

**Main Criteria:** Indiana Academic Standards

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 9

**Correlation Options:** Show Correlated

**Indiana Academic Standards**

**Language Arts**

Grade: 9 - Adopted: 2023

**STANDARD /  
STRAND**

**Grades 9-10 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	9-10.RC.6.	<p>Determine an author's perspective or purpose in a text, and analyze how an author uses rhetoric to advance that perspective or purpose.</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 21 Week 22 Week 23 Week 24 Week 26 Week 27 Week 28 Week 29 Week 30</p>
INDICATOR / STANDARD	9-10.RC.9.	<p>Use context to determine or clarify the meaning of words and phrases.</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>

---

INDICATOR / STANDARD	9- 10.RC.11.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy).
-------------------------	-----------------	--

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

INDICATOR / STANDARD	9-10.RC.12.	Analyze the meaning of words and phrases as they are used in works of literature, including figurative, connotative, and denotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings. (E)
		<b><u>Fix It! Grammar</u></b>
		Week 01
		Week 02
		Week 03
		Week 04
		Week 05
		Week 06
		Week 07
		Week 08
		Week 09
		Week 10
		Week 11
		Week 12
		Week 13
		Week 14
		Week 15
		Week 16
		Week 17
		Week 18
		Week 19
		Week 20
		Week 21
		Week 22
		Week 23
		Week 24
		Week 25
		Week 26
		Week 27
		Week 28
		Week 29
		Week 30

**STANDARD / STRAND**                      **Grades 9-10 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes; compositions will include correct use of standard formatting (e.g., MLA, APA) with correctly cited sources.</b>
<b>INDICATOR / STANDARD</b>	<b>9-10.W.6.</b>	<b>Demonstrate command of English grammar and usage, focusing on:</b>

EXPECTATION / INDICATOR	9-10.W.6.a.	Verbs – Forming and using verbs in the indicative, imperative, interrogative, conditional and subjunctive moods.
		<b><u>Fix It! Grammar</u></b>
		Week 20
		Week 21
		Week 23

EXPECTATION / INDICATOR	9-10.W.6.b.	Usage – Identifying and using parallelism in all writing to present items in a series and items juxtaposed for emphasis. (E)
		<b><u>Fix It! Grammar</u></b>
		Week 26

**STANDARD / STRAND**                      **Grades 9-10 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes; compositions will include correct use of standard formatting (e.g., MLA, APA) with correctly cited sources.</b>
<b>INDICATOR / STANDARD</b>	<b>9-10.W.7.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling focusing on:</b>

EXPECTATION / INDICATOR 9-10.W.7.a. Punctuation – Using a semicolon and a conjunctive adverb to link two or more closely related independent clauses. (E)

**Fix It! Grammar**

- Week 06
- Week 07
- Week 10
- Week 12
- Week 13
- Week 14
- Week 15
- Week 17
- Week 18
- Week 19
- Week 20
- Week 23
- Week 25
- Week 26

**STANDARD / STRAND**                      **Grades 9-10 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence while also evaluating and identifying fallacious reasoning or distorted evidence.</b>
--	--	--

---

INDICATOR / STANDARD	9- 10.CC.1.	Initiate and participate effectively in a range of collaborative discussions on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly and persuasively. (E)
-------------------------	----------------	--

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

---

INDICATOR / STANDARD	9- 10.CC.2.	Examine, analyze, and reflect on ideas under discussion by providing textual evidence to support or refute those ideas. (E)
-------------------------	----------------	---

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

INDICATOR / STANDARD 9-10.CC.3. Expand conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

Grade: 9 - Adopted: 2020

**STANDARD / STRAND**

**Journalism: Grades 9-12**

PROFICIENCY STATEMENT / SUBSTRAND		Journalism: Vocabulary
INDICATOR / STANDARD		Learning Outcome

EXPECTATION / INDICATOR    JV.1.1.    Acquire and use accurately general academic and content-specific words and phrases at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression, including those standard to the journalism industry.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STANDARD / STRAND**

**Journalism: Grades 9-12**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		Journalism: Vocabulary
<b>INDICATOR / STANDARD</b>		Vocabulary Building



---

EXPECTATION / INDICATOR    JV.2.2.    Students are expected to build upon and continue applying concepts learned previously. (Grade of Mastery: 7)

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

EXPECTATION / INDICATOR JV.2.5. Select appropriate general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, part of speech, etymology, or standard usage. (e.g. Associated Press Stylebook).

