

Main Criteria: South Dakota Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

South Dakota Content Standards

Language Arts

Grade: 8 - Adopted: 2018

GOAL/STRAND SD.CCRA College and Career Readiness Anchor Standards for Reading
.R.

INDICATOR/B ENCHMARK		Key Ideas and Details
STANDARD	SD.CCR A.R.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

GOAL/STRAND SD.CCRA College and Career Readiness Anchor Standards for Reading
.R.

INDICATOR/B ENCHMARK		Range of Reading and Level of Text Complexity
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STANDARD SD.CCR Read and comprehend complex literary and informational texts independently and proficiently.
A.R.10.

Fix It! Grammar

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GOAL/STRAND SD.CCRA College and Career Readiness Anchor Standards for Writing
.W.

INDICATOR/B ENCHMARK	Production and Distribution of Writing
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STANDARD SD.CCR A.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Fix It! Grammar

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GOAL/STRAND SD.CCRA College and Career Readiness Anchor Standards for Speaking and Listening .SL.

INDICATOR/B
ENCHMARK

Comprehension and Collaboration

STANDARD SD.CCR A.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Fix It! Grammar

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GOAL/STRAND SD.CCRA College and Career Readiness Anchor Standards for Speaking and Listening
.SL.

INDICATOR/B
ENCHMARK

Presentation of Knowledge and Ideas

STANDARD SD.CCR A.SL.5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Fix It! Grammar

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GOAL/STRAND SD.CCRA College and Career Readiness Anchor Standards for Language .L.

INDICATOR/B ENCHMARK	Conventions of Standard English
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STANDARD SD.CCR Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
A.L.1.

Fix It! Grammar

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STANDARD SD.CCR A.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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GOAL/STRAND SD.CCRA College and Career Readiness Anchor Standards for Language
.L.

INDICATOR/B ENCHMARK	Knowledge of Language
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STANDARD SD.CCR A.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Fix It! Grammar

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GOAL/STRAND SD.CCRA College and Career Readiness Anchor Standards for Language
.L.

INDICATOR/B ENCHMARK	Vocabulary Acquisition and Use
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STANDARD SD.CCR Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues,
A.L.4. analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Fix It! Grammar

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STANDARD SD.CCR A.L.6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Fix It! Grammar

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GOAL/STRAND SD.8.RL. Reading Standards for Literature

INDICATOR/B ENCHMARK	Craft and Structure
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STANDARD 8.RL.4. Determine the meaning of words and phrases as they are used in a text, figurative and connotative meanings; analyze how specific word choices, including sound devices, analogies or allusions to other texts, affect meaning and tone.

Fix It! Grammar

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GOAL/STRAND SD.8.RL. Reading Standards for Literature

INDICATOR/BENCHMARK	Range of Reading and Level of Text Complexity
STANDARD	8.RL.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently.

SUPPORTING SKILLS 8.RL.10.a Read and comprehend with proficiency at grade level.

Fix It! Grammar

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SUPPORTING SKILLS 8.RL.10.b Self-select texts for personal enjoyment, interest and academic tasks.

Fix It! Grammar

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GOAL/STRAND SD.8.W. Writing Standards

INDICATOR/BENCHMARK		Text Types and Purposes
STANDARD	8.W.3.	Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

SUPPORTING SKILLS 8.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

Fix It! Grammar

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GOAL/STRAND SD.8.W. Writing Standards

INDICATOR/BENCHMARK		Production and Distribution of Writing
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STANDARD 8.W.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, drafting, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.)

Fix It! Grammar

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GOAL/STRAND SD.8.SL. Speaking and Listening Standards

INDICATOR/BENCHMARK	Comprehension and Collaboration	
STANDARD	8.SL.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

SUPPORTING
SKILLS

8.SL.1.a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Fix It! Grammar

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SUPPORTING SKILLS 8.SL.1.b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

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SUPPORTING
SKILLS

8.SL.1.c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

Fix It! Grammar

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SUPPORTING SKILLS 8.SL.1.d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Fix It! Grammar

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GOAL/STRAND SD.8.L. Language

INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	8.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SUPPORTING SKILLS 8.L.1.a. Explain the function of verbal's (gerunds, participles, infinitives) in general and their function in particular sentences.

Fix It! Grammar

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SUPPORTING SKILLS 8.L.1.b. Form and use verbs in the active and passive voice.

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SUPPORTING SKILLS 8.L.1.d. Recognize and correct inappropriate shifts in verb voice and mood.

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GOAL/STRAND SD.8.L. Language

**INDICATOR/BE
NCHMARK**

Conventions of Standard English

STANDARD	8.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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SUPPORTING SKILLS 8.L.2.a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Fix It! Grammar

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SUPPORTING SKILLS 8.L.2.c. Spell correctly.

Fix It! Grammar

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GOAL/STRAND SD.8.L. Language

INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	8.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

SUPPORTING
SKILLS

8.L.4.a. Use context as a clue to the meaning of a word or phrase.

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SUPPORTING
SKILLS

8.L.4.c.

Consult general and specialized reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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SUPPORTING SKILLS 8.L.4.d. Verify the preliminary determination of the meaning of a word or phrase.

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GOAL/STRAND SD.8.L. Language

INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	8.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

SUPPORTING SKILLS 8.L.5.b. Use the relationship between particular words to better understand each of the words.

Fix It! Grammar

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GOAL/STRAND SD.8.L. Language

INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
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STANDARD

8.L.6.

Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Fix It! Grammar

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