

Main Criteria: Kentucky Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 9

Correlation Options: Show Correlated

Kentucky Academic Standards

Language Arts

Grade: 9 - Adopted: 2019

STRAND

Reading Standards for Literature—Grade 9-10

CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex literary texts independently and proficiently.

EXPECTATION RL.9-10.10. By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

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Composition—Grade 9-10

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.9-10.3.	Use narratives strategically in other modes of writing, utilizing effective technique, well-chosen details and well-structured sequences for an intended purpose, including but not limited to introducing an idea and/or supporting a claim.

INDICATOR	C.9-10.3.d.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole. <u>Fix It! Grammar</u> Week 04 Week 06 Week 07 Week 08 Week 10 Week 24 Week 25
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STRAND **Language—Grade 9-10**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.9-10.1.	In both written and oral expression:

INDICATOR	L.9-10.1.a.	Demonstrate appropriate use of parallel structure. <u>Fix It! Grammar</u> Week 26
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INDICATOR	L.9-10.1.b.	Demonstrate appropriate use of various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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STRAND **Language—Grade 9-10**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.9-10.2.	When writing:
INDICATOR	L.9-10.2.a.	Demonstrate appropriate use of a semicolon with and without a conjunctive adverb to link two or more closely related independent clauses. <u>Fix It! Grammar</u> Week 06 Week 10 Week 15 Week 17 Week 18 Week 19 Week 20 Week 25 Week 26
INDICATOR	L.9-10.2.b.	Demonstrate appropriate use of a colon to introduce a list or quotation. <u>Fix It! Grammar</u> Week 26 Week 29 Week 30
INDICATOR	L.9-10.2.c.	Demonstrate appropriate use of strategies and resources (print and electronic) to identify and correct spelling errors. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30

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Language—Grade 9-10

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.

INDICATOR L.9-10.4.a. Use context (e.g., the overall meaning of a sentence, paragraph or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.

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INDICATOR	L.9-10.4.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech.
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INDICATOR	L.9-10.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
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INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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