

Main Criteria: Arkansas Standards
Secondary Criteria: Fix It! Grammar
Subject: Language Arts
Grade: 9
Correlation Options: Show Correlated

Arkansas Standards
Language Arts
 Grade: 9 - Adopted: 2023

STRAND / TOPIC **Grade 9 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 9.W.8.P. Choose a variety of transition words, phrases, and clauses effectively to connect ideas.

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- Week 04
- Week 06
- Week 07
- Week 08
- Week 10
- Week 24
- Week 25

BENCHMARK / PROFICIENCY 9.W.10.P. Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.

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- Week 01
- Week 02
- Week 03
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- Week 30

BENCHMARK / PROFICIENCY 9.W.12.P. Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

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- Week 01
- Week 02
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STRAND / TOPIC

Grade 9 English Language Arts Standards

CONTENT STANDARD

Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE EXPECTATION 9.V.1. Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

Fix It! Grammar

- Week 01
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STRAND / TOPIC

Grade 9 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	9.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK /
PROFICIENCY

Use context,

Fix It! Grammar

- Week 01
- Week 02
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**STRAND /
TOPIC**

Grade 9 English Language Arts Standards

CONTENT STANDARD	Collaborative Communication
PERFORMANC E EXPECTATION	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / 9.CC.1.S Initiate and express ideas in a collaborative setting, using effective discussion strategies.
PROFICIENCY LC.

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BENCHMARK / PROFICIENCY	9.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and responding appropriately.
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Fix It! Grammar

Week 01
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BENCHMARK / 9.CC.3.S Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals
PROFICIENCY LC. and deadlines and defining individual roles as needed.

Fix It! Grammar

Week 01
Week 02
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Week 30

BENCHMARK / PROFICIENCY 9.CC.4.S LC. Summarize points of agreement and/or disagreement from various perspectives, justifying one's understanding of evidence and reasoning presented.

Fix It! Grammar

- Week 01
- Week 02
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STRAND / TOPIC Grade 9 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 9.L.1.S. Ensure pronouns have a clear antecedent and are appropriate in number and person.

Fix It! Grammar

- Week 24
- Week 27
- Week 28

STRAND / TOPIC Grade 9 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	9.L.2.S.	Use verbs effectively:

DESCRIPTOR Conditional and subjunctive mood

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Week 20

Week 21

Week 23

DESCRIPTOR Shifts in mood and voice

Fix It! Grammar

Week 01

Week 04

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Week 25

Week 26

Week 27

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Week 29

Week 30

DESCRIPTOR Active and passive voice

Fix It! Grammar

Week 24

Week 25

Week 26

Week 27

Week 28

Week 29

Week 30

**STRAND /
TOPIC**

Grade 9 English Language Arts Standards

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PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 9.L.3.S. Use verbals (gerunds, participles, infinitives) correctly.

Fix It! Grammar

- Week 02
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CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 9.L.5.S. Correct misplaced and dangling modifiers.

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- Week 10
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- Week 29
- Week 30

BENCHMARK / PROFICIENCY 9.L.6.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

Fix It! Grammar

- Week 01
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- Week 30

STRAND / TOPIC

Grade 9 English Language Arts Standards

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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	9.L.7.S.	Use prepositional phrases effectively:

DESCRIPTOR

Adjectival

Fix It! Grammar

Week 01
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Week 30

DESCRIPTOR

Adverbial

Fix It! Grammar

Week 01
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Week 03
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**STRAND /
TOPIC**

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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 9.L.8.S. Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.

Fix It! Grammar

- Week 01
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BENCHMARK / PROFICIENCY 9.L.9.S. Use parallel structure.

Fix It! Grammar

- Week 21
- Week 22
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- Week 26
- Week 27
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- Week 30

**STRAND /
TOPIC**

Grade 9 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 9.L.10.C. Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, and dashes.

Fix It! Grammar

Week 01
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Week 30

BENCHMARK / PROFICIENCY 9.L.11.C. Introduce a list, quotation, or clarification, using a colon.

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Week 26
Week 29
Week 30

BENCHMARK / PROFICIENCY 9.L.12.C. Link two or more closely related independent clauses, using a semicolon and conjunctive adverb when applicable.

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Week 06
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Week 26

BENCHMARK / PROFICIENCY 9.L.13.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

Fix It! Grammar

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