

**Main Criteria:** New Jersey Student Learning Standards

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 8

**Correlation Options:** Show Correlated

**New Jersey Student Learning Standards**

**Language Arts**

Grade: 8 - Adopted: 2016

**CONTENT AREA / STANDARD**      **NJLSA. Anchor Standards: Reading R.**

<b>STRAND</b>	<b>Craft and Structure</b>
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**CONTENT STATEMENT**      NJLSA. R4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

**Fix It! Grammar**

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**CONTENT AREA / STANDARD**      **NJLSA. Anchor Standards: Reading R.**

<b>STRAND</b>	<b>Range of Reading and Level of Text Complexity</b>
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CONTENT STATEMENT	NJLSA. R10. Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.
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**Fix It! Grammar**

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CONTENT AREA / STANDARD	NJLSA. Anchor Standards: Speaking and Listening SL.
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STRAND	Comprehension and Collaboration
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CONTENT STATEMENT	NJLSA. SL1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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**Fix It! Grammar**

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CONTENT AREA / STANDARD	NJLSA.L Anchor Standards: Language
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STRAND	Conventions of Standard English
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CONTENT NJSLSA. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
STATEMENT L1.

**Fix It! Grammar**

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CONTENT STATEMENT	NJLSA.L2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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CONTENT AREA / STANDARD	NJLSA.L Anchor Standards: Language
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STRAND	Knowledge of Language
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CONTENT STATEMENT	NJSLSA.L3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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**Fix It! Grammar**

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CONTENT AREA / STANDARD	NJSLSA.L Anchor Standards: Language
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STRAND	Vocabulary Acquisition and Use
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CONTENT  
STATEMENT

NJSLSA. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.  
L4.

**Fix It! Grammar**

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CONTENT STATEMENT NJSLSA. L6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

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**CONTENT AREA / STANDARD** NJ.RL.8. **Progress Indicators for Reading Literature**

<b>STRAND</b>	<b>Craft and Structure</b>
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CONTENT  
STATEMENT

RL.8.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

**Fix It! Grammar**

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CONTENT  
AREA /  
STANDARD

**NJ.RL.8. Progress Indicators for Reading Literature**

STRAND

Range of Reading and Level of Text Complexity

CONTENT STATEMENT RL.8.10. By the end of the year read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, scaffolding as needed.

**Fix It! Grammar**

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**CONTENT AREA / STANDARD** NJ.W.8. Progress Indicators for Writing

<b>STRAND</b>		<b>Text Types and Purposes</b>
<b>CONTENT STATEMENT</b>	<b>W.8.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>

CUMULATIVE PROGRESS INDICATOR W.8.2.C. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

**Fix It! Grammar**

- Week 07
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**CONTENT AREA / STANDARD** NJ.W.8. Progress Indicators for Writing

<b>STRAND</b>		<b>Text Types and Purposes</b>
<b>CONTENT STATEMENT</b>	<b>W.8.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CUMULATIVE  
PROGRESS  
INDICATOR

W.8.3.C. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

**Fix It! Grammar**  
Week 07  
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**CONTENT  
AREA /  
STANDARD**

**NJ.SL.8. Progress Indicators for Speaking and Listening**

STRAND	Comprehension and Collaboration	
CONTENT STATEMENT	SL.8.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CUMULATIVE  
PROGRESS  
INDICATOR

SL.8.1.A. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

**Fix It! Grammar**  
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CUMULATIVE  
PROGRESS  
INDICATOR

SL.8.1.B. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

**Fix It! Grammar**

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CUMULATIVE  
PROGRESS  
INDICATOR

SL.8.1.C. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

**Fix It! Grammar**

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CUMULATIVE  
PROGRESS  
INDICATOR

SL.8.1.D. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

**Fix It! Grammar**

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**CONTENT  
AREA /  
STANDARD**

**NJ.L.8. Progress Indicators for Language**

STRAND		Conventions of Standard English
CONTENT STATEMENT	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CUMULATIVE  
PROGRESS  
INDICATOR

L.8.1.A. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

**Fix It! Grammar**

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CUMULATIVE  
PROGRESS  
INDICATOR

L.8.1.B. Form and use verbs in the active and passive voice.

**Fix It! Grammar**

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CUMULATIVE  
PROGRESS  
INDICATOR

L.8.1.D. Recognize and correct inappropriate shifts in verb voice and mood.

**Fix It! Grammar**

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**CONTENT  
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STANDARD**

**NJ.L.8. Progress Indicators for Language**

STRAND	Conventions of Standard English	
CONTENT STATEMENT	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CUMULATIVE  
PROGRESS  
INDICATOR

L.8.2.A. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

**Fix It! Grammar**

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CUMULATIVE  
PROGRESS  
INDICATOR

L.8.2.C. Spell correctly.

**Fix It! Grammar**

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**CONTENT  
AREA /  
STANDARD**

**NJ.L.8. Progress Indicators for Language**

STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

CUMULATIVE  
PROGRESS  
INDICATOR

L.8.4.A. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

**Fix It! Grammar**

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CUMULATIVE  
PROGRESS  
INDICATOR

L.8.4.C. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

**Fix It! Grammar**

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CUMULATIVE  
PROGRESS  
INDICATOR

L.8.4.D. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**Fix It! Grammar**

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**CONTENT  
AREA /  
STANDARD**

**NJ.L.8. Progress Indicators for Language**

STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CUMULATIVE  
PROGRESS  
INDICATOR

L.8.5.B. Use the relationship between particular words to better understand each of the words.

**Fix It! Grammar**

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**CONTENT  
AREA /  
STANDARD**

**NJ.L.8. Progress Indicators for Language**

**STRAND**

**Vocabulary Acquisition and Use**

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CONTENT  
STATEMENT

L.8.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Fix It! Grammar**

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