

Main Criteria: Colorado Academic Standards (CAS)

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Colorado Academic Standards (CAS)

Language Arts

Grade: 8 - Adopted: 2018

**CONTENT
AREA**

Prepared Graduates in Reading, Writing, and Communicating

STANDARD 5 Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

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**CONTENT
AREA**

RW.8.1. Oral Expression and Listening

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| STANDARD | RW.8.1.1 | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.1 .a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |

INDICATOR RW.8.1.1. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. a.i. (CCSS: SL.8.1a)

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INDICATOR RW.8.1.1. Follow rules for collegial discussions and decision-making, track progress toward specific goals and a.ii. deadlines, and define individual roles as needed. (CCSS: SL.8.1b)

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INDICATOR RW.8.1.1. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
a.iii.

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INDICATOR RW.8.1.1. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)

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CONTENT AREA RW.8.2. Reading for All Purposes

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| STANDARD | RW.8.2.1 | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.1 .b. | Use Craft and Structure to: |

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| INDICATOR | <p>RW.8.2.1. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4)</p> <p><u>Fix It! Grammar</u></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p> |
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CONTENT AREA **RW.8.2. Reading for All Purposes**

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| STANDARD | RW.8.2.1 | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.1 .d. | Use Range of Reading and Complexity of Text to: |

INDICATOR RW.8.2.1. By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10)

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CONTENT AREA RW.8.2. Reading for All Purposes

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| STANDARD | RW.8.2.3 | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3 .a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |

INDICATOR RW.8.2.3. Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
a.i.

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INDICATOR RW.8.2.3. Consult general and specialized reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (CCSS: L.8.4c)

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INDICATOR RW.8.2.3. Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)

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CONTENT AREA RW.8.2. Reading for All Purposes

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| STANDARD | RW.8.2.3 . | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3 .b. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.8.5) |

INDICATOR RW.8.2.3. Use the relationship between particular words to better understand each of the words. (CCSS: L.8.5b) b.ii.

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CONTENT AREA RW.8.2. Reading for All Purposes

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| STANDARD | RW.8.2.3 . | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
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| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | Evidence Outcomes |
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EVIDENCE OUTCOMES RW.8.2.3. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)

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CONTENT AREA RW.8.3. Writing and Composition

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| STANDARD | RW.8.3.3 . | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
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| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | Evidence Outcomes |
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| EVIDENCE OUTCOMES | RW.8.3.3 .a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
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INDICATOR RW.8.3.3. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. (CCSS: W.8.3c)

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CONTENT AREA RW.8.3. Writing and Composition

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| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4.a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |

INDICATOR RW.8.3.4.a.i. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a)

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INDICATOR RW.8.3.4.a.ii. Form and use verbs in the active and passive voice. (CCSS: L.8.1b)

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INDICATOR RW.8.3.4. Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
a.iv.

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CONTENT AREA RW.8.3. Writing and Composition

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|--|--------------------|---|
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4.b. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.8.2) |

INDICATOR RW.8.3.4. Use punctuation (comma, ellipsis, dash) to indicate a pause or break. (CCSS: L.8.2a)
b.i.

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INDICATOR RW.8.3.4. Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequent vocabulary. (adapted from CCSS: L.8.2c)

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