

Main Criteria: South Carolina Standards & Learning

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

South Carolina Standards & Learning

Language Arts

Grade: 8 - Adopted: 2023

**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.8.AO use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a
R.7.1.a. sentence) to determine the meaning of words and phrases;

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INDICATOR ELA.8.A use background or prior knowledge to determine or clarify the meanings of words; and
OR.7.1.b.

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INDICATOR	ELA.8.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
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Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.8.AO R.8.1.b.	determine the relationship between particular words to better understand each of the words; and
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR ELA.8.C.3 .1.c. organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;

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Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR ELA.8.C. apply knowledge of rules for capitalization;
4.1.a.

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INDICATOR ELA.8.C. use a comma or dash to indicate a pause or break and an ellipsis to indicate an omission;
4.1.b.

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INDICATOR ELA.8.C. use different types of verbals in sentences (gerunds, participles, infinitives);
4.1.c.

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INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.8.C.8.1.a. ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.

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INDICATOR ELA.8.C. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue;
8.1.b. qualify or justify views based on evidence.

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