## Main Criteria: Wyoming Content and Performance Standards

Secondary Criteria: Fix It! Grammar Subject: Language Arts

Grade: 8

Correlation Options: Show Correlated

# Wyoming Content and Performance Standards Language Arts

Grade: 8 - Adopted: 2012

### CONTENT STANDARD

## WY.RL.8. Reading Standards for Literature

BENCHMARK		Craft and Structure
GRADE LEVEL EXAMPLE	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
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## CONTENT STANDARD

## WY.RL.8. Reading Standards for Literature

BENCHMARK		Range of Reading and Level of Text Complexity
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GRADE LEVEL
EXAMPLE

RL.8.10.

By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.

### Fix It! Grammar

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#### CONTENT **STANDARD**

## WY.W.8. Writing Standards

BENCHMARK	Text Types and Purposes
GRADE LEVEL EXAMPLE	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

#### **EXPECTATION** W.8.3(c)

Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

## Fix It! Grammar

Week 07

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#### CONTENT **STANDARD**

## WY.SL.8. Speaking and Listening Standards

BENCHMARK	Comprehension and Collaboration
GRADE LEVEL EXAMPLE	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

SL.8.1(a) Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

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SL.8.1(b) Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

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SL.8.1(c) Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

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SL.8.1(d) Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

## Fix It! Grammar

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### CONTENT **STANDARD**

#### WY.L.8. Language Standards

BENCHMARK	Conventions of Standard English
GRADE LEVEL EXAMPLE	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

#### **EXPECTATION** L.8.1(a)

Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

## Fix It! Grammar

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EXPECTATION	L.8.1(b)	Form and use verbs in the active and passive voice.
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EXPECTATION	L.8.1(d)	Recognize and correct inappropriate shifts in verb voice and mood.
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CONTENT	WY.L.8.	Language Standards
STANDARD		
BENCHMARK		Conventions of Standard English

- 1	GRADE LEVEL EXAMPLE	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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**EXPECTATION** L.8.2(a) Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

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EXPECTATION	L.8.2(c)	Spell correctly.
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## CONTENT STANDARD

WY.L.8. Language Standards

BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXAMPLE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

L.8.4(a)

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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L.8.4(c)

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

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EXPECTATION	L.8.4(d)	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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# CONTENT WY.L.8. Language Standards STANDARD

 Demonstrate understanding of figurative language, word relationships, and nuances in word neanings.

EXPECTATION L.8.5(b) Use the relationship between particular words to better understand each of the words.

# Fix It! Grammar

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#### CONTENT STANDARD

WY.L.8. Language Standards

BENCHMARK Vocabulary Acquisition and Use	
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## GRADE LEVEL **EXAMPLE**

L.8.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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