

**Main Criteria:** Utah Core Standards  
**Secondary Criteria:** Fix It! Grammar  
**Subject:** Language Arts  
**Grade:** 8  
**Correlation Options:** Show Correlated

**Utah Core Standards**  
**Language Arts**  
 Grade: 8 - Adopted: 2023

**STANDARD / AREA OF LEARNING**      **English Language Arts Grades 7-8 (2023)**

<b>OBJECTIVE / STRAND</b>	7-8.SL.	<b>Speaking and Listening (7-8.SL):</b> Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
<b>INDICATOR / CLUSTER</b>	7-8.SL.1.	<b>Participate effectively in a range of conversations and collaborations on topics, texts, and issues.</b>

**EXPECTATION / STANDARD**    7-8.SL.1.a.    Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.

**Fix It! Grammar**

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EXPECTATION / 7- Participate in conversations by asking and responding to questions and provide the opportunity to consider a  
STANDARD 8.SL.1.b. range of perspectives.

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**STANDARD /  
AREA OF  
LEARNING**

**English Language Arts Grades 7-8 (2023)**

<b>OBJECTIVE / STRAND</b>	<b>7-8.R.</b>	<b>Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.</b>
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INDICATOR / CLUSTER      7-8.R.1.      Mastered in preschool.

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INDICATOR / CLUSTER      7-8.R.2.      Mastered in grade 3.

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INDICATOR / CLUSTER      7-8.R.3.      Mastered in grade 5.

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INDICATOR / CLUSTER	7-8.R.4.	<p>Read grade-level text with accuracy and fluency to support comprehension. (RL &amp; RI)</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
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INDICATOR / CLUSTER	7-8.R.8.	<p>Determine the meaning of words and phrases, including figurative, connotative, and technical meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings within a text. (RL &amp; RI)</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 14 Week 19 Week 24 Week 25 Week 26 Week 29</p>
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**STANDARD / AREA OF LEARNING**                      **English Language Arts Grades 7-8 (2023)**

<b>OBJECTIVE / STRAND</b>	7-8.R.	<b>Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.</b>
<b>INDICATOR / CLUSTER</b>	7-8.R.9.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL &amp; RI)</b>

EXPECTATION / STANDARD 7-8.R.9.a. Determine and consult appropriate reference materials to find the pronunciation of a word or determine its precise meaning or its part of speech.

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**STANDARD / AREA OF LEARNING**

**English Language Arts Grades 7-8 (2023)**

<b>OBJECTIVE / STRAND</b>	<b>7-8.W.</b>	<b>Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.</b>
<b>INDICATOR / CLUSTER</b>	<b>7-8.W.1.</b>	<b>Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.</b>

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EXPECTATION / 7- Use words, phrases, and clauses to create cohesion and clarify the relationships among claims,  
STANDARD 8.W.1.b. counterclaims, reasons, and evidence.

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EXPECTATION / 7- Use appropriate conventions and style for the audience, purpose, and task.  
STANDARD 8.W.1.c.

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**STANDARD /  
AREA OF  
LEARNING**

**English Language Arts Grades 7-8 (2023)**

<b>OBJECTIVE / STRAND</b>	7-8.W.	<b>Writing (7-8.W):</b> Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
<b>INDICATOR / CLUSTER</b>	7-8.W.2.	<b>Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.</b>

EXPECTATION / STANDARD 7-8.W.2.e. Use appropriate conventions and style for the audience, purpose, and task.

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**STANDARD /  
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**English Language Arts Grades 7-8 (2023)**

<b>OBJECTIVE / STRAND</b>	7-8.W.	<b>Writing (7-8.W):</b> Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
<b>INDICATOR / CLUSTER</b>	7-8.W.3.	<b>Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.</b>

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EXPECTATION / 7- Use appropriate conventions and style for the audience, purpose, and task.  
STANDARD 8.W.3.e.

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