Kansas Academic Standards
Language Arts
Grade: **9** - Adopted: **2017**

STANDARD	KS.W.9-10.	Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR	W.9-10.10.b.	Use parallel structure. **Fix It! Grammar** Week 26
INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing. **Fix It! Grammar** Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

STANDARD	KS.W.9-10.	Writing

BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
INDICATOR	W.9-10.11.a.	Use a semicolon to link two or more closely related independent clauses. **Fix It! Grammar** Week 06 Week 10 Week 15 Week 17 Week 18 Week 19 Week 20 Week 25 Week 26
INDICATOR	W.9-10.11.b.	Use a colon to introduce a list or quotation. **Fix It! Grammar** Week 26 Week 29 Week 30
INDICATOR	W.9-10.11.c.	Spell correctly. **Fix It! Grammar** Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
STANDARD	**KS.SL.9-10.**	**Speaking and Listening**
BENCHMARK		**Comprehension and Collaboration**

INDICATOR / PROFICIENCY LEVEL	SL.9-10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

INDICATOR	SL.9-10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.

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INDICATOR	SL.9-10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

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INDICATOR	SL.9-10.1.d.	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.

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STANDARD	KS.SL.9-10.	Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.9-10.7.a.	Use parallel structure.

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INDICATOR	SL.9-10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

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STANDARD	KS.SL.9-10.	Speaking and Listening

BENCHMARK		Language in Speaking and Listening

INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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STANDARD	KS.RL.9-10.	Reading: Literature

BENCHMARK		Craft and Structure

INDICATOR / PROFICIENCY LEVEL	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

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STANDARD	KS.RL.9-10.	Reading: Literature

BENCHMARK		Language in Reading: Literature

INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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STANDARD	KS.RL.9- 10.	Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RL.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.

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| INDICATOR | RL.9-10.11.b. | Identify and correctly use patterns of word changes that indicate different meanings or parts of speech. |

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| INDICATOR | RL.9-10.11.c. | Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology. |

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| INDICATOR | RL.9-10.11.c. | Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology. |

Fix It! Grammar

INDICATOR	RL.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

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STANDARD	KS.RI.9-10.	Reading: Informational

BENCHMARK		Language in Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
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STANDARD	KS.RI.9- 10.	Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RI.9-10.11.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech.

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INDICATOR	RI.9-10.11.c.	Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.

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INDICATOR	RI.9-10.11.c.	Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.

Fix It! Grammar

| INDICATOR | RI.9-10.11.d. | Verify the preliminary determination of the meaning of a word or phrase. |

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