

Main Criteria: New Mexico Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

New Mexico Content Standards

Language Arts

Grade: 8 - Adopted: 2012

**STRAND /
CONTENT
STANDARD** **NM.RL.8. Reading Standards for Literature**

BENCHMARK / STANDARD		Craft and Structure
PERFORMANC E STANDARD / BENCHMARK / PROFICIENCY	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

**STRAND /
CONTENT
STANDARD** **NM.RL.8. Reading Standards for Literature**

BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RL.8.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.
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STRAND / CONTENT STANDARD **NM.W.8. Writing Standards**

BENCHMARK / STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

PERFORMANCE STANDARD / INDICATOR	W.8.3(c)	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
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STRAND / CONTENT STANDARD **NM.SL.8. Speaking and Listening Standards**

BENCHMARK / STANDARD		Comprehension and Collaboration
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.8.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

PERFORMANCE SL.8.1(a) Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
STANDARD /
INDICATOR

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PERFORMANCE STANDARD / INDICATOR SL.8.1(b) Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

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PERFORMANCE STANDARD / INDICATOR SL.8.1(c) Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

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PERFORMANCE STANDARD / INDICATOR SL.8.1(d) Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

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STRAND / CONTENT STANDARD

NM.L.8. Language Standards

BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PERFORMANCE STANDARD / INDICATOR L.8.1(a) Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

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PERFORMANCE STANDARD / INDICATOR L.8.1(b) Form and use verbs in the active and passive voice.

Fix It! Grammar

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PERFORMANCE STANDARD / INDICATOR L.8.1(d) Recognize and correct inappropriate shifts in verb voice and mood.

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BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD / INDICATOR L.8.2(a) Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

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PERFORMANCE STANDARD / INDICATOR L.8.2(c) Spell correctly.

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STRAND / CONTENT STANDARD

NM.L.8. Language Standards

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

PERFORMANCE L.8.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence)
STANDARD / as a clue to the meaning of a word or phrase.
INDICATOR

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PERFORMANCE STANDARD / INDICATOR L.8.4(c) Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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PERFORMANCE STANDARD / INDICATOR	L.8.4(d)	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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STRAND / CONTENT STANDARD **NM.L.8. Language Standards**

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

PERFORMANCE STANDARD / INDICATOR	L.8.5(b)	Use the relationship between particular words to better understand each of the words.
<u>Fix It! Grammar</u>		
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STRAND / CONTENT STANDARD **NM.L.8. Language Standards**

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY

L.8.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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