

Main Criteria: Connecticut State Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Connecticut State Standards

Language Arts

Grade: 8 - Adopted: 2010

**DOMAIN /
CONTENT
STANDARD**

**CT.CC.R Reading Standards for Literature
L.8.**

STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.8.4.	<p data-bbox="400 595 1487 680">Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p data-bbox="400 719 571 745"><u>Fix It! Grammar</u></p> <p data-bbox="400 748 491 775">Week 01</p> <p data-bbox="400 777 491 804">Week 02</p> <p data-bbox="400 806 491 833">Week 03</p> <p data-bbox="400 835 491 862">Week 04</p> <p data-bbox="400 864 491 891">Week 05</p> <p data-bbox="400 893 491 920">Week 06</p> <p data-bbox="400 922 491 949">Week 07</p> <p data-bbox="400 952 491 978">Week 08</p> <p data-bbox="400 981 491 1008">Week 09</p> <p data-bbox="400 1010 491 1037">Week 10</p> <p data-bbox="400 1039 491 1066">Week 11</p> <p data-bbox="400 1068 491 1095">Week 12</p> <p data-bbox="400 1097 491 1124">Week 13</p> <p data-bbox="400 1126 491 1153">Week 14</p> <p data-bbox="400 1155 491 1182">Week 15</p> <p data-bbox="400 1184 491 1211">Week 16</p> <p data-bbox="400 1214 491 1240">Week 17</p> <p data-bbox="400 1243 491 1270">Week 18</p> <p data-bbox="400 1272 491 1299">Week 19</p> <p data-bbox="400 1301 491 1328">Week 20</p> <p data-bbox="400 1330 491 1357">Week 21</p> <p data-bbox="400 1359 491 1386">Week 22</p> <p data-bbox="400 1388 491 1415">Week 23</p> <p data-bbox="400 1417 491 1444">Week 24</p> <p data-bbox="400 1447 491 1473">Week 25</p> <p data-bbox="400 1476 491 1503">Week 26</p> <p data-bbox="400 1505 491 1532">Week 27</p> <p data-bbox="400 1534 491 1561">Week 28</p> <p data-bbox="400 1563 491 1590">Week 29</p> <p data-bbox="400 1592 491 1619">Week 30</p>

**DOMAIN /
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**CT.CC.R Reading Standards for Literature
L.8.**

STATE FRAMEWORK		Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION RL.8.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.

Fix It! Grammar

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DOMAIN / CONTENT STANDARD CT.CC.W. Writing Standards 8.

STATE FRAMEWORK		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

INDICATOR W.8.3(c) Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

Fix It! Grammar

- Week 07
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DOMAIN / CONTENT STANDARD CT.CC.SL Speaking and Listening Standards .8.

STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.8.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

INDICATOR SL.8.1(a) Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

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INDICATOR SL.8.1(b) Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

Fix It! Grammar

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INDICATOR SL.8.1(c) Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

Fix It! Grammar

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INDICATOR SL.8.1(d) Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

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**DOMAIN /
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**CT.CC.L. Language Standards
8.**

STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR L.8.1(a) Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

Fix It! Grammar

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INDICATOR L.8.1(b) Form and use verbs in the active and passive voice.

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INDICATOR L.8.1(d) Recognize and correct inappropriate shifts in verb voice and mood.

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STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR L.8.2(a) Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

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INDICATOR L.8.2(c) Spell correctly.

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**DOMAIN /
CONTENT
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**CT.CC.L. Language Standards
8.**

STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

INDICATOR L.8.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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INDICATOR L.8.4(c) Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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INDICATOR L.8.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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DOMAIN / CONTENT STANDARD CT.CC.L. Language Standards 8.

STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

INDICATOR L.8.5(b) Use the relationship between particular words to better understand each of the words.

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DOMAIN / CONTENT STANDARD CT.CC.L. Language Standards 8.

STATE FRAMEWORK		Vocabulary Acquisition and Use
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GRADE LEVEL
EXPECTATION

L.8.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases;
gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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