

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Oklahoma Academic Standards

Language Arts

Grade: 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking**
1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 8.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

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CONTENT STANDARD / COURSE **Standard Reading and Writing Process**
2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
		<p><u>Fix It! Grammar</u></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL emulate literary elements and/or literary devices from mentor texts

Fix It! Grammar
Week 23

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:

SKILL emulate literary devices from mentor texts

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Week 23

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 8.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

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SKILL / CONCEPT 8.4.R.4. Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.

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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 8.5.R.1. Students will recognize active and passive voice and misplaced and dangling modifiers in sentences.

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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 8.5.R.2. Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

nouns

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SKILL

verbals (i.e., gerunds, participles, infinitives)

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SKILL

coordinating, subordinating, and correlative conjunctions

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Week 02
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Week 10

SKILL

adverbs

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SKILL

interjections

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**CONTENT
STANDARD /
COURSE**

**Standard Language
5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL /
CONCEPT

8.5.W.2. Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

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SKILL /
CONCEPT

8.5.W.3. Students will recognize and correct the following: misplaced and dangling modifiers, vague pronouns, and second person point of view in formal writing.

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SKILL /
CONCEPT

8.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

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SKILL /
CONCEPT

8.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

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SKILL /
CONCEPT

8.5.W.6. Students will write using correct apostrophe mechanics. (Grade of Mastery: 5)

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SKILL / CONCEPT	8.5.W.7. Students will use commas to separate coordinate adjectives (e.g., a fascinating, enjoyable movie). <u>Fix It! Grammar</u> Week 09 Week 27
SKILL / CONCEPT	8.5.W.9. Students will write using correct quotation marks mechanics. (Grade of Mastery: 8) <u>Fix It! Grammar</u> Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 29
SKILL / CONCEPT	8.5.W.10. Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language. <u>Fix It! Grammar</u> Week 18 Week 23 Week 25
SKILL / CONCEPT	8.5.W.11. Students will use a semicolon to punctuate compound and compound-complex sentences. <u>Fix It! Grammar</u> Week 10 Week 11 Week 12 Week 20 Week 21 Week 24 Week 25 Week 26 Week 27
CONTENT STANDARD / COURSE	Standard Independent Reading and Writing 8:

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 8.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL /
CONCEPT

8.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

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