

Main Criteria: New York State Learning Standards and Core Curriculum

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 9

Correlation Options: Show Correlated

New York State Learning Standards and Core Curriculum

Language Arts

Grade: 9 - Adopted: 2017/Effective 2020

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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA		English Language Arts Anchor Standards
STANDARD / CONCEPTUAL UNDERSTANDING		Speaking and Listening Anchor Standards
EXPECTATION / CONTENT SPECIFICATION		Comprehension and Collaboration

**GRADE
EXPECTATION**

STANDARD 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.

Fix It! Grammar

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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA	English Language Arts Anchor Standards
STANDARD / CONCEPTUAL UNDERSTANDING	Language Anchor Standards
EXPECTATION / CONTENT SPECIFICATION	Conventions of Academic English/Language for Learning

GRADE
EXPECTATION

STANDARD 1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.

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GRADE
EXPECTATION

STANDARD 2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.

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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA	English Language Arts Anchor Standards
STANDARD / CONCEPTUAL UNDERSTANDING	Language Anchor Standards
EXPECTATION / CONTENT SPECIFICATION	Knowledge of Language

GRADE
EXPECTATION

STANDARD 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA	English Language Arts Anchor Standards
STANDARD / CONCEPTUAL UNDERSTANDING	Language Anchor Standards
EXPECTATION / CONTENT SPECIFICATION	Vocabulary Acquisition and Use

GRADE
EXPECTATION

STANDARD 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

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GRADE
EXPECTATION

STANDARD 5: Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

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GRADE
EXPECTATION

STANDARD 6: Acquire and accurately use general academic and content-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering and applying vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA		9th-10th Grade Speaking and Listening Standards 9-10SL
STANDARD / CONCEPTUAL UNDERSTANDING		Comprehension and Collaboration
EXPECTATION / CONTENT SPECIFICATION	9-10SL1:	Initiate and participate effectively in a range of collaborative discussions with diverse partners on complex topics, texts, and issues; express ideas clearly and persuasively, and build on those of others.

GRADE	9-	Come to discussions prepared, having read and researched material under study; draw on that preparation by
EXPECTATION	10SL1a:	referring to evidence to stimulate a thoughtful, well reasoned exchange of ideas.

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GRADE EXPECTATION	9-10SL1b:	Work with peers to set norms for collegial discussions and decision-making, establish clear goals, deadlines, and individual roles as needed.
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New York State Next Generation English Language Arts Learning Standards

CATEGORY / CLUSTER / KEY IDEA		9th-10th Grade Language Standards 9-10L
STANDARD / CONCEPTUAL UNDERSTANDING		Conventions of Academic English/Language for Learning (Appendix A)
EXPECTATION / CONTENT SPECIFICATION	9-10L1:	Core Conventions Skills for Grades 9-12:

GRADE EXPECTATION	9-10L1:1	Use parallel structure.
		<u>Fix It! Grammar</u>
		Week 26

GRADE
EXPECTATION

9-10L1:2 Use various types of phrases and clauses to add variety and interest to writing or presentations.

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GRADE 9-10L1:3 Understand that usage is a matter of convention that can change over time.
EXPECTATION

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GRADE 9-10L1:4 Resolve issues of complex or contested usage, consulting references as needed.
 EXPECTATION

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CATEGORY / CLUSTER / KEY IDEA		9th-10th Grade Language Standards 9-10L
STANDARD / CONCEPTUAL UNDERSTANDING		Conventions of Academic English/Language for Learning (Appendix A)
EXPECTATION / CONTENT SPECIFICATION	9-10L2:	Core Punctuation and Spelling Skills for Grades 9-12:

GRADE 9-10L2:1 Use punctuation (commas, parentheses, dashes, hyphens) to clarify and enhance writing.
 EXPECTATION

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GRADE 9-10L2:2 Use a semicolon to link two or more closely related independent clauses.
 EXPECTATION

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GRADE 9-10L2:3 Use a colon to introduce a list or quotation.
 EXPECTATION

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CATEGORY / CLUSTER / KEY IDEA	9th-10th Grade Language Standards 9-10L
STANDARD / CONCEPTUAL UNDERSTANDING	Vocabulary Acquisition and Use

EXPECTATION / CONTENT SPECIFICATION	9-10L4:	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
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GRADE EXPECTATION 9-10L4a: Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

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GRADE
EXPECTATION

9-10L4b: Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy).

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GRADE
EXPECTATION

9-10L4c: Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.

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GRADE 9-10L4d: Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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CATEGORY / CLUSTER / KEY IDEA	9th-10th Grade Language Standards 9-10L
STANDARD / CONCEPTUAL UNDERSTANDING	Vocabulary Acquisition and Use

EXPECTATION / 9-10L6: Acquire and accurately use general academic and content-specific words and phrases, sufficient for reading,
CONTENT writing, speaking, and listening; demonstrate independence in applying vocabulary knowledge when
SPECIFICATION considering a word or phrase important to comprehension or expression.

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