

Main Criteria: Illinois Learning Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Illinois Learning Standards

Language Arts

Grade: 8 - Adopted: 2010 (CCSS) / Implemented 2013

**STATE GOAL /
DISCIPLINARY
CONCEPT**

College and Career Readiness Anchor Standards for Reading

LEARNING STANDARD / DISCIPLINE	Craft and Structure
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DESCRIPTOR / CONTENT DISCIPLINE CCRA.R. 4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Fix It! Grammar

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**STATE GOAL /
DISCIPLINARY
CONCEPT**

College and Career Readiness Anchor Standards for Reading

LEARNING STANDARD / DISCIPLINE	Integration of Knowledge and Ideas
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DESCRIPTOR / CCRA.R. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as
CONTENT 7 well as in words.
DISCIPLINE

Fix It! Grammar

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**STATE GOAL /
DISCIPLINARY
CONCEPT**

College and Career Readiness Anchor Standards for Reading

**LEARNING
STANDARD /
DISCIPLINE**

Range of Reading and Level of Text Complexity

DESCRIPTOR / CCRA.R. Read and comprehend complex literary and informational texts independently and proficiently.
CONTENT 10
DISCIPLINE

Fix It! Grammar

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**STATE GOAL /
DISCIPLINARY
CONCEPT**

College and Career Readiness Anchor Standards for Speaking and Listening

**LEARNING
STANDARD /
DISCIPLINE**

Comprehension and Collaboration

DESCRIPTOR / CCRA.S Prepare for and participate effectively in a range of conversations and collaborations with diverse partners,
CONTENT L.1 building on others' ideas and expressing their own clearly and persuasively.
DISCIPLINE

Fix It! Grammar

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**STATE GOAL /
DISCIPLINARY
CONCEPT**

College and Career Readiness Anchor Standards for Language

**LEARNING
STANDARD /
DISCIPLINE**

Conventions of Standard English

DESCRIPTOR / CCRA.L. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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DISCIPLINE

Fix It! Grammar

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DESCRIPTOR / CCRA.L. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when
CONTENT 2 writing.
DISCIPLINE

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**STATE GOAL /
DISCIPLINARY
CONCEPT**

College and Career Readiness Anchor Standards for Language

**LEARNING
STANDARD /
DISCIPLINE**

Knowledge of Language

DESCRIPTOR / CCRA.L. Apply knowledge of language to understand how language functions in different contexts, to make effective
CONTENT 3 choices for meaning or style, and to comprehend more fully when reading or listening.
DISCIPLINE

Fix It! Grammar

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**STATE GOAL /
DISCIPLINARY
CONCEPT**

College and Career Readiness Anchor Standards for Language

**LEARNING
STANDARD /
DISCIPLINE**

Vocabulary Acquisition and Use

DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L. 4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
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DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L. 5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
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DESCRIPTOR / CONTENT DISCIPLINE	CCRA.L. 6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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Fix It! Grammar

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**STATE GOAL /
DISCIPLINARY
CONCEPT**

Reading Standards for Literature

**LEARNING
STANDARD /
DISCIPLINE**

Craft and Structure

DESCRIPTOR / CONTENT DISCIPLINE RL.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Fix It! Grammar

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**STATE GOAL /
DISCIPLINARY
CONCEPT**

Reading Standards for Literature

**LEARNING
STANDARD /
DISCIPLINE**

Range of Reading and Level of Text Complexity

DESCRIPTOR / CONTENT DISCIPLINE RL.8.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.

Fix It! Grammar

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STATE GOAL / DISCIPLINARY CONCEPT

Writing Standards

LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	W.8.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

STANDARD W.8.3.c Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

Fix It! Grammar

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STATE GOAL / DISCIPLINARY CONCEPT

Speaking and Listening Standards

LEARNING STANDARD / DISCIPLINE		Comprehension and Collaboration
DESCRIPTOR / CONTENT DISCIPLINE	SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

STANDARD SL.8.1.a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

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STANDARD SL.8.1.b Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

Fix It! Grammar

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STANDARD SL.8.1.c Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

Fix It! Grammar

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STANDARD SL.8.1.d Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Fix It! Grammar

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STATE GOAL / DISCIPLINARY CONCEPT

Language Standards

LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	L.8.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

STANDARD L.8.1.a Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

Fix It! Grammar

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STANDARD L.8.1.b Form and use verbs in the active and passive voice.

Fix It! Grammar

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STANDARD L.8.1.d Recognize and correct inappropriate shifts in verb voice and mood.

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LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	L.8.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

STANDARD L.8.2.a Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Fix It! Grammar

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STANDARD L.8.2.c Spell correctly.

Fix It! Grammar

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**STATE GOAL /
DISCIPLINARY
CONCEPT**

Language Standards

LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	L.8.4	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

STANDARD	L.8.4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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Fix It! Grammar

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STANDARD L.8.4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Fix It! Grammar

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STANDARD L.8.4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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**STATE GOAL /
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Language Standards

LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	L.8.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

STANDARD L.8.5.b Use the relationship between particular words to better understand each of the words.

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**STATE GOAL /
DISCIPLINARY
CONCEPT**

Language Standards

LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
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DESCRIPTOR / L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases;
CONTENT gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
DISCIPLINE

Fix It! Grammar

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