

Main Criteria: Arizona's College and Career Ready Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Arizona's College and Career Ready Standards

Language Arts

Grade: 8 - Adopted: 2016

STRAND **AZ.8.RL. Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	8.RL.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>

STRAND **AZ.8.RL. Reading Standards for Literature**

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL

8.RL.10. By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 8.

Fix It! Grammar

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STRAND **AZ.8.SL. Speaking and Listening Standards**

CONCEPT / STANDARD	Comprehension and Collaboration	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	8.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

8.SL.1.a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

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OBJECTIVE /
GRADE LEVEL
EXPECTATION

8.SL.1.b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

Fix It! Grammar

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OBJECTIVE /
GRADE LEVEL
EXPECTATION

8.SL.1.c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

Fix It! Grammar

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OBJECTIVE /
GRADE LEVEL
EXPECTATION

8.SL.1.d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views based on the evidence presented.

Fix It! Grammar

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STRAND AZ.8.L. Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	8.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

8.L.1.a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

Fix It! Grammar

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OBJECTIVE /
GRADE LEVEL
EXPECTATION

8.L.1.b. Form and use verbs in the active and passive voice.

Fix It! Grammar

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OBJECTIVE /
GRADE LEVEL
EXPECTATION

8.L.1.d. Recognize and correct inappropriate shifts in verbals, voice, and mood.

Fix It! Grammar

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STRAND **AZ.8.L. Language Standards**

**CONCEPT /
STANDARD**

Conventions of Standard English

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	8.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE /
GRADE LEVEL
EXPECTATION

8.L.2.a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Fix It! Grammar

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OBJECTIVE /
GRADE LEVEL
EXPECTATION

8.L.2.c. Use correct spelling.

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STRAND AZ.8.L. Language Standards

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	8.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

8.L.4.b. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Fix It! Grammar

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OBJECTIVE /
GRADE LEVEL
EXPECTATION

8.L.4.c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Fix It! Grammar

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OBJECTIVE / GRADE LEVEL EXPECTATION	8.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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STRAND AZ.8.L. Language Standards

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	8.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

OBJECTIVE / GRADE LEVEL EXPECTATION	8.L.5.b.	Use the relationship between particular words to better understand each of the words. <u>Fix It! Grammar</u> Week 06 Week 07 Week 08 Week 09 Week 17 Week 25 Week 26 Week 27
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STRAND AZ.8.L. Language Standards

CONCEPT / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	8.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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