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STANDARD / STRAND**

**Journalism: Grades 9-12**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	<b>Writing</b>
<b>INDICATOR / STANDARD</b>	<b>The Writing Process</b>

EXPECTATION / INDICATOR JW.4.4. Revise and edit copy to ensure effective, grammatically correct communication using appropriate proofreading or copy editing symbols.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STANDARD / STRAND**

**Journalism: Grades 9-12**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing</b>
<b>INDICATOR / STANDARD</b>		<b>Conventions of Standard English: Grammar and Usage/Capitalization, Punctuation, and Spelling</b>
<b>EXPECTATION / INDICATOR</b>	<b>JW.6.1.</b>	<b>Demonstrate command of English grammar and usage, focusing on:</b>

INDICATOR JW.6.1.A. Pronouns— Students are expected to build upon and continue applying conventions learned previously. (Grade of Mastery: 4)

**Fix It! Grammar**

- Week 01
- Week 13
- Week 24
- Week 27
- Week 30

---

INDICATOR JW.6.1.B. Verbs – Students are expected to build upon and continue applying conventions learned previously. (Grade of Mastery: 10)

**Fix It! Grammar**

Week 01  
Week 04  
Week 05  
Week 07  
Week 08  
Week 09  
Week 11  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 28  
Week 29  
Week 30

---

INDICATOR JW.6.1.C. Adjectives and Adverbs — Students are expected to build upon and continue applying conventions learned previously. (Grade of Mastery: 4)

**Fix It! Grammar**

Week 02  
Week 03  
Week 04  
Week 05  
Week 07  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 15  
Week 16  
Week 17  
Week 18  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 28  
Week 29  
Week 30

---

INDICATOR JW.6.1.D. Phrases and Clauses — Students are expected to build upon and continue applying conventions learned previously. (Grade of Mastery: 7)

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

INDICATOR JW.6.1.E. Usage– Students are expected to build upon and continue applying conventions learned previously. (Grade of Mastery: 10)

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STANDARD / STRAND**

**Journalism: Grades 9-12**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing</b>
<b>INDICATOR / STANDARD</b>		<b>Conventions of Standard English: Grammar and Usage/Capitalization, Punctuation, and Spelling</b>
<b>EXPECTATION / INDICATOR</b>	<b>JW.6.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling focusing on:</b>

---

INDICATOR JW.6.2.A. Capitalization—Students are expected to build upon and continue applying conventions learned previously.  
(Grade of Mastery: 5)

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

---

INDICATOR JW.6.2.B. Punctuation —Students are expected to build upon and continue applying conventions learned previously.  
(Grade of Mastery: 10)

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30



INDICATOR JW.6.2.C. Spelling —Students are expected to build upon and continue applying conventions learned previously. (Grade of Mastery: 5)

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STANDARD / STRAND**

**Journalism: Grades 9-12**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	<b>Speaking and Listening</b>
<b>INDICATOR / STANDARD</b>	<b>Discussion and Collaboration</b>

---

EXPECTATION / JSL.2.1. Initiate and participate effectively in a range of collaborative discussions (one-on-one critiques, group  
INDICATOR discussion of news coverage, story ideas, and interviews) on current events, sample media, and newsworthy  
issues; building on others' ideas and expressing personal viewpoints clearly and persuasively.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

---

EXPECTATION / JSL.2.3. Work with peers to promote collegial discussions and decision-making, set clear goals and deadlines, and  
INDICATOR establish individual roles as needed.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

EXPECTATION / INDICATOR JSL.2.4. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STANDARD / STRAND**

**Digital Media: Grades 9-12**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Digital Media: Narrative Storytelling</b>
<b>INDICATOR / STANDARD</b>		<b>Learning Outcome</b>

EXPECTATION / INDICATOR MS.1. Read and interact with a variety of media from journalistic outlets and read other texts related to media within a range of complexity appropriate for grades 9-12 that include possibilities for analysis of literary techniques, structure and style. By the end of this course, students interact with media and texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end of the range.

**Fix It! Grammar**

- Week 21
- Week 22
- Week 23
- Week 24
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STANDARD / STRAND**

**Digital Media: Grades 9-12**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Digital Media:Vocabulary</b>
<b>INDICATOR / STANDARD</b>		<b>Vocabulary Building</b>

EXPECTATION / INDICATOR    MV.2.2.    Students are expected to build upon and continue applying concepts learned previously. Grade of Mastery: 7  
 Use the relationship between particular words to better understand each of the words (e.g. synonym/antonym, analogy).

**Fix It! Grammar**

- Week 05
- Week 06
- Week 11
- Week 17

EXPECTATION / INDICATOR    MV.2.4.    Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

EXPECTATION / INDICATOR MV.2.5. Select appropriate general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning, part of speech, etymology, or standard usage (e.g. Associated Press Stylebook).

