

Main Criteria: Kentucky Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Kentucky Academic Standards

Language Arts

Grade: 8 - Adopted: 2019

**STRAND**                      **Reading Standards for Literature—Grade 8**

CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex literary texts independently and proficiently.

EXPECTATION    RL.8.10.    By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

**Fix It! Grammar**

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**STRAND**                      **Composition—Grade 8**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.8.3.	Use narratives strategically in other modes of writing, utilizing effective technique, well-chosen details and well-structured sequences for an intended purpose.

INDICATOR	C.8.3.d.	Use a variety of transitions to convey sequence, signal shifts from one time frame or setting to another and show the relationships among experiences and events.  <b><u>Fix It! Grammar</u></b> Week 07 Week 08 Week 30
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**STRAND** Language—Grade 8

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.8.1.	In both written and oral expression:

INDICATOR	L.8.1.a.	Identify verbals correctly based on their intended function.  <b><u>Fix It! Grammar</u></b> Week 05 Week 07 Week 08 Week 10 Week 12 Week 13 Week 29
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**STRAND** Language—Grade 8

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.8.2.	When writing:

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INDICATOR L.8.2.a. Demonstrate appropriate use of punctuation to indicate a pause or break.

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INDICATOR	L.8.2.c.	Demonstrate appropriate use of strategies and resources (print and electronic) to identify and correct spelling errors.
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**STRAND** Language—Grade 8

<b>CATEGORY / GOAL</b>		<b>Knowledge of Language</b>
<b>STANDARD / ORGANIZER</b>	<b>GP.L.3</b>	<b>Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>EXPECTATION</b>	<b>L.8.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading or listening.</b>

INDICATOR	L.8.3.a.	Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action, expressing uncertainty or describing a state contrary to fact).
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**STRAND** Language—Grade 8

<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
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STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies.

INDICATOR      L.8.4.a.      Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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INDICATOR L.8.4.c. Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

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INDICATOR L.8.4.d. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**STRAND Language—Grade 8**

<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	<b>GP.L.5</b>	<b>Students will demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>EXPECTATION</b>	<b>L.8.5.</b>	<b>Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</b>

INDICATOR L.8.5.b. Use the relationship between particular words to better understand each of the words.

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