

Main Criteria: Washington DC Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Washington DC Academic Standards

Language Arts

Grade: 8 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE DC.CC.8. Reading Standards for Literature RL.

STANDARD / ESSENTIAL SKILL	Craft and Structure
----------------------------	---------------------

STUDENT EXPECTATION / ESSENTIAL SKILL 8.RL.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

CONTENT STANDARD / STRAND / DISCIPLINE DC.CC.8. Reading Standards for Literature RL.

STANDARD / ESSENTIAL SKILL	Range of Reading and Level of Text Complexity
----------------------------	---

STUDENT EXPECTATION / ESSENTIAL SKILL 8.RL.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

CONTENT STANDARD / STRAND / DISCIPLINE DC.CC.8. Writing Standards W.

STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	8.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

EXPECTATION 8.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

Fix It! Grammar

- Week 07
- Week 08
- Week 30

CONTENT STANDARD / STRAND / DISCIPLINE DC.CC.8. Speaking and Listening Standards SL.

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
-----------------------------------	--	--

STUDENT EXPECTATION / ESSENTIAL SKILL	8.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
---------------------------------------	---------	---

EXPECTATION 8.SL.1.a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

EXPECTATION 8.SL.1.b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

EXPECTATION 8.SL.1.c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

EXPECTATION 8.SL.1.d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

CONTENT STANDARD / STRAND / DISCIPLINE DC.CC.8. Language Standards L.

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	8.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION 8.L.1.a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

Fix It! Grammar

- Week 03
- Week 04
- Week 08
- Week 14
- Week 15
- Week 17
- Week 18
- Week 20
- Week 21
- Week 23
- Week 28
- Week 29

EXPECTATION 8.L.1.b. Form and use verbs in the active and passive voice.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 08
Week 09
Week 11
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 24
Week 25
Week 26
Week 27
Week 29
Week 30

EXPECTATION 8.L.1.d. Recognize and correct inappropriate shifts in verb voice and mood.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	8.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION 8.L.2.a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

EXPECTATION 8.L.2.c. Spell correctly.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

CONTENT STANDARD / STRAND / DISCIPLINE DC.CC.8. Language Standards L.

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	8.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

EXPECTATION 8.L.4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

EXPECTATION 8.L.4.c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

EXPECTATION 8.L.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

CONTENT STANDARD / STRAND / DISCIPLINE DC.CC.8. Language Standards L.

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	8.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

EXPECTATION 8.L.5.b. Use the relationship between particular words to better understand each of the words.

Fix It! Grammar

- Week 06
- Week 07
- Week 08
- Week 09
- Week 17
- Week 25
- Week 26
- Week 27

CONTENT STANDARD / STRAND / DISCIPLINE DC.CC.8. Language Standards L.

STANDARD / ESSENTIAL SKILL	Vocabulary Acquisition and Use	
----------------------------------	--------------------------------	--

STUDENT
EXPECTATION /
ESSENTIAL
SKILL

8.L.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30