

Main Criteria: Idaho Content Standards
Secondary Criteria: Fix It! Grammar
Subject: Language Arts
Grade: 8
Correlation Options: Show Correlated

Idaho Content Standards
Language Arts
 Grade: 8 - Adopted: 2022

STANDARD / COURSE **8.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	8.RC-TC.	Text Complexity (TC)
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GLE / BIG IDEA	8.RC-TC.1.	Independently and proficiently read and comprehend texts representing a balance of genres, cultures, and perspectives that exhibit complexity at the higher end of the grades 6–8 band. (See the Quantitative Analysis Chart for Determining Text Complexity in the Resource Reference.)
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STANDARD / COURSE **8.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	8.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA 8.RC-V.2. Regularly engage in a volume of reading, independently, with peers, or with modest support related to the topics and themes being studied to build knowledge and vocabulary.

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STANDARD / COURSE 8.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	8.VD-WB.	Word Building (WB)
GLE / BIG IDEA	8.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.

OBJECTIVE	8.VD- WB.1a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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OBJECTIVE	8.VD- WB.1c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation of a grade-level word and determine or clarify its precise meaning or its part of speech.
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OBJECTIVE 8.VD-WB.1d. Verify the preliminary determination of the meaning of a word or phrase by checking the inferred meaning in context or in a dictionary.

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STANDARD / COURSE 8.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	8.VD-WB.	Word Building (WB)
GLE / BIG IDEA	8.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.

OBJECTIVE 8.VD-WB.2b. Use the relationship between particular words (e.g., homonyms, person to location, object to use) to better understand each of the words.

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STANDARD / COURSE 8.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	8.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA 8.VD-AV.3. Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. Use these words in discussions and writing.

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STANDARD / COURSE 8.W- Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	8.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA 8.W-RW.5. Produce clear and coherent organizational structures in which ideas and other information are logically grouped; headings, other formatting, and graphics (e.g., charts and tables) support the purpose; and precise language, content-specific vocabulary, and varied transitions create cohesion and clarify the relationships between and among ideas and concepts.

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GLE / BIG IDEA	8.W-RW.6.	With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing should demonstrate command of grade-level Grammar and Conventions.)
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STANDARD / COURSE 8.ODC- Oral and Digital Communications Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	8.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA 8.ODC-OC.1. Engage in collaborative discussions about grade-level topics and texts with peers by following rules for collegial discussions and decision-making, defining individual roles, and tracking progress on specific goals; propelling conversations forward by posing and responding to questions, relating the current discussion to broader themes, and connecting the ideas of several speakers; and when warranted, qualifying or justifying one's views considering new evidence heard.

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STANDARD / COURSE 8.GC- Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	8.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	8.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE 8.GC-GU.1d. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

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OBJECTIVE 8.GC-GU.1e. Expand, combine, or reduce sentences (e.g., adding or deleting modifiers, combining, or breaking up sentences) for meaning, reader/listener interest, and style.

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STANDARD / COURSE 8.GC- Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	8.GC-M.	Mechanics (M)
GLE / BIG IDEA	8.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.

OBJECTIVE 8.GC-M.2a. Use commas, ellipsis, and dashes when writing and reading aloud to indicate a pause, break, or omission.

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STANDARD / COURSE 8.GC- Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	8.GC-M.	Mechanics (M)
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GLE / BIG IDEA 8.GC-M.3. Spell derivatives correctly by applying knowledge of bases and affixes.

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