

Main Criteria: California Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

California Content Standards

Language Arts

Grade: 8 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART CCSS.EL College and Career Readiness Anchor Standards for Reading
A-
Literacy.
CCRA.R.

PERFORMANCE STANDARD / MODE	Craft and Structure
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EXPECTATION / SUBSTRAND CCSS.EL Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

A-
Literacy.C

CRA.R.4 Fix It! Grammar

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CONTENT STANDARD / DOMAIN / PART CCSS.EL College and Career Readiness Anchor Standards for Reading
A-
Literacy.
CCRA.R.

PERFORMANCE STANDARD / MODE	Integration of Knowledge and Ideas
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EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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CONTENT STANDARD / DOMAIN / PART **CCSS.EL College and Career Readiness Anchor Standards for Reading A- Literacy. CCRA.R.**

PERFORMANCE STANDARD / MODE	Range of Reading and Level of Text Complexity
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EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.10	Read and comprehend complex literary and informational texts independently and proficiently. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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CONTENT STANDARD / DOMAIN / PART CCSS.EL A-
Literacy.
CCRA.SL. College and Career Readiness Anchor Standards for Speaking and Listening

PERFORMANCE STANDARD / MODE	Comprehension and Collaboration
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EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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CONTENT STANDARD / DOMAIN / PART CCSS.EL College and Career Readiness Anchor Standards for Language
A-
Literacy.
CCRA.L.

PERFORMANCE STANDARD / MODE	Conventions of Standard English
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EXPECTATION / CCSS.EL Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SUBSTRAND

A-

Literacy.C **Fix It! Grammar**

CRA.L.1

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EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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CONTENT STANDARD / DOMAIN / PART CCSS.EL College and Career Readiness Anchor Standards for Language
A-Literacy.
CCRA.L.

PERFORMANCE STANDARD / MODE	Knowledge of Language
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EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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CONTENT STANDARD / DOMAIN / PART CCSS.EL A-Literacy.CCRA.L. College and Career Readiness Anchor Standards for Language

PERFORMANCE STANDARD / MODE	Vocabulary Acquisition and Use
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EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <u>Fix It! Grammar</u> Week 06 Week 07 Week 08 Week 09 Week 17 Week 25 Week 26 Week 27
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EXPECTATION / SUBSTRAND CCSS.ELA-Literacy.CRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Fix It! Grammar

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CONTENT STANDARD / DOMAIN / PART CA.CC.R L.8. Reading Standards for Literature

PERFORMANCE STANDARD / MODE

Craft and Structure

EXPECTATION / SUBSTRAND RL.8.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (See grade 8 Language standards 4–6 for additional expectations.) CA

Fix It! Grammar

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CONTENT STANDARD / DOMAIN / PART CA.CC.R Reading Standards for Literature L.8.

PERFORMANCE STANDARD / MODE	Range of Reading and Level of Text Complexity
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EXPECTATION / SUBSTRAND RL.8.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently.

Fix It! Grammar

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CONTENT STANDARD / DOMAIN / PART CA.CC.W. Writing Standards 8.

PERFORMANCE STANDARD / MODE		Text Types and Purposes
EXPECTATION / SUBSTRAND	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

FOUNDATION / PROFICIENCY LEVEL W.8.3.c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

Fix It! Grammar

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CONTENT STANDARD / DOMAIN / PART CA.CC.SL Speaking and Listening Standards 8.

PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.8.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

FOUNDATION / PROFICIENCY LEVEL SL.8.1.a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

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FOUNDATION /
PROFICIENCY
LEVEL

SL.8.1.b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

Fix It! Grammar

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FOUNDATION /
PROFICIENCY
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SL.8.1.c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

Fix It! Grammar

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FOUNDATION / PROFICIENCY LEVEL SL.8.1.d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Fix It! Grammar

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CONTENT STANDARD / DOMAIN / PART CA.CC.L. Language Standards 8.

PERFORMANCE STANDARD / MODE		Conventions of Standards English
EXPECTATION / SUBSTRAND	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

FOUNDATION / PROFICIENCY LEVEL L.8.1.a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

Fix It! Grammar

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FOUNDATION /
PROFICIENCY
LEVEL

L.8.1.b. Form and use verbs in the active and passive voice.

Fix It! Grammar

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FOUNDATION /
PROFICIENCY
LEVEL

L.8.1.d. Recognize and correct inappropriate shifts in verb voice and mood.

Fix It! Grammar

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PERFORMANCE STANDARD / MODE		Conventions of Standards English
EXPECTATION / SUBSTRAND	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

FOUNDATION / PROFICIENCY LEVEL L.8.2.a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

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FOUNDATION /
PROFICIENCY
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L.8.2.c. Spell correctly.

Fix It! Grammar

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CONTENT STANDARD / DOMAIN / PART **CA.CC.L. Language Standards 8.**

PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

FOUNDATION /
PROFICIENCY
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L.8.4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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FOUNDATION / L.8.4.c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and
PROFICIENCY digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech or
LEVEL trace the etymology of words. CA

Fix It! Grammar

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FOUNDATION / PROFICIENCY LEVEL L.8.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Fix It! Grammar

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CONTENT STANDARD / DOMAIN / PART CA.CC.L. Language Standards 8.

PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

FOUNDATION / PROFICIENCY LEVEL L.8.5.b. Use the relationship between particular words to better understand each of the words.

Fix It! Grammar

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CONTENT STANDARD / DOMAIN / PART CA.CC.L. Language Standards 8.

PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
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EXPECTATION / L.8.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases;
SUBSTRAND gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Fix It! Grammar

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