

Main Criteria: Missouri Learning Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Missouri Learning Standards

Language Arts

Grade: 8 - Adopted: 2016

STRAND: BIG  
IDEA /  
STANDARD

Reading Literary Text

CONCEPT: GLE / BENCHMARK	RL.1.	Comprehend and Interpret Texts (Approaching Texts as a Reader)
GLE / COMPONENT	RL.1.B.	Word Meanings

INDICATOR /  
PROFICIENCY

8.RL.1.B. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials.

**Fix It! Grammar**

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STRAND: BIG  
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STANDARD

Reading Literary Text

CONCEPT: GLE / BENCHMARK	RL.3.	Synthesize Ideas from Multiple Texts (Approaching Texts as a Researcher)
GLE / COMPONENT	RL.3.D.	Comprehension

INDICATOR /  
PROFICIENCY

8.RL.3.D. Read and comprehend literature, including stories, dramas and poems, independently and proficiently.

**Fix It! Grammar**

- Week 01
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**STRAND: BIG  
IDEA /  
STANDARD**

**Writing**

<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Approaching the Task as a Reader</b>
<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Revise and Edit</b>
<b>INDICATOR / PROFICIENCY</b>	<b>8.W.3.A.</b>	<b>Review, revise, and edit writing with consideration for the task, purpose, and audience.</b>

INDICATOR 8.W.3.A.c. Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.

**Fix It! Grammar**

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INDICATOR 8.W.3.A.d Use a variety of appropriate transitions to clarify relationships and connect ideas, claims and signal time shifts.

**Fix It! Grammar**

- Week 07
- Week 08
- Week 30

**STRAND: BIG  
IDEA /  
STANDARD**

**Speaking and Listening**

<b>CONCEPT: GLE / BENCHMARK</b>	<b>SL.1.</b>	<b>Collaborating</b>
<b>GLE / COMPONENT</b>	<b>SL.1.A.</b>	<b>Conversations</b>

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INDICATOR /  
PROFICIENCY

8.SL.1.A. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

**Fix It! Grammar**

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