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STANDARD / STRAND**

**Digital Media: Grades 9-12**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Digital Media: Writing</b>
<b>INDICATOR / STANDARD</b>		<b>Handwriting</b>

EXPECTATION / INDICATOR MW.2. Students are expected to build upon and continue applying concepts learned previously. Grade of Mastery: 4  
Write legibly in print or cursive, forming letters and words that can be read by others.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STANDARD / STRAND**

**Digital Media: Grades 9-12**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	<b>Digital Media: Writing</b>
<b>INDICATOR / STANDARD</b>	<b>The Writing Process</b>

EXPECTATION / INDICATOR MW.4.4. Revise and edit to ensure effective, grammatically correct communication.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STANDARD / STRAND**

**Digital Media: Grades 9-12**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Digital Media: Writing</b>
<b>INDICATOR / STANDARD</b>		<b>Conventions of Standard English: Grammar and Usage / Capitalization, Punctuation, and Spelling</b>
<b>EXPECTATION / INDICATOR</b>	<b>MW.6.1.</b>	<b>Demonstrate command of English grammar and usage, focusing on:</b>

INDICATOR MW.6.1.A Pronouns– Students are expected to build upon and continue applying conventions learned previously. Grade of Mastery: 4 Writing sentences that include relative pronouns (e.g., who, which) and reflexive pronouns (e.g., myself, ourselves) and explaining their functions in a sentence.

**Fix It! Grammar**

- Week 01
- Week 13
- Week 24
- Week 27
- Week 30



---

INDICATOR MW.6.1.B Verbs - Students are expected to build upon and continue applying conventions learned previously. Grade of Mastery: 10 Forming and using verbs in the indicative, imperative, interrogative, conditional and subjunctive moods.

**Fix It! Grammar**

Week 01  
Week 04  
Week 05  
Week 07  
Week 08  
Week 09  
Week 11  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 28  
Week 29  
Week 30

---

INDICATOR MW.6.1.C Adjectives and Adverbs – Students are expected to build upon and continue applying conventions learned previously. Grade of Mastery: 4 Writing sentences using relative adverbs (e.g., where, when) and explaining their functions in a sentence.

**Fix It! Grammar**

Week 02  
Week 03  
Week 04  
Week 05  
Week 07  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 15  
Week 16  
Week 17  
Week 18  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 28  
Week 29  
Week 30

INDICATOR MW.6.1. D. Phrases and Clauses – Students are expected to build upon and continue applying conventions learned previously. Grade of Mastery: 7 Recognizing and correcting misplaced and dangling modifiers.

**Fix It! Grammar**

- Week 10
- Week 11
- Week 12
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 20
- Week 22
- Week 24
- Week 25
- Week 26
- Week 28
- Week 29
- Week 30

INDICATOR MW.6.1.E . Usage- Students are expected to build upon and continue applying conventions learned previously. Grade of Mastery: 10 Identifying and using parallelism in all writing to present items in a series and items juxtaposed for emphasis.

**Fix It! Grammar**

- Week 26

**STANDARD / STRAND**

**Digital Media: Grades 9-12**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Digital Media: Writing</b>
<b>INDICATOR / STANDARD</b>		<b>Conventions of Standard English: Grammar and Usage / Capitalization, Punctuation, and Spelling</b>
<b>EXPECTATION / INDICATOR</b>	<b>MW.6.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling focusing on:</b>

---

INDICATOR MW.6.2.A Capitalization–Students are expected to build upon and continue applying conventions learned previously.  
Grade of Mastery: 5 Applying correct usage of capitalization in writing.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

---

INDICATOR MW.6.2.B Punctuation –Students are expected to build upon and continue applying conventions learned previously.  
Grade of Mastery: 10 Using a semicolon and a conjunctive adverb to link two or more closely related independent clauses.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30

INDICATOR MW.6.2. Spelling –Students are expected to build upon and continue applying conventions learned previously. Grade of C. Mastery: 5 Applying correct spelling patterns and generalizations in writing.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

**STANDARD / STRAND**

**Digital Media: Grades 9-12**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	<b>Digital Media: Speaking and Listening</b>
<b>INDICATOR / STANDARD</b>	<b>Discussion and Collaboration</b>

---

EXPECTATION / INDICATOR    MSL2.1.    Initiate and participate effectively in a range of collaborative discussions (one-on-one, critiques, group discussion, interviews, etc.) on current events, sample media, newsworthy issues, creative story ideas, use of technology in projects; building on others' ideas and expressing personal viewpoints and narratives clearly.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

---

EXPECTATION / MSL.2.2. Engage in a thoughtful, well-reasoned exchange of ideas by referring to specific evidence.  
INDICATOR

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

---

EXPECTATION / INDICATOR    MSL.2.3.    Work with peers to promote collegial discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30



---

EXPECTATION / INDICATOR    MSL.2.4. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.

**Fix It! Grammar**

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

---

EXPECTATION / INDICATOR MSL.2.5. Conduct debate and discussion to allow all views to be presented; allow for a dissenting view, in addition to group compromise; and determine what additional information or research is required to deepen the investigation or complete the task.

**Fix It! Grammar**

Week 01  
Week 02  
Week 03  
Week 04  
Week 05  
Week 06  
Week 07  
Week 08  
Week 09  
Week 10  
Week 11  
Week 12  
Week 13  
Week 14  
Week 15  
Week 16  
Week 17  
Week 18  
Week 19  
Week 20  
Week 21  
Week 22  
Week 23  
Week 24  
Week 25  
Week 26  
Week 27  
Week 28  
Week 29  
Week 30