

**Main Criteria:** Mississippi College & Career Readiness Standards

**Secondary Criteria:** Fix It! Grammar

**Subject:** Language Arts

**Grade:** 9

**Correlation Options:** Show Correlated

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade: 9 - Adopted: 2016

**THEME** English I

<b>SUBJECT</b>	Reading Literature
<b>STANDARD</b>	Craft and Structure

OBJECTIVE EI.RL.9.4. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

**Fix It! Grammar**

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**THEME** English I

<b>SUBJECT</b>	Reading Literature
<b>STANDARD</b>	Range of Reading and Level of Text Complexity

OBJECTIVE EI.RL.9.1 By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**Fix It! Grammar**

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**THEME** English I

<b>SUBJECT</b>		<b>Speaking and Listening</b>
<b>STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE</b>	<b>EI.SL.9.1</b>	<b>Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.</b>

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OBJECTIVE      E1.SL.9.1    Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.

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**Fix It! Grammar**

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OBJECTIVE      E.SL.9.1 Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.  
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**Fix It! Grammar**

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OBJECTIVE E1.SL.9.1 Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.

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**THEME** English I

<b>SUBJECT</b>		<b>Language</b>
<b>STANDARD</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE</b>	<b>E1.L.9.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

OBJECTIVE E1.L.9.1a. Use parallel structure.

**Fix It! Grammar**

Week 26

OBJECTIVE E1.L.9.1b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

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**THEME** English I

<b>SUBJECT</b>		Language
<b>STANDARD</b>		Conventions of Standard English
<b>OBJECTIVE</b>	E1.L.9.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE E1.L.9.2a. Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.

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OBJECTIVE EIL.9.2b. Use a colon to introduce a list or quotation.

**Fix It! Grammar**

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OBJECTIVE EIL.9.2c. Spell correctly.

**Fix It! Grammar**

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**THEME**

**English I**

<b>SUBJECT</b>		<b>Language</b>
<b>STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE</b>	<b>EI.L.9.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.</b>

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OBJECTIVE      E.L.9.4a. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

**Fix It! Grammar**

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OBJECTIVE      EIL.9.4b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy).

**Fix It! Grammar**

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OBJECTIVE      EIL.9.4c. Consult general and specialized reference materials (e.g., dictionaries glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.

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OBJECTIVE EIL.9.4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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**THEME**

**English I**

<b>SUBJECT</b>		<b>Language</b>
<b>STANDARD</b>		<b>Vocabulary Acquisition and Use</b>

OBJECTIVE EIL.9.6. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Fix It! Grammar**

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**THEME** Creative Writing

SUBJECT		Language
STANDARD	HS-CW.L.11 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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OBJECTIVE      HS-      Apply the understanding that usage is a matter of convention, can change over time, and is sometimes  
CW.L.11      contested.  
12.1a.

**Fix It! Grammar**

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OBJECTIVE	HS- CW.L.11 12.1b.	Resolve issues of complex or contested usage, consulting references (e.g., Merriam-Webster's Dictionary of English Usage, Garner's Modern American Usage) as needed.  <b><u>Fix It! Grammar</u></b> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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**THEME**                      **Creative Writing**

<b>SUBJECT</b>		<b>Language</b>
<b>STANDARD</b>	<b>HS- CW.L.11 12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE	HS- CW.L.11 12.2a.	Observe hyphenation conventions.  <b><u>Fix It! Grammar</u></b> Week 03 Week 07 Week 08 Week 17 Week 18 Week 22 Week 24 Week 26 Week 28
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OBJECTIVE	HS- CW.L.11 12.2b.	Spell correctly. <b><u>Fix It! Grammar</u></b> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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**THEME**                      **Creative Writing**

SUBJECT		Language
STANDARD	HS- CW.L.11 12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.

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OBJECTIVE	HS- CW.L.11□ 12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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**Fix It! Grammar**

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OBJECTIVE      HS-      Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g.,  
CW.L.11      conceive, conception, conceivable).  
12.4b.

**Fix It! Grammar**

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OBJECTIVE	HS- CW.L.11□ 12.4c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.
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OBJECTIVE	HS-CW.L.11□ 12.4d.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
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**THEME**

**Creative Writing**

<b>SUBJECT</b>	Language
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STANDARD HS-CWL.11.12.6. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**THEME**

**Debate**

SUBJECT		Speaking and Listening
STANDARD	HS-DE.SL.11.12.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.

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OBJECTIVE	HS- DE.SL.11 12.1a.	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
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**Fix It! Grammar**

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OBJECTIVE HS- DE.SL.11 Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.  
12.1b.

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OBJECTIVE HS- DE.SL.11 hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and 12.1c. promote divergent and creative perspectives.

**Fix It! Grammar**

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**THEME**

**Debate**

SUBJECT	Language	
STANDARD	HS-DE.L.11 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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OBJECTIVE      HS-      Apply the understanding that usage is a matter of convention, can change over time, and is sometimes  
DE.L.11□      contested.  
12.1a.

