

Main Criteria: Montana Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Montana Content Standards

Language Arts

Grade: 8 - Adopted: 2011

CONTENT STANDARD / DOMAIN MT.CC.R Reading Standards for Literature L.8.

BENCHMARK / STANDARD	Craft and Structure
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GRADE LEVEL EXPECTATION / BENCHMARK	RL.8.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
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CONTENT STANDARD / DOMAIN MT.CC.R Reading Standards for Literature L.8.

BENCHMARK / STANDARD	Range of Reading and Level of Text Complexity
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GRADE LEVEL EXPECTATION / BENCHMARK RL.8.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.

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CONTENT STANDARD / DOMAIN MT.CC.W. Writing Standards 8.

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

EXPECTATION W.8.3.c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

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CONTENT STANDARD / DOMAIN MT.CC.SL Speaking and Listening Standards .8.

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.8.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION SL.8.1.a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

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EXPECTATION SL.8.1.b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

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EXPECTATION SL.8.1.c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

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EXPECTATION SL.8.1.d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

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CONTENT STANDARD / DOMAIN MT.CC.L. Language Standards 8.

BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.8.1.a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

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EXPECTATION L.8.1.b. Form and use verbs in the active and passive voice.

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EXPECTATION L.8.1.d. Recognize and correct inappropriate shifts in verb voice and mood.

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BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.8.2.a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

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EXPECTATION L.8.2.c. Spell correctly.

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CONTENT STANDARD / DOMAIN MT.CC.L. Language Standards 8.

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

EXPECTATION L.8.4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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EXPECTATION L.8.4.c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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EXPECTATION L.8.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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CONTENT STANDARD / DOMAIN MT.CC.L. Language Standards 8.

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

EXPECTATION L.8.5.b. Use the relationship between particular words to better understand each of the words.

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CONTENT STANDARD / DOMAIN MT.CC.L. Language Standards 8.

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
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GRADE LEVEL L.8.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
EXPECTATION /
BENCHMARK

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