

Main Criteria: Kansas Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Kansas Academic Standards

Language Arts

Grade: 8 - Adopted: 2017

STANDARD **KS.W.8. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

INDICATOR W.8.3.c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

Fix It! Grammar

Week 07

Week 08

Week 30

STANDARD **KS.W.8. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.8.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR W.8.10.a. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects.

Fix It! Grammar

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INDICATOR W.8.10.b. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

Fix It! Grammar

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INDICATOR W.8.10.c. Form and use verbs in the active and passive voice.

Fix It! Grammar

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INDICATOR W.8.10.e. Recognize and correct inappropriate shifts in verb voice and mood.

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STANDARD **KS.W.8. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.8.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR

W.8.11.a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Fix It! Grammar

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INDICATOR W.8.11.c. Spell correctly.

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STANDARD KS.SL.8. Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.8.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

INDICATOR SL.8.1.a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

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INDICATOR SL.8.1.b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

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INDICATOR SL.8.1.c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

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INDICATOR SL.8.1.d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

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STANDARD KS.SL.8. Speaking and Listening

BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.8.7.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR SL.8.7.b. Form and use verbs in the active and passive voice.

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INDICATOR SL.8.7.d. Recognize and correct inappropriate shifts in verb voice and mood.

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STANDARD KS.SL.8. Speaking and Listening

BENCHMARK Language in Speaking and Listening

INDICATOR /
PROFICIENCY
LEVEL

SL.8.8. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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STANDARD

KS.RL.8. Reading: Literature

BENCHMARK

Craft and Structure

INDICATOR / PROFICIENCY LEVEL RL.8.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

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STANDARD KS.RL.8. Reading: Literature

BENCHMARK	Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.8.11.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

INDICATOR

RL.8.11.a. Use context as a clue to the meaning of a word or phrase.

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INDICATOR RL.8.11.c Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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INDICATOR RL.8.11.d Verify the preliminary determination of the meaning of a word or phrase.

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STANDARD KS.RL.8. Reading: Literature

BENCHMARK	Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.8.12.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

INDICATOR RL.8.12.b. Use the relationship between particular words to better understand each of the words.

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STANDARD KS.RI.8. Reading: Informational

BENCHMARK	Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.8.11.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

INDICATOR RI.8.11.c. Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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STANDARD KS.RI.8. Reading: Informational

BENCHMARK	Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.8.12.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

INDICATOR RI.8.12.b. Use the relationship between particular words to better understand each of the words.

Fix It! Grammar

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