

**Main Criteria:** Pennsylvania Core and Academic Standards

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 8

**Correlation Options:** Show Correlated

**Pennsylvania Core and Academic Standards**

**Language Arts**

Grade: 8 - Adopted: 2014

**SUBJECT / STANDARD AREA**      **PA.CC.1.2.8. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

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| <b>STANDARD AREA / STATEMENT</b> | <b>Vocabulary Acquisition and Use</b> |
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STANDARD      CC.1.2.8. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.  
K.

**Fix It! Grammar**

- Week 14
- Week 19
- Week 24
- Week 25
- Week 26
- Week 29

**SUBJECT / STANDARD AREA**      **PA.CC.1.3.8. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

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| <b>STANDARD AREA / STATEMENT</b> | <b>Vocabulary Acquisition and Use</b> |
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STANDARD CC.1.3.8. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.  
I.

**Fix It! Grammar**

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STANDARD CC.1.3.8. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.  
J.

**Fix It! Grammar**

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**SUBJECT / STANDARD AREA** PA.CC.1.3.8. **Reading Literature** Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

**STANDARD AREA / STATEMENT**

Range of Reading

STANDARD CC.1.3.8. Read and comprehend literary fiction on grade level, reading independently and proficiently.  
K.

**Fix It! Grammar**

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**SUBJECT /  
STANDARD  
AREA**

**PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**  
**4.8.**

**STANDARD  
AREA /  
STATEMENT**

**Informative/Explanatory: Conventions of Language**

STANDARD CC.1.4.8. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  
F.

**Fix It! Grammar**

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**SUBJECT / STANDARD AREA** PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.  
**4.8.**

**STANDARD AREA / STATEMENT**

**Opinion/Argumentative: Conventions of Language**

STANDARD CC.1.4.8. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

**Fix It! Grammar**

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**SUBJECT / STANDARD AREA** PA.CC.1.4.8. **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

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| <b>STANDARD AREA / STATEMENT</b> | <b>Narrative: Content</b> |
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STANDARD CC.1.4.8. Use narrative techniques such as dialogue, description, reflection, and pacing to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

**Fix It! Grammar**

Week 23

**SUBJECT / STANDARD AREA** PA.CC.1.4.8. **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

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| <b>STANDARD AREA / STATEMENT</b> | <b>Narrative: Organization</b> |
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STANDARD CC.1.4.8. Organize an event sequence that unfolds naturally and logically using a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another and show the relationships among experiences and events; provide a conclusion that follows from and reflects on the narrated experiences or events.

**Fix It! Grammar**

Week 07

Week 08

Week 30

**SUBJECT /  
STANDARD  
AREA**

**PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD  
AREA /  
STATEMENT**

**Narrative: Conventions of Language**

STANDARD

CC.1.4.8. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

**Fix It! Grammar**

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**SUBJECT /  
STANDARD  
AREA**

**PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**STANDARD  
AREA /  
STATEMENT**

**Production and Distribution of Writing: Writing Process**

STANDARD CC.1.4.8. With some guidance and support from peers and adults, develop and strengthen writing as needed by T. planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

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**SUBJECT /  
STANDARD  
AREA**

**PA.CC.1. Speaking and Listening: Students present appropriately in formal speaking situations, listen 5.8. critically, and respond intelligently as individuals or in group discussions.**

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| <b>STANDARD<br/>AREA /<br/>STATEMENT</b> | <b>Comprehension and Collaboration: Collaborative Discussion</b> |
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STANDARD CC.1.5.8. Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.  
A.

**Fix It! Grammar**

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