

Main Criteria: Indiana Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Indiana Academic Standards

Language Arts

Grade: 8 - Adopted: 2023

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND	Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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**INDICATOR /
STANDARD**

8.RC.8. Use context to determine or clarify the meaning of words and phrases.

Fix It! Grammar

Week 01

Week 02

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**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3. Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR 8.W.3.b. Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

Fix It! Grammar

Week 07
Week 08
Week 30

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:
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EXPECTATION / INDICATOR 8.W.6.a. Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)

Fix It! Grammar

Week 08
Week 15
Week 20
Week 28

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:
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EXPECTATION / INDICATOR 8.W.7.a. Punctuation – Using punctuation (e.g., comma, ellipsis, dash) to indicate a pause, break, or omission. (E)

Fix It! Grammar

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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.

INDICATOR /
STANDARD

8.CC.1. Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)

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INDICATOR / STANDARD 8.CC.2. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)

Fix It! Grammar

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