

Main Criteria: California Content Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 9

Correlation Options: Show Correlated

California Content Standards

Language Arts

Grade: 9 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART CCSS.EL College and Career Readiness Anchor Standards for Reading
A-
Literacy.
CCRA.R.

PERFORMANCE STANDARD / MODE	Craft and Structure
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EXPECTATION / SUBSTRAND CCSS.EL Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

A-
Literacy.C

CRA.R.4 Fix It! Grammar

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CONTENT STANDARD / DOMAIN / PART CCSS.EL College and Career Readiness Anchor Standards for Reading
A-
Literacy.
CCRA.R.

PERFORMANCE STANDARD / MODE	Integration of Knowledge and Ideas
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EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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CONTENT STANDARD / DOMAIN / PART **CCSS.EL College and Career Readiness Anchor Standards for Reading A- Literacy. CCRA.R.**

PERFORMANCE STANDARD / MODE	Range of Reading and Level of Text Complexity
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EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.R.10	Read and comprehend complex literary and informational texts independently and proficiently. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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CONTENT STANDARD / DOMAIN / PART CCSS.EL A-
Literacy.
CCRA.SL. College and Career Readiness Anchor Standards for Speaking and Listening

PERFORMANCE STANDARD / MODE	Comprehension and Collaboration
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EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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CONTENT STANDARD / DOMAIN / PART CCSS.EL A-Literacy.CCRA.L. College and Career Readiness Anchor Standards for Language

PERFORMANCE STANDARD / MODE	Conventions of Standard English
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EXPECTATION / CCSS.EL Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SUBSTRAND

A-

Literacy.C **Fix It! Grammar**

CRA.L.1

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EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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CONTENT STANDARD / DOMAIN / PART CCSS.EL College and Career Readiness Anchor Standards for Language
A-Literacy.
CCRA.L.

PERFORMANCE STANDARD / MODE	Knowledge of Language
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EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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CONTENT STANDARD / DOMAIN / PART CCSS.EL A-Literacy.CCRA.L. College and Career Readiness Anchor Standards for Language

PERFORMANCE STANDARD / MODE	Vocabulary Acquisition and Use
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EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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EXPECTATION / SUBSTRAND	CCSS.EL A- Literacy.C CRA.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <u>Fix It! Grammar</u> Week 05 Week 06 Week 11 Week 17
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EXPECTATION / SUBSTRAND CCSS.ELA-Literacy.CRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Fix It! Grammar

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CONTENT STANDARD / DOMAIN / PART **CA.CC.R L.9-10. Reading Standards for Literature**

PERFORMANCE STANDARD / MODE	Craft and Structure
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EXPECTATION / SUBSTRAND RL.9-10.4. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone). (See grade 9–10 Language standards 4–6 for additional expectations.) CA

Fix It! Grammar

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CONTENT STANDARD / DOMAIN / PART CA.CC.R L.9-10. Reading Standards for Literature

PERFORMANCE STANDARD / MODE	Range of Reading and Level of Text Complexity
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EXPECTATION / SUBSTRAND RL.9-10.10. By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9–10 text complexity band independently and proficiently.

Fix It! Grammar

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CONTENT STANDARD / DOMAIN / PART CA.CC.SL Speaking and Listening Standards .9-10.

PERFORMANCE STANDARD / MODE		Comprehension and Collaboration
EXPECTATION / SUBSTRAND	SL.9-10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.

FOUNDATION / PROFICIENCY LEVEL	SL.9- 10.1.a.	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
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Fix It! Grammar

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FOUNDATION / PROFICIENCY LEVEL	SL.9- 10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
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Fix It! Grammar

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FOUNDATION / PROFICIENCY LEVEL SL.9-10.1.d. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.

Fix It! Grammar

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CONTENT STANDARD / DOMAIN / PART CA.CC.L. Language Standards 9-10.

PERFORMANCE STANDARD / MODE		Conventions of Standards English
EXPECTATION / SUBSTRAND	L.9-10.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

FOUNDATION / PROFICIENCY LEVEL L.9-10.1.a. Use parallel structure.

Fix It! Grammar

Week 26

FOUNDATION / L.9- Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses
PROFICIENCY 10.1.b. (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest
LEVEL to writing or presentations.

Fix It! Grammar

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CONTENT CA.CC.L. Language Standards
STANDARD / 9-10.
DOMAIN / PART

PERFORMANCE STANDARD / MODE		Conventions of Standards English
EXPECTATION / SUBSTRAND	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

FOUNDATION / L.9- Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.
PROFICIENCY 10.2.a.
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Fix It! Grammar

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FOUNDATION / PROFICIENCY LEVEL	L.9-10.2.b.	Use a colon to introduce a list or quotation. <u>Fix It! Grammar</u> Week 26 Week 29 Week 30
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FOUNDATION / PROFICIENCY LEVEL	L.9-10.2.c.	Spell correctly. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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CONTENT STANDARD / DOMAIN / PART **CA.CC.L. Language Standards 9-10.**

PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.

FOUNDATION / L.9- Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a
PROFICIENCY 10.4.a. sentence) as a clue to the meaning of a word or phrase.
LEVEL

Fix It! Grammar

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FOUNDATION / PROFICIENCY LEVEL	L.9- 10.4.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy) and continue to apply knowledge of Greek and Latin roots and affixes. CA
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Fix It! Grammar

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FOUNDATION / PROFICIENCY LEVEL	L.9- 10.4.c.	Consult general and specialized reference materials (e.g., college-level dictionaries, rhyming dictionaries, bilingual dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology. CA
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Fix It! Grammar

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FOUNDATION / L.9- Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning
PROFICIENCY 10.4.d. in context or in a dictionary).
LEVEL

Fix It! Grammar

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CONTENT CA.CC.L. Language Standards
STANDARD / 9-10.
DOMAIN / PART

**PERFORMANC
E STANDARD /
MODE**

Vocabulary Acquisition and Use

EXPECTATION / SUBSTRAND L.9-10.6. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Fix It! Grammar

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