

Main Criteria: West Virginia College and Career Readiness Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

West Virginia College and Career Readiness Standards

Language Arts

Grade: 8 - Adopted: 2016

CONTENT
STANDARD /
COURSE

WV.8.R. Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE /
EXPECTATION

ELA.8.7. Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Fix It! Grammar

- Week 01
- Week 02
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CONTENT
STANDARD /
COURSE

WV.8.R. Reading

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION ELA.8.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of grades 6–8 text complexity range independently and proficiently.

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- Week 01
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CONTENT STANDARD / COURSE WV.8.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.8.2.2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

GRADE LEVEL EXPECTATION ELA.8.22. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

Fix It! Grammar

- Week 07
- Week 08
- Week 30

CONTENT STANDARD / COURSE WV.8.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.8.3.0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL ELA.8.30. Come to discussions prepared, having read or researched material under study; explicitly draw on that
EXPECTATION 1. preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

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GRADE LEVEL ELA.8.30. Follow rules for collegial discussions and decision-making, track progress toward specific goals and
EXPECTATION 2. deadlines, and define individual roles as needed.

Fix It! Grammar

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GRADE LEVEL ELA.8.30. Pose questions that connect the ideas of several speakers and respond to others' questions and comments
EXPECTATION 3. with relevant evidence, observations, and ideas.

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GRADE LEVEL EXPECTATION ELA.8.30. 4. Acknowledge new information expressed by others and, when warranted, qualify or justify views in light of the evidence presented.

Fix It! Grammar

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CONTENT STANDARD / COURSE WV.8.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.8.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.8.36. 1. Explain the function of verbals (gerunds, participles, and infinitives) in general and their function in particular sentences.

Fix It! Grammar

- Week 03
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- Week 28
- Week 29

CONTENT STANDARD / COURSE WV.8.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.8.3.7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.8.3.7. Use punctuation (comma, ellipsis, or dash) to indicate a pause or break.
1.

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- Week 01
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GRADE LEVEL ELA.8.37. Spell correctly.
 EXPECTATION 3.

Fix It! Grammar

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CONTENT STANDARD / COURSE **WV.8.L. Language**

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.8.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.8.38. Recognize and correct inappropriate shifts in verb voice and mood.
3.

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CONTENT STANDARD / COURSE WV.8.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.8.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a
EXPECTATION 1. sentence) as a clue to the meaning of a word or phrase.

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GRADE LEVEL ELA.8.39. Consult general and specialized reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both
EXPECTATION 3. print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of
speech.

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GRADE LEVEL EXPECTATION ELA.8.39. 4. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Fix It! Grammar

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CONTENT STANDARD / COURSE WV.8.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.8.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

GRADE LEVEL EXPECTATION ELA.8.40. 2. Use the relationship between particular words to better understand each of the words.

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- Week 06
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CONTENT STANDARD / COURSE WV.8.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE /
EXPECTATION

ELA.8.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Fix It! Grammar

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