

**Main Criteria:** Ohio Learning Standards  
**Secondary Criteria:** Fix It! Grammar  
**Subject:** Language Arts  
**Grade:** 8  
**Correlation Options:** Show Correlated

**Ohio Learning Standards**  
**Language Arts**  
 Grade: 8 - Adopted: 2017

**DOMAIN /  
 ACADEMIC  
 CONTENT  
 STANDARD**

**College and Career Readiness Anchor Standards for Reading**

STANDARD / BENCHMARK		CRAFT AND STRUCTURE
BENCHMARK / GRADE LEVEL INDICATOR	4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific language choices shape meaning, mood, or tone of the text.  <u><b>Fix It! Grammar</b></u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

**DOMAIN /  
 ACADEMIC  
 CONTENT  
 STANDARD**

**College and Career Readiness Anchor Standards for Reading**

STANDARD / BENCHMARK		INTEGRATION OF KNOWLEDGE AND IDEAS
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BENCHMARK /  
GRADE LEVEL  
INDICATOR

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

**Fix It! Grammar**

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**DOMAIN /  
ACADEMIC  
CONTENT  
STANDARD**

**College and Career Readiness Anchor Standards for Reading**

**STANDARD /  
BENCHMARK**

**RANGE OF READING AND LEVEL OF TEXT COMPLEXITY**

BENCHMARK / GRADE LEVEL INDICATOR	10.	Read, comprehend, and respond to complex literary and informational texts independently and proficiently.
		<p><b><u>Fix It! Grammar</u></b></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p>

**DOMAIN /  
ACADEMIC  
CONTENT  
STANDARD**

**College and Career Readiness Anchor Standards for Speaking and Listening**

**STANDARD /  
BENCHMARK**

**COMPREHENSION AND COLLABORATION**

BENCHMARK /  
GRADE LEVEL  
INDICATOR

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

**Fix It! Grammar**

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BENCHMARK /  
GRADE LEVEL  
INDICATOR

2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

**Fix It! Grammar**

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**DOMAIN /  
ACADEMIC  
CONTENT  
STANDARD**

**College and Career Readiness Anchor Standards for Language**

**STANDARD /  
BENCHMARK**

**CONVENTIONS OF STANDARD ENGLISH**

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BENCHMARK / 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL

INDICATOR

**Fix It! Grammar**

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BENCHMARK /  
GRADE LEVEL  
INDICATOR

2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**Fix It! Grammar**

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**DOMAIN /  
ACADEMIC  
CONTENT  
STANDARD**

**College and Career Readiness Anchor Standards for Language**

**STANDARD /  
BENCHMARK**

**KNOWLEDGE OF LANGUAGE**

BENCHMARK /  
GRADE LEVEL  
INDICATOR

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

**Fix It! Grammar**

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**DOMAIN /  
ACADEMIC  
CONTENT  
STANDARD**

**College and Career Readiness Anchor Standards for Language**

**STANDARD /  
BENCHMARK**

**VOCABULARY ACQUISITION AND USE**

BENCHMARK /  
GRADE LEVEL  
INDICATOR

4.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

**Fix It! Grammar**

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**DOMAIN /  
ACADEMIC  
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STANDARD**

**Reading Standards for Literature K–12**

**STANDARD /  
BENCHMARK**

**CRAFT AND STRUCTURE**

BENCHMARK /  
GRADE LEVEL  
INDICATOR

RL.8.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning, mood, and tone, including analogies or allusions to other texts.

**Fix It! Grammar**

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**DOMAIN /  
ACADEMIC  
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STANDARD**

**Reading Standards for Literature K–12**

**STANDARD /  
BENCHMARK**

**RANGE OF READING AND LEVEL OF TEXT COMPLEXITY**

BENCHMARK / GRADE LEVEL INDICATOR RL.8.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. Build background knowledge and activate prior knowledge in order to make text-to-self, text-to-text, and text-to-world connections that deepen understanding of the text.

**Fix It! Grammar**

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**DOMAIN / ACADEMIC CONTENT STANDARD**

**Writing Standards K–12**

STANDARD / BENCHMARK		TEXT TYPES AND PURPOSES
BENCHMARK / GRADE LEVEL INDICATOR	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

PROFICIENCY LEVEL W.8.3.c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

**Fix It! Grammar**

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**DOMAIN / ACADEMIC CONTENT STANDARD**

**Speaking and Listening Standards K–12**

STANDARD / BENCHMARK		COMPREHENSION AND COLLABORATION
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<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>SL.8.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
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PROFICIENCY LEVEL      SL.8.1.a.      Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

**Fix It! Grammar**

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PROFICIENCY LEVEL SL.8.1.b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

**Fix It! Grammar**

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PROFICIENCY LEVEL      SL.8.1.c.      Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

**Fix It! Grammar**

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PROFICIENCY LEVEL SL.8.1.d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

**Fix It! Grammar**

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**DOMAIN /  
ACADEMIC  
CONTENT  
STANDARD**

**Language Standards K-12**

STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PROFICIENCY LEVEL L.8.1.a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

**Fix It! Grammar**

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PROFICIENCY LEVEL L.8.1.b. Form and use verbs in the active and passive voice.

**Fix It! Grammar**

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PROFICIENCY LEVEL L.8.1.d. Recognize and correct inappropriate shifts in verb voice and mood.

**Fix It! Grammar**

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STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PROFICIENCY LEVEL L.8.2.a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

**Fix It! Grammar**

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PROFICIENCY LEVEL L.8.2.c. Spell correctly.

**Fix It! Grammar**

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**DOMAIN /  
ACADEMIC  
CONTENT  
STANDARD**

**Language Standards K-12**

STANDARD / BENCHMARK		KNOWLEDGE OF LANGUAGE
BENCHMARK / GRADE LEVEL INDICATOR	L.8.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

PROFICIENCY LEVEL L.8.3.a. Use verbs in the active and passive voice (e.g., emphasizing the actor or the action).

**Fix It! Grammar**

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**DOMAIN /  
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STANDARD**

**Language Standards K–12**

STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

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PROFICIENCY LEVEL    L.8.4.a.    Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

**Fix It! Grammar**

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PROFICIENCY LEVEL    L.8.4.c.    Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or part of speech.

**Fix It! Grammar**

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PROFICIENCY LEVEL L.8.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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**DOMAIN /  
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CONTENT  
STANDARD**

**Language Standards K–12**

<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>L.8.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>

PROFICIENCY LEVEL L.8.5.b. Use the relationship between particular words to better understand each of the words.

**Fix It! Grammar**

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**DOMAIN /  
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STANDARD**

**Language Standards K–12**

<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
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BENCHMARK /  
GRADE LEVEL  
INDICATOR

L.8.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases;  
gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Fix It! Grammar**

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