

Main Criteria: Hawaii Content and Performance Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Hawaii Content and Performance Standards

Language Arts

Grade: 8 - Adopted: 2010

CONTENT STANDARD / COURSE **HI.CC.RL. Reading Standards for Literature 8.**

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.8.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>

CONTENT STANDARD / COURSE **HI.CC.RL. Reading Standards for Literature 8.**

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Range of Reading and Level of Text Complexity
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INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	<p>RL.8.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
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CONTENT STANDARD / COURSE **HI.CC.W.8 Writing Standards**

STANDARD / PERFORMANCE INDICATOR / DOMAIN	Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	<p>W.8.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>

EXPECTATION / TOPIC W.8.3(c) Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

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CONTENT STANDARD / COURSE **HI.CC.SL. Speaking and Listening Standards 8.**

STANDARD / PERFORMANCE INDICATOR / DOMAIN	Comprehension and Collaboration
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INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.8.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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EXPECTATION / TOPIC SL.8.1(a) Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

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EXPECTATION / SL.8.1(b) Follow rules for collegial discussions and decision-making, track progress toward specific goals and
TOPIC deadlines, and define individual roles as needed.

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EXPECTATION / SL.8.1(c) Pose questions that connect the ideas of several speakers and respond to others' questions and comments
TOPIC with relevant evidence, observations, and ideas.

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EXPECTATION / TOPIC SL.8.1(d) Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

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CONTENT STANDARD / COURSE

HI.CC.L.8. Language Standards

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION / TOPIC L.8.1(a) Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

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EXPECTATION / L.8.1(b) Form and use verbs in the active and passive voice.
TOPIC

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EXPECTATION / L.8.1(d) Recognize and correct inappropriate shifts in verb voice and mood.
TOPIC

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STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION / TOPIC L.8.2(a) Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

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EXPECTATION / L.8.2(c) Spell correctly.
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CONTENT STANDARD / COURSE **HI.CC.L.8. Language Standards**

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

EXPECTATION / L.8.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence)
TOPIC as a clue to the meaning of a word or phrase.

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EXPECTATION / L.8.4(c) Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and
TOPIC digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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EXPECTATION / TOPIC L.8.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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CONTENT STANDARD / COURSE HI.CC.L.8. Language Standards

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

EXPECTATION / TOPIC L.8.5(b) Use the relationship between particular words to better understand each of the words.

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CONTENT STANDARD / COURSE HI.CC.L.8 Language Standards

STANDARD / PERFORMANC E INDICATOR / DOMAIN	Vocabulary Acquisition and Use	
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INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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