

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

Washington State K-12 Learning Standards and Guidelines

Language Arts

Grade: 8 - Adopted: 2011

EALR

WA.RL.8. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.8.4.	<p data-bbox="395 568 1489 656">Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p data-bbox="395 689 571 719"><u>Fix It! Grammar</u></p> <p data-bbox="395 721 491 750">Week 01</p> <p data-bbox="395 752 491 781">Week 02</p> <p data-bbox="395 784 491 813">Week 03</p> <p data-bbox="395 815 491 844">Week 04</p> <p data-bbox="395 846 491 875">Week 05</p> <p data-bbox="395 878 491 907">Week 06</p> <p data-bbox="395 909 491 938">Week 07</p> <p data-bbox="395 940 491 969">Week 08</p> <p data-bbox="395 972 491 1001">Week 09</p> <p data-bbox="395 1003 491 1032">Week 10</p> <p data-bbox="395 1034 491 1064">Week 11</p> <p data-bbox="395 1066 491 1095">Week 12</p> <p data-bbox="395 1097 491 1126">Week 13</p> <p data-bbox="395 1128 491 1158">Week 14</p> <p data-bbox="395 1160 491 1189">Week 15</p> <p data-bbox="395 1191 491 1220">Week 16</p> <p data-bbox="395 1223 491 1252">Week 17</p> <p data-bbox="395 1254 491 1283">Week 18</p> <p data-bbox="395 1285 491 1314">Week 19</p> <p data-bbox="395 1317 491 1346">Week 20</p> <p data-bbox="395 1348 491 1377">Week 21</p> <p data-bbox="395 1379 491 1408">Week 22</p> <p data-bbox="395 1411 491 1440">Week 23</p> <p data-bbox="395 1442 491 1471">Week 24</p> <p data-bbox="395 1473 491 1503">Week 25</p> <p data-bbox="395 1505 491 1534">Week 26</p> <p data-bbox="395 1536 491 1565">Week 27</p> <p data-bbox="395 1568 491 1597">Week 28</p> <p data-bbox="395 1599 491 1628">Week 29</p> <p data-bbox="395 1630 491 1659">Week 30</p>

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WA.RL.8. Reading Standards for Literature

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE
CONTENT /
CONTENT
STANDARD

RL.8.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.

Fix It! Grammar

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WA.W.8. Writing Standards

BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CONTENT
STANDARD /
PERFORMANCE
EXPECTATION

W.8.3(c) Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

Fix It! Grammar

- Week 07
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WA.SL.8. Speaking and Listening Standards

BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.8.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CONTENT SL.8.1(a) Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

STANDARD /
PERFORMANCE
EXPECTATION

Fix It! Grammar

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CONTENT STANDARD / PERFORMANC E EXPECTATION	SL.8.1(b) Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	SL.8.1(c) Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.8.1(d)	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
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EALR WA.L.8. Language Standards

BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.8.1(a)	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.8.1(b)	Form and use verbs in the active and passive voice.
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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.8.1(d)	Recognize and correct inappropriate shifts in verb voice and mood.
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BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CONTENT STANDARD / PERFORMANCE EXPECTATION L.8.2(a) Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Fix It! Grammar

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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.8.2(c)	Spell correctly. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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EALR WA.L.8. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

CONTENT L.8.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence)
STANDARD / as a clue to the meaning of a word or phrase.
PERFORMANCE

EXPECTATION

Fix It! Grammar

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CONTENT STANDARD / PERFORMANC E EXPECTATION	L.8.4(c)	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.8.4(d)	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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EALR WA.L.8. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.8.5(b)	Use the relationship between particular words to better understand each of the words.
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EALR WA.L.8. Language Standards

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE
CONTENT /
CONTENT
STANDARD

L.8.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases;
gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Fix It! Grammar

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