

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade: 8 - Adopted: 2017

TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017

STUDENT EXPECTATION	110.24.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.24.b.1.D. Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.

Fix It! Grammar

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TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017

STUDENT EXPECTATION	110.24.b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL 110.24.b. Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of
EXPECTATION 2.A. speech.

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GRADE LEVEL 110.24.b. Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
EXPECTATION 2.B.

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STUDENT EXPECTATION 110.24.b.4. Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

Fix It! Grammar

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TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017

STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.24.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

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TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017

STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.24.b. Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.
10.D.i.

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INDICATOR 110.24.b. Consistent, appropriate use of verb tenses and active and passive voice.
10.D.ii.

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INDICATOR 110.24.b. Prepositions and prepositional phrases and their influence on subject-verb agreement.
10.D.iii.

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INDICATOR 110.24.b. Pronoun-antecedent agreement.
10.D.iv.

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INDICATOR 110.24.b. Correct capitalization.
10.D.v.

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INDICATOR 110.24.b. Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
10.D.vi.

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INDICATOR 110.24.b. Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and
10.D.vii. to/two/too.

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Grade: 8 - Adopted: 1998/Amended 2008

TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).

STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
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GRADE LEVEL 110.25.b. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
EXPECTATION 1.A.

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GRADE LEVEL 110.25.b. use dictionaries, glossaries, and other sources to confirm pronunciations and meanings of unfamiliar words.
EXPECTATION 1.B.

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TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).

STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
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GRADE LEVEL 110.25.b. expand vocabulary by reading, viewing, listening, and discussing;
EXPECTATION 2.A.

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GRADE LEVEL 110.25.b. determine word meaning by using context;
EXPECTATION 2.B.

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GRADE LEVEL EXPECTATION	110.25.b. 2.D.	use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and
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TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).

STUDENT EXPECTATION	110.26. b.1.	Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:
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GRADE LEVEL EXPECTATION	110.26.b. 1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;
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TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).

STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
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GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal communication skills in interpersonal situations;
EXPECTATION 2.A.

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GRADE LEVEL 110.26.b. use appropriate communication skills in groups to make plans or accomplish goals;
EXPECTATION 2.E.

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TEKS **110.26. English Language Arts and Reading, Speech (Elective Credit).**

STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
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GRADE LEVEL 110.26.b. plan and present an informative group discussion for an audience;
EXPECTATION 4.E.

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GRADE LEVEL 110.26.b. apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions
EXPECTATION 4.J. and speeches; and

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GRADE LEVEL 110.26.b. develop and use communication skills needed for academic achievement such as participating appropriately
EXPECTATION 4.K. in class discussions, using active and critical-listening skills, and taking accurate notes.

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TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).

STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
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GRADE LEVEL 110.26.b. demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
EXPECTATION 5.D.

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TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).

STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
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GRADE LEVEL 110.26.b. use effective group decision-making skills in group performances;
EXPECTATION 6.D.

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GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
EXPECTATION 6.E.

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