

Main Criteria: Nebraska Content Area Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 9

Correlation Options: Show Correlated

Nebraska Content Area Standards

Language Arts

Grade: 9 - Adopted: 2021

CONTENT STANDARD **LA.10. Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.10.V.1.a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

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GRADE LEVEL LA.10.V.1 Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g.,
EXPECTATION .b. analyze, analysis).

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GRADE LEVEL LA.10.V.1 Consult general and specialized reference materials to determine or clarify the precise meanings,
 EXPECTATION .c. pronunciations, parts of speech, or etymology of words.

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CONTENT STANDARD LA.10. **Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL LA.10.W. Apply knowledge of rules for capitalization.
EXPECTATION 1.a.

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GRADE LEVEL LA.10.W. Use a colon to introduce a quotation, definition, or to expand on information in a sentence; use a semicolon with
EXPECTATION 1.b. a conjunctive adverb.

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GRADE LEVEL EXPECTATION LA.10.W. 1.d. Select and use verbs with appropriate voice and mood.

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GRADE LEVEL EXPECTATION LA.10.W. 1.e. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tense, number, voice, mood, and parallel structure.

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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL LA.10.W. Identify and use resources and inquiry tools to plan, organize, and draft writing.
EXPECTATION 2.a.

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GRADE LEVEL EXPECTATION LA.10.W. 2.c. Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION LA.10.W. 4.d. Adapt style and tone appropriate to the norms and conventions of the task and discipline.

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GRADE LEVEL EXPECTATION LA.10.W. 4.e. Provide a conclusion that follows from and supports the argument(s) presented.

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CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.10.W.5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W.5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
		<u>Fix It! Grammar</u> Week 16