Main Criteria: Vermont Content Standards
Secondary Criteria: Fix It! Grammar
Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

# Vermont Content Standards Language Arts

Grade: 8 - Adopted: 2010 (CCSS)

#### STANDARD / STRAND

# $\label{eq:total_vt_relation} \textbf{VT.RL.8.} \ \ \textbf{Reading Standards for Literature}$

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
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#### STANDARD / STRAND

# VT.RL.8. Reading Standards for Literature

ESSENTIAL			
KNOWLEDGE			
AND SKILL /			
STANDARD			

Range of Reading and Level of Text Complexity

GRADE LEVEL EXPECTATION / KNOWLEDGE	RL.8.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.
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# $\begin{array}{ll} {\rm STANDARD}\,I & {\rm VT.SL.8.} & {\rm Speaking} \ {\rm and} \ {\rm Listening} \ {\rm Standards} \\ {\rm STRAND} & & & \\ \end{array}$

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ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	Comprehension and Collaboration
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

SL.8.1(a) Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

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SL.8.1(b) Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

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SL.8.1(c) Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

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SL.8.1(d) Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

#### Fix It! Grammar

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#### STANDARD / STRAND

VT.L.8. Language Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

# GRADE LEVEL EXPECTATION

L.8.1(a)

Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

#### Fix It! Grammar

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#### **GRADE LEVEL** L.8.1(b) Form and use verbs in the active and passive voice. **EXPECTATION** Fix It! Grammar Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 08 Week 09 Week 11 Week 14 Week 15 Week 16 Week 17 Week 18

# GRADE LEVEL EXPECTATION

L.8.1(d) Recognize and correct inappropriate shifts in verb voice and mood.

#### Fix It! Grammar

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STANDARD / STRAND VT.L.8. Language Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.8.2(a) Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

#### Fix It! Grammar

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GRADE LEVEL EXPECTATION	L.8.2(c)	Spell correctly.
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# $\begin{array}{lll} {\rm STANDARD}\,I & {\rm VT.L.8.} & {\rm Language} \ {\rm Standards} \\ {\rm STRAND} & & & & \\ \end{array}$

ESSENTIAL KNOWLEDGE AND SKILL / ST ANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

L.8.4(a)

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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L.8.4(c)

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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GRADE LEVEL	L.8.4(d)	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning
EXPECTATION		in context or in a dictionary).
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STANDARD / STRAND	VT.L.8.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL /		Vocabulary Acquisition and Use

STANDARD /	VT.L.8.	Language Standards
STRAND		

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.8.5(b) Use the relationship between particular words to better understand each of the words.

# Fix It! Grammar

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# STANDARD / STRAND VT.L.8. Language Standards

### GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### Fix It! Grammar

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