

Main Criteria: Idaho Content Standards
Secondary Criteria: Fix It! Grammar
Subject: Language Arts
Grade: 9
Correlation Options: Show Correlated

Idaho Content Standards
Language Arts
 Grade: 9 - Adopted: 2022

STANDARD / COURSE **9/10.RC- Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	9/10.RC-TC.	Text Complexity (TC)
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GLE / BIG IDEA 9/10.RC-TC.1. Independently and proficiently read and comprehend texts representing a balance of genres, cultures, and perspectives that exhibit complexity at the higher end of the grades 9–10 band. (See the Quantitative Analysis Chart for Determining Text Complexity in the Resource Reference.)

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STANDARD / COURSE **9/10.RC- Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	9/10.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA 9/10.RC-V.2- Regularly engage in a volume of reading related to the topics and themes being studied to build knowledge and vocabulary. (These texts can include a range of genres and should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)

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STANDARD / COURSE 9/10.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	9/10.VD-WB.	Word Building (WB)
GLE / BIG IDEA	9/10.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.

OBJECTIVE 9/10.VD- Use context (e.g., the overall meaning of a sentence, paragraph, or portion of text; a word's position or function
WB.1a. in a sentence) as a clue to the meaning of a word or phrase.

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OBJECTIVE 9/10.VD- Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, WB.1c. to find the pronunciation of a grade-level word and determine or clarify its precise meaning, its part of speech, or its etymology.

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OBJECTIVE 9/10.VD- Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning
WB.1d. in context or in a dictionary).

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STANDARD / COURSE 9/10.VD- **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	9/10.VD- AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA 9/10.VD-AV.3- Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content; demonstrate independence when gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. Use these words in discussions and writing.

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STANDARD / COURSE 9/10.W- Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	9/10.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA 9/10.W-RW.5- Produce clear and coherent organizational structures that attend to the norms and conventions of the writing genre and in which ideas, concepts, and other information are logically grouped; include formatting and graphics to support the purpose and create a unified whole; and use precise language, content-specific vocabulary, and varied transitions to link major sections of the text, create cohesion, and clarify the relationships between and among ideas and concepts.

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GLE / BIG IDEA 9/10.W- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, RW.6. focusing on addressing what is most significant for a specific purpose and audience. (Editing should demonstrate command of grade-level Grammar and Conventions.)

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STANDARD / COURSE 9/10.ODC Oral and Digital Communications Strand -

CONTENT KNOWLEDGE AND SKILLS / GOAL	9/10.OD C-OC.	Oral Communications (OC)
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GLE / BIG IDEA 9/10.OD C-OC.1 Engage in collaborative discussions about grade-level topics and texts with peers by setting rules for collegial discussions and decision-making, defining individual roles, tracking progress on specific goals; responding to others' questions and comments and diverse perspectives with precise evidence, relevant observations, and ideas; and making new connections considering the evidence and reasoning presented.

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STANDARD / COURSE 9/10.GC- Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	9/10.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	9/10.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE 9/10.GC-GU.1a. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).

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OBJECTIVE	9/10.GC-GU.1b.	Use parallel structure. <u>Fix It! Grammar</u> Week 26
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STANDARD / COURSE **9/10.GC- Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	9/10.GC-GU.	Grammar and Usage (GU)
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GLE / BIG IDEA	9/10.GC-GU.1c.	Place modifiers properly. <u>Fix It! Grammar</u> Week 10 Week 11 Week 12 Week 14 Week 15 Week 16 Week 17 Week 18 Week 20 Week 22 Week 24 Week 25 Week 26 Week 28 Week 29 Week 30
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GLE / BIG IDEA	9/10.GC-GU.1d.	Use the subjunctive mood accurately. <u>Fix It! Grammar</u> Week 20 Week 21 Week 23
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GLE / BIG IDEA 9/10.GC-GU.1e. Avoid run-on sentences, comma splices, and sentence fragments.

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GLE / BIG IDEA 9/10.GC-GU.1f. Use subordination, coordination, apposition, and other devices to indicate the relationship between ideas clearly.

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GLE / BIG IDEA 9/10.GC- Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) to convey
GU.1g. specific meanings and add variety and interest to writing or presentations.

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GLE / BIG IDEA 9/10.GC-GU.1h. Use various types of clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

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STANDARD / COURSE 9/10.GC- Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	9/10.GC-M.	Mechanics (M)
GLE / BIG IDEA	9/10.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.

OBJECTIVE 9/10.GC-M.2a. Use a semicolon (or appropriate conjunctive adverb) to link two or more closely related independent clauses.

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OBJECTIVE 9/10.GC- Use a colon to introduce a list or quotation.
M.2b.

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OBJECTIVE 9/10.GC- Observe hyphenation conventions.
M.2c.

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