## Main Criteria: Delaware Standards and Instruction

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Delaware Standards and Instruction

Language Arts

Grade: 8 - Adopted: 2010

STANDARD / STRAND	DE.CC8R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC8RL4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
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		Week 27 Week 28 Week 29 Week 30
ST ANDARD / ST RAND	DE.CC8R L.	Reading Standards for Literature 6-12

STRAND / INDICATOR

Range of Reading and Level of Text Complexity

ENDURING C UNDERSTANDI 0. NG

CC8RL1 By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high endof grades 6-8 text complexity band independently and proficiently.

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# STANDARD / DE.CC8W Writing Standards 6-12 STRAND .

STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTAND ING	CC8W3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
BENCHMARK	CC8W3c.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame

CC8W3c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

Fix It! Grammar Week 07 Week 08 Week 30

### STANDARD / DE.CC8S Speaking and Listening Standards 6-12 STRAND L.

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTAND ING	CC8SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

# a.

CC8SL1 Come to discussions prepared, having read or researched material under study; explicitly draw on that

preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

# b.

CC8SL1 Follow rules for collegial discussions and decision-making, track progress toward specific goals and b. deadlines, and define individual roles as needed.

C.

CC8SL1 Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

d.

CC8SL1 Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in

light of the evidence presented.

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# STANDARD / DE.CC8L. Language Standards 6-12 STRAND

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTAND ING	CC8L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC8L1a.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
		Fix It! Grammar Week 03 Week 04 Week 08 Week 14 Week 15

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## BENCHMARK CC8L1b. Form and use verbs in the active and passive voice.

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BENCHMARK

 $\label{eq:cc8lld} {\sf CC8lld}. \ {\sf Recognize and correct in appropriate shifts in verb voice and mood}.$ 

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STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTAND ING	CC8L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC8L2a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
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# STANDARD / DE.CC8L. Language Standards 6-12 STRAND

STRAND / INDICATOR	Vocabulary Acquisition and Use
ENDURING UNDERSTAND ING	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

CC8L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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CC8L4c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

CC8L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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### STANDARD / DE.CC8L. Language Standards 6-12 STRAND

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTAND ING	CC8L5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

BENCHMARK

CC8L5b. Use the relationship between particular words to better understand each of the words.

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STANDARD /	DE.CC8L. Language	Standards 6-12
STRAND		

STRAND /	Vocabulary Acquisition and	Use
INDICATOR		

ENDURING UNDERSTANDI NG CC8L6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.