      | Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple@meaning words or phrases                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL                                                                                       | 8.L.4.               | Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in                                                                                                                                                                                                                                                                                                                                                                        |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL                                                  | 8.L.4.b.             | Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning                                                                                                  |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION | 8.L.4.b.<br>8.L.4.c. | Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple@meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.                                                                           |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION | 8.L.4.b.<br>8.L.4.c. | Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple@meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.  Verify the preliminary determination of the meaning of a word or phrase. |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.5.b. | Use the relationship between particular words to better understand each of the words.                                                                                                                        |
|-----------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                           |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                               |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.   | Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|                                                     |          | Week 28                                                                                                                                                                                                      |
|                                                     | А        | rizona's College and Career Ready Standards                                                                                                                                                                  |
|                                                     |          | Language Arts                                                                                                                                                                                                |
|                                                     |          | Grade 8 - Adopted: 2016                                                                                                                                                                                      |

#### **STRAND** AZ.8.RL. Reading Standards for Literature CONCEPT / Craft and Structure STANDARD PERFORMANC 8.RL.4. Determine the meaning of words and phrases as they are used in a text, including figurative and E OBJECTIVE / connotative meanings; analyze the impact of specific word choices on meaning and tone, **PROFICIENCY** including analogies or allusions to other texts. I FVFI **STRAND** AZ.8.RL. Reading Standards for Literature CONCEPT / Range of Reading and Level of Text Complexity **STANDARD** PERFORMANC 8.RL.10. By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative E OBJECTIVE / **PROFICIENCY** measures appropriate to grade 8. LEVEL STRAND AZ.8.SL. **Speaking and Listening Standards** CONCEPT / Comprehension and Collaboration **STANDARD PERFORMANCE** 8.SL.1. Engage effectively in a range of collaborative discussions (onellonlone, in groups, and OBJECTIVE / teacher@led) with diverse partners on grade 8 topics, texts, and issues, building on **PROFICIENCY** others' ideas and expressing their own clearly. **LEVEL** OBJECTIVE / 8.SL.1.a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas GRADE LEVEL under discussion. **EXPECTATION** OBJECTIVE / 8.SL.1.b. Follow rules for collegial discussions and decision@making, track progress toward specific goals **GRADE LEVEL** and deadlines, and define individual roles as needed. **EXPECTATION**

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.c. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.              |
|----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.SL.1.d. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                             |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                    |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                       |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.1.    | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.a.  | Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.                                            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.1.d.  | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                               |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                    |
| CONCEPT /<br>STANDARD                              |           | Conventions of Standard English                                                                                                                                       |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.2.    | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                    |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.a.  | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                                 |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION          | 8.L.2.c.  | Use correct spelling.                                                                                                                                                 |
| STRAND                                             | AZ.8.L.   | Language Standards                                                                                                                                                    |
| CONCEPT /<br>STANDARD                              |           | Vocabulary Acquisition and Use                                                                                                                                        |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.4.    | Determine or clarify the meaning of unknown and multiple meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. |
| OBJECTIVE /<br>GRADE LEVEL                         | 8.L.4.b.  | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.         |
| EXPECTATION                                        |           |                                                                                                                                                                       |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                     |
|-----------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.L.  | Language Standards                                                                                                                                                                                           |
| CONCEPT /<br>STANDARD                               |          | Vocabulary Acquisition and Use                                                                                                                                                                               |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.L.6.   | Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|                                                     |          | Week 29                                                                                                                                                                                                      |
|                                                     | A        | rizona's College and Career Ready Standards                                                                                                                                                                  |

