

Main Criteria: Tennessee Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Tennessee Academic Standards

Language Arts

Grade: 8 - Adopted: 2016

STRAND /
STANDARD /
COURSE

6-12 LANGUAGE STANDARDS

CONCEPTUAL STRAND / GUIDING QUESTION	L.CSE.1	Conventions of Standard English - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LEARNING EXPECTATION	8.L.CSE.1	Demonstrate command of the conventions of standard English grammar and usage.

INDICATOR 8.L.CSE.1 When reading or listening, analyze the use of phrases and clauses within a larger text.
.a.

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- Week 01
- Week 02
- Week 03
- Week 05
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INDICATOR	8.L.CSE. 1.b.	<p>When reading or listening, explain the function of verbs.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 08 Week 09 Week 11 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 24 Week 25 Week 26 Week 27 Week 29 Week 30</p>
INDICATOR	8.L.CSE. 1.c.	<p>When writing or speaking, produce simple, compound, complex, and compound-complex sentences with effectively-placed modifiers.</p> <p><u>Fix It! Grammar</u></p> <p>Week 23 Week 24 Week 30</p>
INDICATOR	8.L.CSE. 1.d.	<p>When reading or listening, explain the function of the voice (active and passive) and the mood of a verb and its application in text.</p> <p><u>Fix It! Grammar</u></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 08 Week 09 Week 11 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 24 Week 25 Week 26 Week 27 Week 29 Week 30</p>

INDICATOR 8.L.CSE. When writing or speaking, produce and use varied voice and mood of verbs.
1.e.

Fix It! Grammar

- Week 01
- Week 02
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- Week 30

**STRAND /
STANDARD /
COURSE**

6-12 LANGUAGE STANDARDS

CONCEPTUAL STRAND / GUIDING QUESTION	L.CSE.2	Conventions of Standard English - Standard 2
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

LEARNING EXPECTATION 8.L.CSE.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. When reading and writing, explain the functions of punctuation in creating sentence variety and style.

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- Week 30

STRAND / STANDARD / COURSE

6-12 LANGUAGE STANDARDS

CONCEPTUAL STRAND / GUIDING QUESTION	L.VAU.4	Vocabulary Acquisition and Use - Standard 4
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	8.L.VAU.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 8th grade-level text by choosing flexibly from a range of strategies.

INDICATOR 8.L.VAU. Use context as a clue to the meaning of a word or a phrase.
4.a.

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Week 01
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Week 30

INDICATOR 8.L.VAU. Consult reference materials, both print and digital, to find the pronunciation of a word or phrase.
4.c.

Fix It! Grammar

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**STRAND /
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COURSE**

6-12 LANGUAGE STANDARDS

CONCEPTUAL STRAND / GUIDING QUESTION	L.VAU.6	Vocabulary Acquisition and Use - Standard 6
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

LEARNING EXPECTATION 8.L.VAU. 6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Fix It! Grammar

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STRAND / STANDARD / COURSE

READING STANDARDS - LITERATURE

CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC. 10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.

LEARNING EXPECTATION 8.RL.RRT C.10. Read and comprehend a variety of literature at the high end of the grades 6-8 text complexity band independently and proficiently.

Fix It! Grammar

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SPEAKING AND LISTENING STANDARDS

CONCEPTUAL STRAND / GUIDING QUESTION	SL.CC.1	Comprehension and Collaboration - Standard 1
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.

LEARNING EXPECTATION	8.SL.CC.1	Prepare for collaborative discussions on 8th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.
		<u>Fix It! Grammar</u>
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STRAND / STANDARD / COURSE

WRITING STANDARDS

CONCEPTUAL STRAND / GUIDING QUESTION	W.TTP.3	Text Types and Protocol - Standard 3
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
LEARNING EXPECTATION	8.W.TTP .3	Write narratives (fiction and nonfiction) to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.

INDICATOR	8.W.TTP.3.e.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts, and show the relationships among experiences and events.
		<u>Fix It! Grammar</u>
		Week 07
		Week 08
		Week 30

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WRITING STANDARDS

CONCEPTUAL STRAND / GUIDING QUESTION	W.PDW. 5	Production and Distribution of Writing - Standard 5
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

LEARNING EXPECTATION 8.W.PDW .5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.)

Fix It! Grammar

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