**Fix It! Grammar**

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OBJECTIVE	HS-DE.L.11 12.1b.	Resolve issues of complex or contested usage, consulting references (e.g., Merriam-Webster's Dictionary of English Usage, Garner's Modern American Usage) as needed.  <b><u>Fix It! Grammar</u></b> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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**THEME**

**Debate**

<b>SUBJECT</b>		<b>Language</b>
<b>STANDARD</b>	<b>HS-DE.L.11 12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE	HS-DE.L.11 12.2a.	Observe hyphenation conventions.  <b><u>Fix It! Grammar</u></b> Week 03 Week 07 Week 08 Week 17 Week 18 Week 22 Week 24 Week 26 Week 28
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OBJECTIVE	HS- DE.L.11 12.2b.	Spell correctly. <b><u>Fix It! Grammar</u></b> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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**THEME**

**Debate**

SUBJECT		Language
STANDARD	HS- DE.L.11 12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.

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OBJECTIVE	HS- DE.L.11□ 12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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OBJECTIVE      HS-      Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g.,  
DE.L.11□      conceive, conception, conceivable).  
12.4b.

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OBJECTIVE	HS- DE.L.11□ 12.4c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.
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OBJECTIVE	HS-DE.L.11□ 12.4d.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
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**THEME**

**Debate**

<b>SUBJECT</b>	<b>Language</b>
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STANDARD	HS-DE.L.11 12.6.	<p>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
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**THEME**

**Mississippi Writers**

<b>SUBJECT</b>	<b>Reading Literature</b>
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STANDARD	HS-MW.RL.11 12.4.	<p>Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 03 Week 13 Week 18 Week 23</p>
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STANDARD HS- MW.RL.1.1 By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11–CCR text complexity band independently and proficiently.  
12.10.

**Fix It! Grammar**

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**THEME**

**Oral Communication**

SUBJECT	Speaking and Listening	
STANDARD	HS-OC.SL.1.1 12.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.



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OBJECTIVE	HS- OC.SL.11 12.1a.	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
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**Fix It! Grammar**

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OBJECTIVE HS- Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines,  
OC.SL.11 and establish individual roles as needed.  
12.1b.

**Fix It! Grammar**

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OBJECTIVE	HS-OC.SL.11 12.1c.	<p>Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
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**THEME**                      **Survey of African American Writing**

<b>SUBJECT</b>	<b>Reading Literature</b>
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STANDARD	HS-AAW.RL.1 12.4.	<p>Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 03 Week 13 Week 18 Week 23</p>
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STANDARD HS- AAW.RL.1 12.10. By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11–CCR text complexity band independently and proficiently.

**Fix It! Grammar**

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**THEME** Survey of Twentieth Century Writing

SUBJECT	Reading Literature
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STANDARD HS- TCW.RL.1 12.4. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)

**Fix It! Grammar**

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STANDARD HS-TCW.RL.1  
12.10. By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11–CCR text complexity band independently and proficiently.

**Fix It! Grammar**

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**THEME**                      **Technical and Workplace Writing**

SUBJECT	Language	
STANDARD	HS-TWW.L.1 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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OBJECTIVE      HS-      Apply the understanding that usage is a matter of convention, can change over time, and is sometimes  
TWW.L.11      contested.  
12.1a.

**Fix It! Grammar**

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OBJECTIVE HS- TWW.L.11  
 12.1b. Resolve issues of complex or contested usage, consulting references (e.g., Merriam-Webster's Dictionary of English Usage, Garner's Modern American Usage) as needed.

**Fix It! Grammar**

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**THEME**                      **Technical and Workplace Writing**

SUBJECT	Language	
STANDARD	HS-TWW.L.1 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE HS- Observe hyphenation conventions.

TWW.L.11  
 12.2a.

**Fix It! Grammar**

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OBJECTIVE	HS-TWW.L.11 12.2b.	Spell correctly. <b>Fix It! Grammar</b> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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**THEME**                      **Technical and Workplace Writing**

SUBJECT	Language	
STANDARD	HS-TWW.L.11 12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.



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OBJECTIVE HS- Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a  
TWW.L.11 sentence) as a clue to the meaning of a word or phrase.  
12.4a.

**Fix It! Grammar**

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OBJECTIVE HS- Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g.,  
TWW.L.11 conceive, conception, conceivable).  
12.4b.

**Fix It! Grammar**

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OBJECTIVE	HS- TWW.L.11 12.4c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.
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**Fix It! Grammar**

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OBJECTIVE	HS-TWW.L.11 12.4d.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><b><u>Fix It! Grammar</u></b></p> <p>Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30</p>
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**THEME**                      **Technical and Workplace Writing**

<b>SUBJECT</b>	<b>Language</b>
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STANDARD	HS-TWW.L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**Fix It! Grammar**

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**THEME**

**World Literature**

**SUBJECT**

**Reading Literature**

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STANDARD	HS- WL.RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
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**Fix It! Grammar**

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STANDARD HS- WL.RL.9-10.10. By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**Fix It! Grammar**

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