|                                                     |           | Grade 8 - Adopted: 2016                                                                                                                                                                                                                 |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.             |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.b. | Follow rules for collegial discussions and decision@making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                  |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                   | 8.SL.1.c.            | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. |
|---------------------------------------------------------------------------------------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                   | 8.SL.1.d.            | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                |
| STRAND                                                                                      | AZ.8.L.              | Language Standards                                                                                                                                       |
| CONCEPT /<br>STANDARD                                                                       |                      | Conventions of Standard English                                                                                                                          |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                          | 8.L.1.               | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                   |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                   | 8.L.1.a.             | Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                   | 8.L.1.b.             | Form and use verbs in the active and passive voice.                                                                                                      |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                   | 8.L.1.d.             | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                  |
| STRAND                                                                                      | AZ.8.L.              | Language Standards                                                                                                                                       |
| CONCEPT /<br>STANDARD                                                                       |                      | Conventions of Standard English                                                                                                                          |
| PERFORMANCE<br>OBJECTIVE /                                                                  | 8.L.2.               | Demonstrate command of the conventions of Standard English capitalization,                                                                               |
| PROFICIENCY<br>LEVEL                                                                        | OILILI               | punctuation, and spelling when writing.                                                                                                                  |
|                                                                                             | 8.L.2.a.             | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                    |
| OBJECTIVE /<br>GRADE LEVEL                                                                  |                      |                                                                                                                                                          |
| OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL                                | 8.L.2.a.             | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                                                                                    |
| OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION                    | 8.L.2.a.<br>8.L.2.c. | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.  Use correct spelling.                                                             |
| OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  CONCEPT / | 8.L.2.a.<br>8.L.2.c. | Use punctuation (comma, ellipsis, dash) to indicate a pause or break.  Use correct spelling.  Language Standards                                         |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
|-------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
|                                           |          |                                                                                                                                                                                                                                   |
| STRAND                                    | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| STRAND  CONCEPT / STANDARD                | AZ.8.L.  | Vocabulary Acquisition and Use                                                                                                                                                                                                    |

#### Week 30

## **Arizona's College and Career Ready Standards**

|                                                     |           | Language Arts                                                                                                                                                                                                                           |
|-----------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                     |           | Grade <b>8</b> - Adopted: <b>2016</b>                                                                                                                                                                                                   |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Craft and Structure                                                                                                                                                                                                                     |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.4.   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                              | AZ.8.RL.  | Reading Standards for Literature                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Range of Reading and Level of Text Complexity                                                                                                                                                                                           |
| PERFORMANC<br>E OBJECTIVE /<br>PROFICIENCY<br>LEVEL | 8.RL.10.  | By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.     |
| STRAND                                              | AZ.8.SL.  | Speaking and Listening Standards                                                                                                                                                                                                        |
| CONCEPT /<br>STANDARD                               |           | Comprehension and Collaboration                                                                                                                                                                                                         |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL  | 8.SL.1.   | Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION           | 8.SL.1.a. | Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                  |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.b.            | Follow rules for collegial discussions and decision@making, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.c.            | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.                                                                                          |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.SL.1.d.            | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.                                                                                                         |
| STRAND                                                                                                                                                     | AZ.8.L.              | Language Standards                                                                                                                                                                                                                                |
| CONCEPT /<br>STANDARD                                                                                                                                      |                      | Conventions of Standard English                                                                                                                                                                                                                   |
| PERFORMANCE<br>OBJECTIVE /<br>PROFICIENCY<br>LEVEL                                                                                                         | 8.L.1.               | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.                                                                                                                                            |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.L.1.b.             | Form and use verbs in the active and passive voice.                                                                                                                                                                                               |
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION                                                                                                                  | 8.L.1.d.             | Recognize and correct inappropriate shifts in verbals, voice, and mood.                                                                                                                                                                           |
|                                                                                                                                                            |                      |                                                                                                                                                                                                                                                   |
| STRAND                                                                                                                                                     | AZ.8.L.              | Language Standards                                                                                                                                                                                                                                |
| STRAND  CONCEPT / STANDARD                                                                                                                                 | AZ.8.L.              | Language Standards  Conventions of Standard English                                                                                                                                                                                               |
| CONCEPT /                                                                                                                                                  | AZ.8.L.<br>8.L.2.    |                                                                                                                                                                                                                                                   |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY                                                                                                    |                      | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization,                                                                                                                                       |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL                                                                     | 8.L.2.               | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.                                                                                               |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL                                | 8.L.2.a.             | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use punctuation (comma, ellipsis, dash) to indicate a pause or break.                        |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION                    | 8.L.2.a.<br>8.L.2.c. | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use punctuation (comma, ellipsis, dash) to indicate a pause or break.  Use correct spelling. |
| CONCEPT / STANDARD  PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  CONCEPT / | 8.L.2.a.<br>8.L.2.c. | Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use punctuation (comma, ellipsis, dash) to indicate a pause or break.  Use correct spelling. |

| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION | 8.L.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
|-------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE /<br>GRADE LEVEL<br>EXPECTATION | 8.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.                                                                                                                                                          |
|                                           |          |                                                                                                                                                                                                                                   |
| STRAND                                    | AZ.8.L.  | Language Standards                                                                                                                                                                                                                |
| STRAND  CONCEPT / STANDARD                | AZ.8.L.  | Language Standards  Vocabulary Acquisition and Use                                                                                                                                                                                |